

Level 6

TEACHER'S RESOURCE BOOK

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Additional Testing Masters

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Writer's Word Bank

Answer Keys

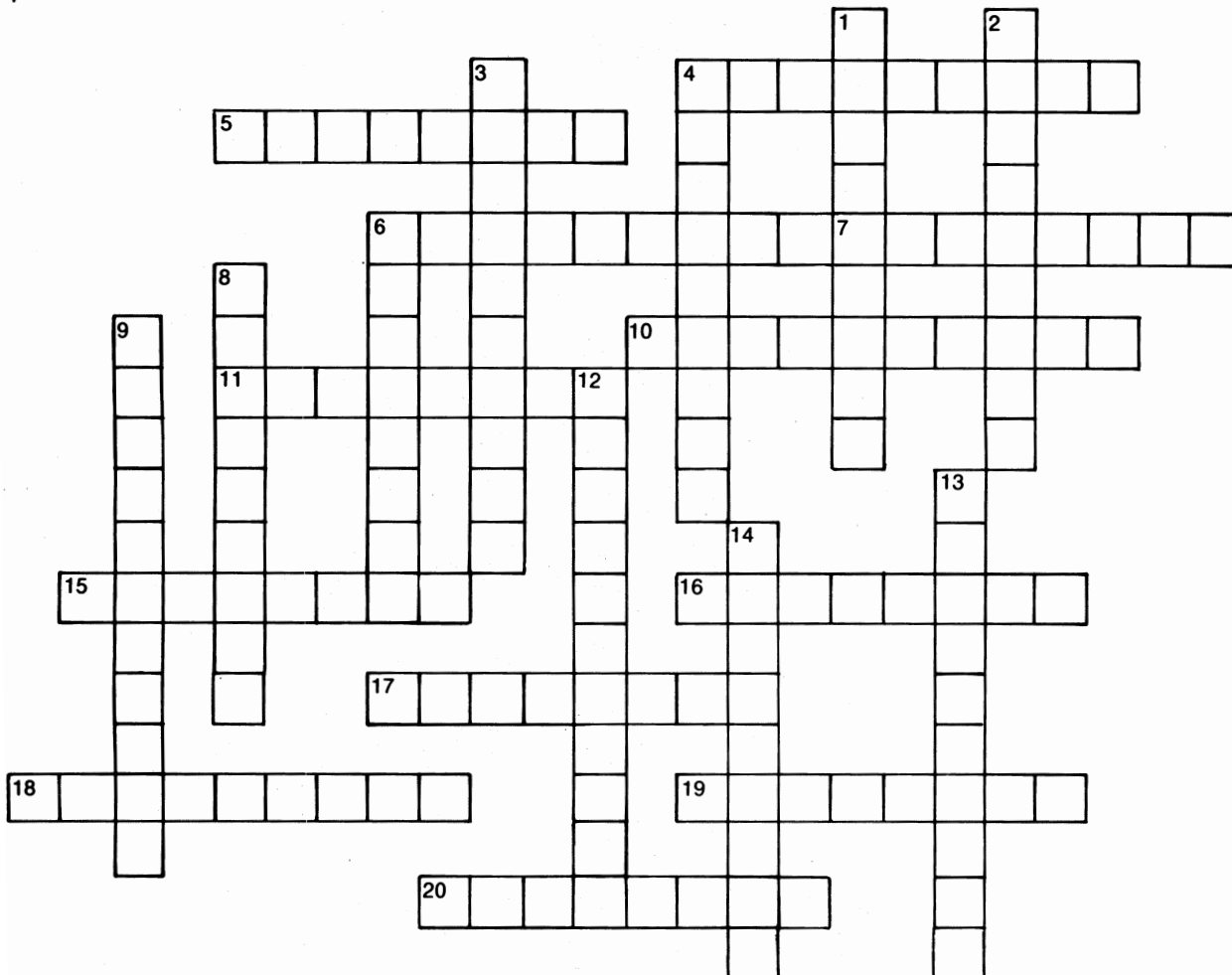
Name _____

Extra Practice

Unit
Words

UNIT
13

Complete the crossword puzzle by writing each word with the ending given. Sometimes there are more squares in the puzzle than are needed to spell the word. Always begin with the first square. Black out any squares you do not use. If the words are spelled correctly, the puzzle will work out as it should.



ACROSS

- | | |
|------------------|-----------------|
| 4. squirt + ing | 18. prefer + ed |
| 5. refer + ed | 19. print + ing |
| 6. filter + ed | 20. water + ed |
| 7. coast + ing | |
| 10. picnic + ing | |
| 11. panic + ed | |
| 15. offer + ed | |
| 16. touch + ing | |
| 17. occur + ed | |

DOWN

- | | |
|------------------|-----------------|
| 1. mimic + ing | 14. wonder + ed |
| 2. finish + ing | |
| 3. frolic + ing | |
| 4. steer + ing | |
| 6. finish + ed | |
| 8. appear + ed | |
| 9. transfer + ed | |
| 12. deliver + ed | |
| 13. shiver + ing | |

Name _____

Extra Practice

**Bonus
Words**

UNIT
13

- A.** Complete each pair of sentences using the words in the box. In the first sentence, two words are used separately. In the second sentence, the same two words are combined to make one word. Write the words you use.

setting up
getting for
standing up

1. We were _____ chairs for the party.

Then Pete's dog ran through, _____ everything.

2. I am _____ groceries _____ my grandmother.

I hope I am not _____ anything.

3. The baby is _____ for the first time.

She comes from an _____ family.

- B.** Read each pair of sentences. Write the word from the box that has the meaning given in (). Then use a related Bonus word to complete the second sentence. Use a dictionary if you need help.

positing commended ceded

4. The mayor (*praised*) the citizen for his bravery.

She also _____ him for an award.

5. The settler (*gave up*) some of his land.

But he _____ in obtaining new land.

6. The lawyer is (*putting forth*) a theory of the crime.

The thief was _____ the stolen money in the bank.

- C.** The same Bonus word can be used in both of these sentences. Write your answers at the right. Then circle the informal usage.

7. My parents (*varnished*) the floors of our house.

8. Central High (*defeated completely*) our team.

- D.** Complete this sentence using the base word of a Bonus word and a word that is its homophone.

They will 9 the 10 so it matches
the modern architecture of the church.

9. _____

10. _____

depositing shellacked altered succeeded
forgetting forbidding upsetting recommended

Name _____

UNIT
13

Reteaching Follow-up A

UNIT WORDS

picnicking	appeared	squirting	printing
frolicking	steering	finished	touching
coasting	referred	offered	delivered
wondered	panicked	watered	preferred
filtered	mimicking	occurred	transferred

1. Write the base verb of each Unit word on the lines below. Then write any letters that were added and the verb ending. The first one has been done for you.

picnic + k + ing	
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

2. Which base words end with two consonants, or two vowels and a consonant?

Do these words change their spellings when *ed* or *ing* is added? _____

3. What generalizations can you make about adding *ed* and *ing* to the Unit words?

Name _____

Extra Practice

Unit
Words

UNIT
14

A. Write the alphabet letter that comes two letters after each letter in the word groups below. When you come to the end of the alphabet, go back to the beginning. For example, if *z* is given, write *b*. Add the letters that spell /ô/ in each word and write Unit words.

- | | |
|--------------------|--------------------|
| 1. glqr/ô/jj _____ | 2. b/ô/efrcp _____ |
| 3. f/ô/lr _____ | 4. dp/ô/qr _____ |
| 5. d/ô/jr _____ | 6. b/ô/l _____ |
| 7. z/ô/qqw _____ | 8. f/ô/i _____ |
| 9. j/ô/l _____ | 10. ynnj/ô/b _____ |
| 11. zp/ô/b _____ | 12. d/ô/acr _____ |
| 13. a/ô/rgml _____ | 14. qr/ô/ji _____ |
| 15. n/ô/qc _____ | 16. j/ô/lbpw _____ |
| 17. /ô/dsj _____ | 18. zp/ô/rf _____ |
| 19. u/ô/jlsr _____ | 20. q/ô/qyec _____ |

B. Underline the word that does not make sense in each sentence. Then write the Unit word that rhymes with that word and does make sense in the sentence.

- | | |
|---|-------|
| 21. The talk flew in circles in the sky. | _____ |
| 22. Tommy mowed the dawn and trimmed the hedges. | _____ |
| 23. It was hard to open the freezer door in the refrigerator because of the thick cost. | _____ |
| 24. After a brief jaws, the actor remembered his lines. | _____ |
| 25. Louisa doesn't like it when her sister acts glossy. | _____ |
| 26. Traffic came to a fault as the cement mixer slowly crossed the street. | _____ |

hawk	dawn	walnut	stalk	fault	pause	caution
bossy	broth	install	laundry	sausage	daughter	lawn
awful	applaud	haunt	faucet	frost	broad	

Name _____

Extra Practice

**Mastery
Words**

UNIT

14

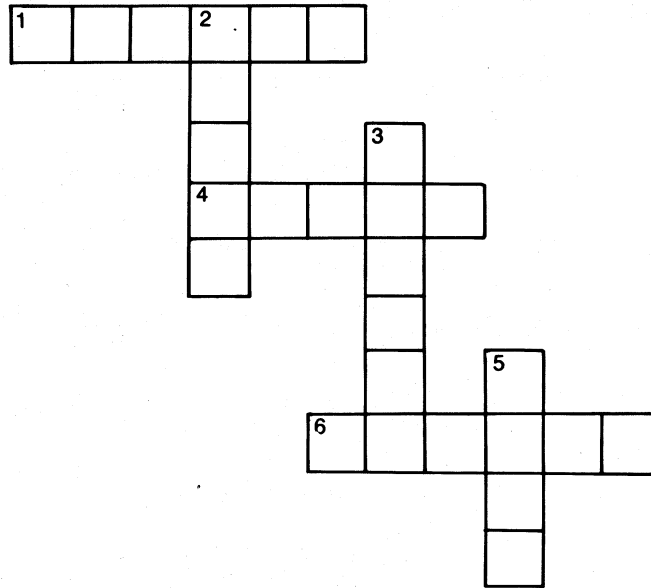
- A. To complete this crossword puzzle, write the Mastery word for each pronunciation.**

ACROSS

1. /sô'sær/
4. /strô/
6. /strông/

DOWN

2. /kôz/
3. /tôt/
5. /môs/



- B. Complete each set by writing the missing words for the pronunciations. Notice the different spellings for /ô/ in the words.**

7. /rô/ raw
 /strô/ _____
 /strông/ _____

8. /ôt/ ought
 /bôt/ bought
 /tôt/ _____

9. /môl/ mall
 /môs/ _____

10. /kôst/ cost
 /kôz/ _____

11. /sô/ saw
 /sô'sær/ _____

saucer cause moss straw strong taught

Name _____

Reteaching Follow-up A

Discovering Spelling
Generalizations

UNIT
14

UNIT WORDS

hawk	pause	laundry	applaud
dawn	caution	sausage	haunt
walnut	bossy	daughter	faucet
stalk	broth	lawn	frost
fault	install	awful	broad

1. What do the Unit words have in common?

2. Write the Unit words in which the sound /ô/ is spelled *a* before an *l*.

3. Write the Unit words in which the sound /ô/ is spelled *au*.

4. Write the Unit words in which the sound /ô/ is spelled *aw*.

5. Write the Unit words in which the sound /ô/ is spelled *o*.

6. What generalization can you make about four ways of spelling the vowel sound /ô/?

7. Look at the words with the *au* spelling of the sound /ô/. In which one is *au* followed by two silent consonants? _____

8. In which Unit word is the sound /ô/ spelled *oa*? _____

9. Circle the words below that have the sound /ô/.

pond	lone	taught	lost
rope	jaw	match	call

Name _____

Extra Practice

Unit
Words

UNIT
15

Write a Unit word in each set of horizontal boxes. When you write the correct word, each vertical column will spell a three-letter word. For 1, write the word with the letters that begin these three-letter words:
jet, ore, ump, ray, not, elm, and yes.

1							a	b	g	o	e	i	k	y	f	m	j
	e	r	m	a	o	l	e	2				t	i	o	o	a	a
	t	e	p	y	t	m	s		e	g	s	b	f	3			
	t	y	o	h	p	s	m		w	o	a	f	6				
	i	o	u	i	i	i	a	5				a	u	h	n	a	o
4									o	t	m	y	r	y	y	d	t
	o	p	y	f	c	s	a	w	s	l	f	a	w	9			
	f	a	o	u	a	k	g	a	8					u	r	i	a
7									y	t	y	t	y	d	n	p	n
10									11								
	a	o	a	u	o	e	e	a	e	o	u	s	o	o	l	a	a
	t	p	r	g	t	l	w	t	t	w	r	e	t	e	m	t	m
12							s	t	n	h	s	t	p	a	i	w	b
	k	w	x	u	u	u	i	i	o	i	k	o	e	i	14		
	y	e	e	b	b	m	13							e	n	t	y
	o	t	c	i	d	a	s	o	f	r	p	d	a	a	t	a	l
15								16							17		
	f	b	y	k	d	h	e	f	u	w	t	y	m	h	e	e	t
	a	n	a	w	i	e	s	19						20			
18								o	u	s	u	o	r	a	u	k	e
	d	t	k	t	k	e	t	y	t	e	b	w	t	y	n	e	d

emergency hurl journey nursery courtesy courage furnish
observe deserve flourish journal surface terminal sturdy
search pearl concern perch flurries murmur

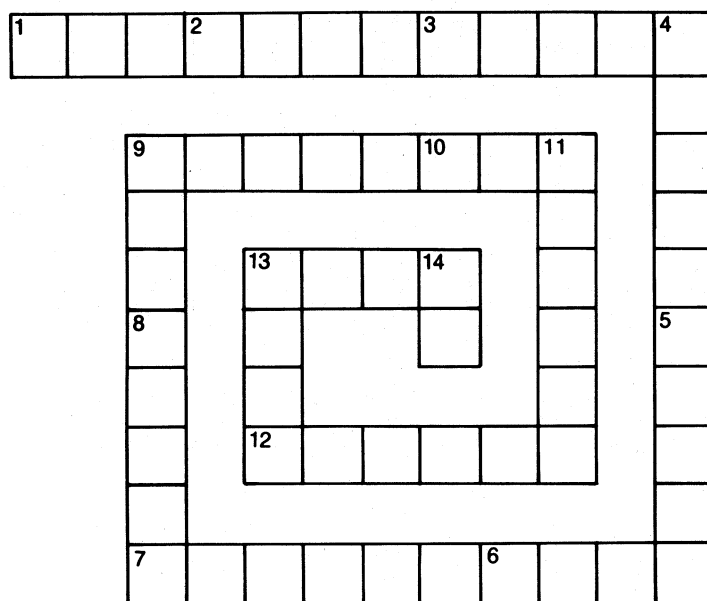
Name _____

Extra Practice

Mastery Words

UNIT
15

To solve this word puzzle, write Mastery words and other words across and down. The last or first letter of each word you write will provide the beginning or end of the next word. The * indicates that the answer is a Mastery word.



ACROSS

- *1. The raised edge along a street
- *2. Break apart suddenly
- 3. I try, you try, he ____.
- *6. Deserve
- 7. Burst with a loud noise: /ik-splōd'/
- *9. Individual
- 10. At the present moment
- 12. Hard, ____, hardest
- 13. Past form of *fly*

DOWN

- 4. Place where you learn
- *5. Acquire knowledge
- *8. Work for; help
- 9. A quarterback does this with a football
- 11. Person who works
- 13. Water animal with gills
- 14. All of us together

earn burst curb serve learn person

Name _____

Reteaching Follow-up A

Discovering Spelling
Generalizations

UNIT
15

UNIT WORDS

emergency	courage	journal	pearl
hurl	furnish	surface	concern
journey	observe	terminal	perch
nursery	deserve	sturdy	flurries
courtesy	flourish	search	murmur

1. Say the Unit words. What sounds do they have in common? _____
2. Look at the words in the box below. Underline the letters that make the sounds /ûr/. Then, list the Unit words with the same spelling for the sounds /ûr/.

<p>learn: _____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>nourish: _____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>fur: _____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>herd: _____</p> <p>_____</p> <p>_____</p> <p>_____</p>

3. How are the sounds /ûr/ spelled in *learn*? _____
4. How are the sounds /ûr/ spelled in *nourish*? _____
5. How are the sounds /ûr/ spelled in *fur*? _____
6. How are the sounds /ûr/ spelled in *herd*? _____
7. What generalization can you make about spelling the sounds /ûr/?

8. Below are the pronunciations for some familiar words with the sounds /ûr/. Spell the words correctly on the lines. Underline the letters that spell the sounds /ûr/.

/vûrs/ _____	/pûr'pəl/ _____
/ûr'lē/ _____	/di·zûrt'/ _____
/tûr'kē/ _____	

Name _____

Extra Practice

Unit
Words

UNIT
16

The scrambled letters at the left, when added to the correct letters for /ôr/, spell Unit words. Arrange the letters in the correct order on the blanks. Add the spelling for /ôr/ in the center column. Then write the complete word again at the right. The last word you will write has only the sound /ôr/.

		/ôr/		
1. t i n o p	_____	_____	_____	_____
2. s t r e	_____	_____	_____	_____
3. s p s t	_____	_____	_____	_____
4. c d	_____	_____	_____	_____
5. s e h	_____	_____	_____	_____
6. d a	_____	_____	_____	_____
7. d c h	_____	_____	_____	_____
8. c e s	_____	_____	_____	_____
9. s e c	_____	_____	_____	_____
10. t r e s s f	_____	_____	_____	_____
11. c h s	_____	_____	_____	_____
12. m n	_____	_____	_____	_____
13. m s t	_____	_____	_____	_____
14. c e n	_____	_____	_____	_____
15. n a l m	_____	_____	_____	_____
16. s c c h	_____	_____	_____	_____
17. d a f f	_____	_____	_____	_____
18. t c	_____	_____	_____	_____
19. g n i	_____	_____	_____	_____
20.	_____	_____	_____	_____

court	sports	cord	encore	mourn	coarse
chores	source	normal	restore	ignore	portion
hoarse	storm	adore	fortress	afford	chord
					ore

Name _____

Extra Practice

**Bonus
Words**

UNIT
16

A. Homophones are words that sound the same but are spelled differently and have different meanings. Write the homophone in () that fits each sentence. Use a dictionary if you need help.

1. Joe stayed home with a _____ throat. (sore, soar)
2. Please _____ the milk carefully. (pore, pour)
3. The plane flew off _____ during the storm. (coarse, course)
4. The pirates discovered a _____ of buried treasure. (horde, hoard)
5. We had thick, _____ bread and soup for dinner. (coarse, course)
6. My voice was _____ from cheering at the game. (hoarse, horse)
7. We watched the eagle _____ above the trees. (sore, soar)
8. A _____ of people attended the community meeting. (horde, hoard)
9. We want to _____ over our books before the test. (pore, pour)
10. Robin exercised her _____ before school. (hoarse, horse)
11. Our skin breathes through _____. (pores, pours)

B. Complete the story with Bonus words.

The young 12 hurried to the museum that had once been the home of General Slade. Until now the young man had only read about the general in history books. The books always described the general as friendly and 13. At the same time he had some peculiar ideas. He had an 14 distrust of paper money. In fact, he was known to 15 anything made of gold. He even collected the gold buttons from an old 16.

12. _____
13. _____
14. _____
15. _____
16. _____

C. Rewrite this sentence by replacing the underlined word or words with a Bonus word and two other related words.

The person who made an imitation of something and tried to pass it off as being genuine committed the act of making an imitation of something and trying to pass it off as being genuine by counterfeiting his name on the document.

17. _____

cordial pore uniform historian pour forgery hoard abnormal

Name _____

Reteaching Follow-up B

Word
Shapes

UNIT

16

UNIT WORDS

court	coarse	restore	storm
sports	ore	ignore	adore
cord	normal	portion	fortress
encore	chores	hoarse	afford
mourn	source	scorch	chord

Write each Unit word in its correct shape. The first one has been done for you.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

Name _____

UNIT
18

Review A: Units 13-14

A. UNIT 13 Add *ed* or *ing* to these words to spell words from Unit 13.

1. transfer + ed _____
2. occur + ed _____
3. finish + ed _____
4. wonder + ed _____
5. offer + ed _____
6. prefer + ed _____
7. picnic + ing _____
8. touch + ing _____
9. appear + ed _____
10. refer + ed _____

B. UNIT 14 Complete the paragraph using words from Unit 14. Write your answers on the lines. You will add *ed* once.

Mrs. Knopfler's 11, Susan, had an 12 day. The trouble began when the appliance saleswoman came to 13 the new washing machine that the Knopflers had bought. As the saleswoman was attaching the hose to the 14, she accidentally turned it on. Water went gushing all over the room. After she left, Susan decided to do the 15. However, she did not read the sign that said "Proceed with 16: DO NOT OVERFILL." When she turned on the machine, soap suds came bubbling out. The suds covered the floor like 17 covers a 18 lawn on a cold winter morning. Susan knew that the mess was her 19. After she had 20 to collect her wits, she spent the rest of the day cleaning up the mess.

11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

UNIT 13

occurred
appeared
picnicking
wondered
touching
preferred
finished
offered
referred
transferred

UNIT 14

awful
pause
frost
caution
faucet
daughter
fault
install
laundry
broad