

Level 2

TEACHER'S RESOURCE BOOK

Introduction

How to Administer the Writing Sample Tests

1 Extra Practice: This Week's Words

Extra Practice: Words
Extra Practice: Bonus Words
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Reteaching Follow-Up A
Reteaching Follow-Up B

2 Extra Practice: Unit Words

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Extra Practice: Bonus Words
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Writing Sample Test 6

Additional Testing

Teaching Aids

Writer's Word Bank

Answer Keys

Name _____

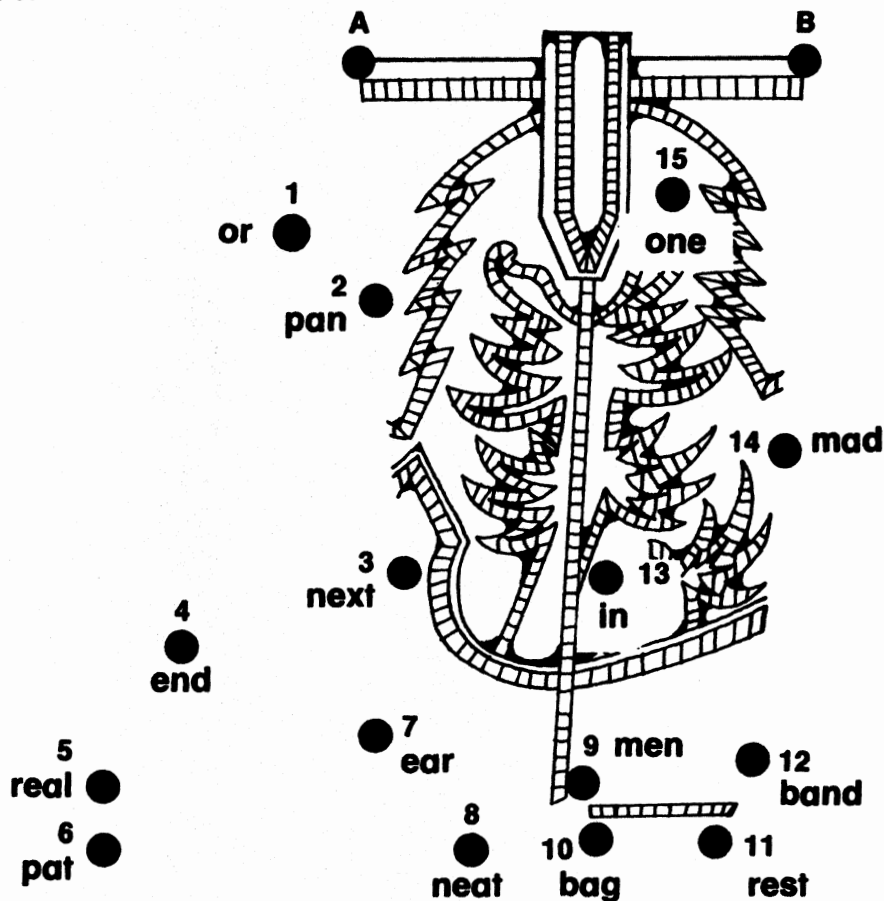
Extra Practice

This Week's
Words

UNIT

1

Draw a line from dot A to all the words that begin with a consonant letter. End at dot B. Connect the words in the right number order.



Write the words you drew the line to in the puzzle.

| | | |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

Name _____

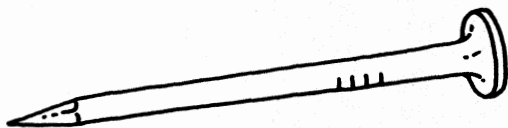
Extra Practice

**Mastery
Words**

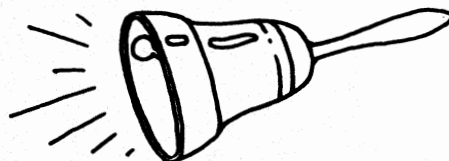
UNIT

1

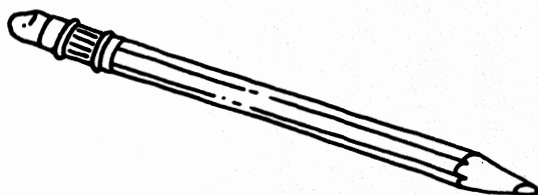
Write the Mastery word that begins with the same sound as each picture name. Use each Mastery word twice.



1. _____



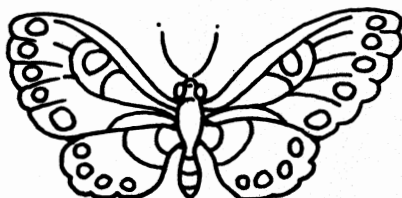
2. _____



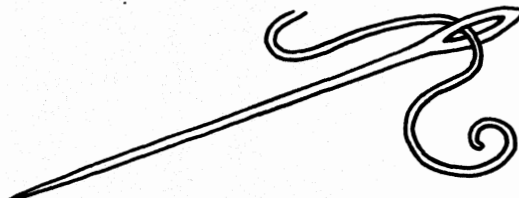
3. _____



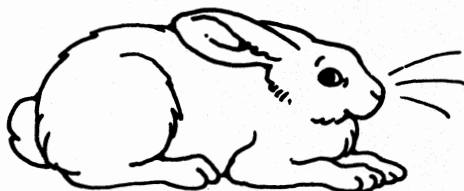
4. _____



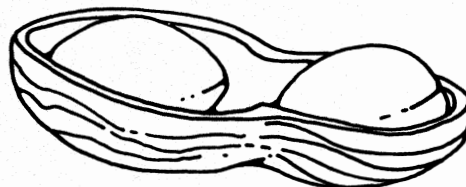
5. _____



6. _____



7. _____



8. _____

pig ran be no

Name _____

Reteaching Follow-up A

Discovering Spelling
Ideas

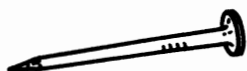
UNIT

1

THIS WEEK'S WORDS

| | | | | |
|------|-----|------|-----|------|
| band | mad | neat | pan | real |
| bag | men | next | pat | rest |

1. Write two words that begin with the same consonant sound as each picture name. Use This Week's Words.



| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |



| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |



| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |



| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |



| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

2. Circle the letter that spells the beginning consonant sound.

3. Read the sentences. Mark the box next to the one that is true.

- ☐ The letters n, r, b, p, and m spell consonant sounds.
- ☐ The letters n, r, b, p, and m do not spell consonant sounds.

Name _____

Extra Practice

This Week's
Words

UNIT

2

In the boxes below, write This Week's Words. Write each word only once. Some of the words fit together. Some letters are given to help you write the words in the right place.

1

| | | | |
|--|--|---|--|
| | | r | |
|--|--|---|--|

2

| | | | |
|--|--|---|--|
| | | a | |
| | | | |
| | | | |
| | | | |

3

| | | | |
|---|--|--|--|
| | | | |
| e | | | |
| | | | |

4

| | | |
|--|--|--|
| | | |
| | | |
| | | |
| | | |

5

| | | | |
|--|--|---|--|
| | | u | |
|--|--|---|--|

6

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

Now write the six letters in dark boxes. Write them in order by number. Spell the name of a color.

| |
|-------|
| _____ |
| ----- |
| _____ |



tell
your

dear
does

fit
woman

very
ten

went
felt

Name _____

Extra Practice

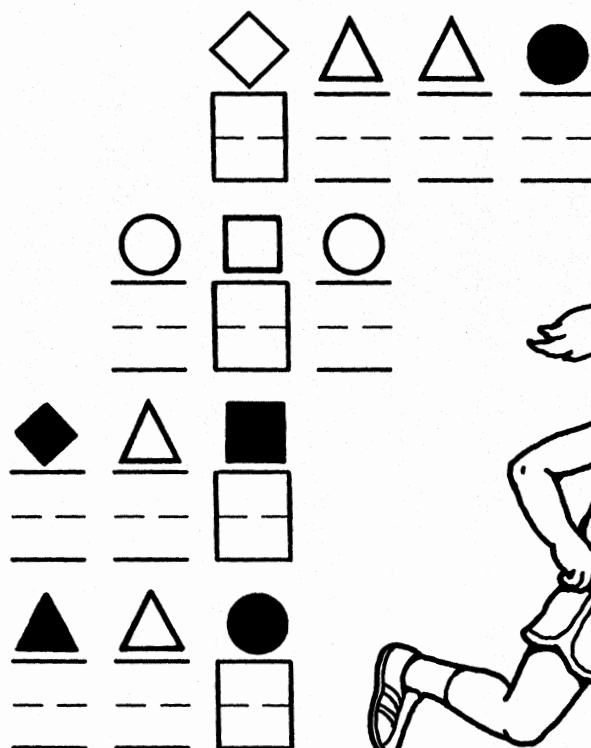
Mastery
Words

UNIT

2

A. The shapes stand for letters. Write the letter each shape stands for. Write Mastery words.

□ = a ○ = d △ = e ◇ = f
■ = s ● = t ▲ = w ◆ = y



B. Why did Maria win the race? To find out, write the letters in boxes in order.

She ran _____.

dad feet wet yes

Name _____

Reteaching Follow-up A

Discovering Spelling
Ideas

UNIT

2

THIS WEEK'S WORDS

| | | | | |
|------|------|------|------|-------|
| tell | dear | felt | very | woman |
| ten | does | fit | went | your |

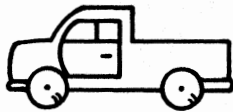
1. Write a word that begins with the same consonant sound as each picture name. Use This Week's Words.













2. Circle the letter that spells the beginning consonant sound.

3. Read the sentences. Mark the box next to the one that is true.

- ☐ The letters d, f, w, y, t, and v spell consonant sounds.
- ☐ The letters d, f, w, y, t, and v do not spell consonant sounds.

Name _____

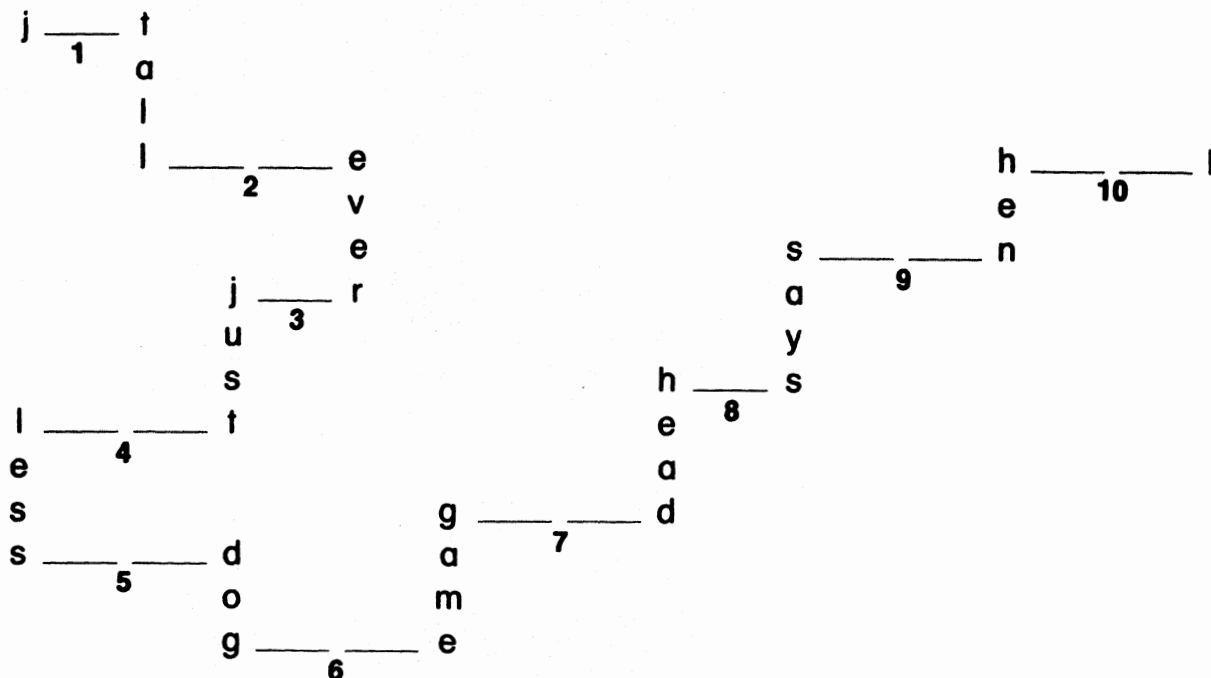
Extra Practice

This Week's
Words

UNIT

3

A. Finish this "word chain." Use This Week's Words.



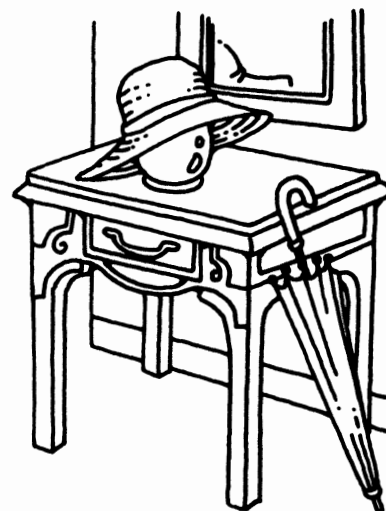
B. Finish this message. Use words from the puzzle.

The _____ 7 _____ 3

is _____ 6 ! Who _____ 8

taken it? We _____ 4 it in

the _____ 10 .



gold
jet

gone
left

hall
live

has
seed

jar
soon

Name _____

Extra Practice

**Bonus
Words**

UNIT

3

A. Which word goes with each sentence clue? Write one of the Bonus words.

1. It's a funny story.

2. It means "big."

3. It's not cloudy.

4. It rhymes with bird.

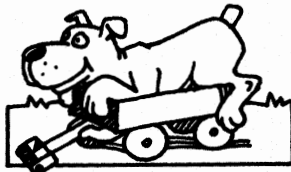
5. It's not sad.

6. It's not badness.

B. Finish the sentences. Use the Bonus word that goes with the picture.



7. Alice is _____.



8. Billy's dog is very _____.



9. The day was warm and _____.

goodness

happy

heard

joke

large

sunny

Name _____

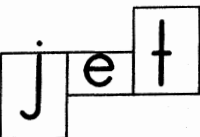
Reteaching Follow-up B

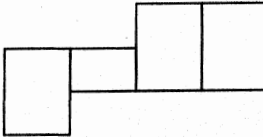
Word
Shapes

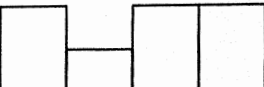
UNIT

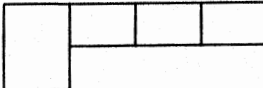
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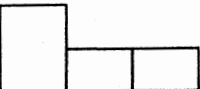
A. Write each of This Week's Words in its correct shape. The first one has been done for you.

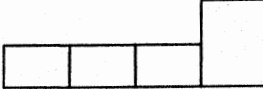
1. 

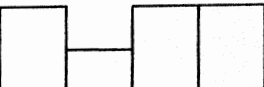
2. 

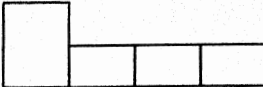
3. 

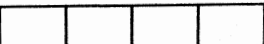
4. 

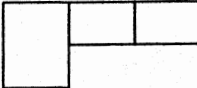
5. 

6. 

7. 

8. 

9. 

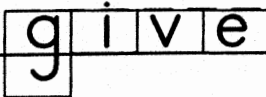
10. 

THIS WEEK'S WORDS

gold
gone
hall
has
jar
jet
left
live
seed
soon

B. Add a consonant letter for the beginning sound /g/, /h/, /j/, /l/, or /s/ to make a new word. Write the word. Draw boxes around each letter to show its shape. The first one has been done for you.

11. ___ ive



12. ___ is

13. ___ ump p

14. ___ un

15. ___ ast

Name _____

Extra Practice

Mastery
Words

UNIT

4

Follow the directions.

1. Start with the word bat.
Change a to u. Write the word.

Now change the word so that it begins with /k/. Write the word.

2. Start with the word pen.
Change e to a. Write the word.

Change the word so that it begins with /k/. Write the word.

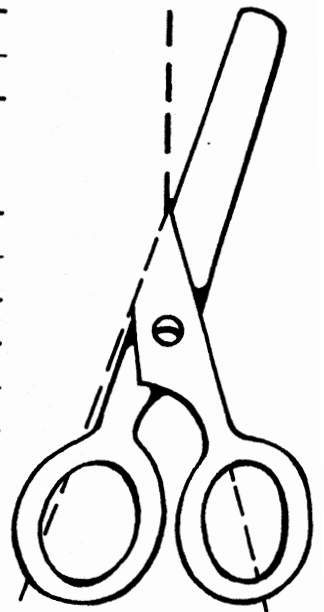
3. Start with the word gate.
Change t to m. Write the word.

Change the word so that it begins with /k/. Write the word.

4. Start with the word fun.
Change u to a. Write the word.

Change n to r. Write the word.

Now change the word so that it begins with /k/. Write the word.



came can car cut

Name _____

Extra Practice

**Bonus
Words**

UNIT

4

A. Add the letter or letters that spell /k/ to finish the Bonus words. Write the words.

1. ____ ave

2. ____ oo ____ ie

3. ____ ey

4. ____ itten

5. ____ i ____

6. lu ____ y

B. Find four things that begin with /k/ in this picture. Write the Bonus words.



7. _____

8. _____

9. _____

10. _____

cave

cookie

key

kick

kitten

lucky

Name _____

Reteaching Follow-up A

Discovering Spelling
Ideas

UNIT

4

THIS WEEK'S WORDS

| | | | | |
|------|------|------|------|------|
| cat | duck | kite | cup | cake |
| keep | cow | sick | pick | cook |

1. Write the missing letter or letters in each of This Week's Words. Write the word.

| | | | |
|---------|-------|---------|-------|
| ___ at | _____ | ___ ite | _____ |
| | _____ | | _____ |
| | _____ | | _____ |
| ___ ow | _____ | ___ up | _____ |
| | _____ | | _____ |
| | _____ | | _____ |
| ___ ake | _____ | ___ eep | _____ |
| | _____ | | _____ |
| | _____ | | _____ |
| ___ ook | _____ | du ___ | _____ |
| | _____ | | _____ |
| | _____ | | _____ |
| si ___ | _____ | pi ___ | _____ |
| | _____ | | _____ |
| | _____ | | _____ |

2. Say the words. What sound is spelled by the letters you wrote?

3. Complete this sentence. The sound /k/ can be spelled with

the letters _____, _____, and _____.

Name _____

Review: Units 1-5

Mastery Words

UNIT


6


A. Finish the sentences. Use words from Unit 1.

1. The _____ home.


2. It wanted to _____ on time.


B. Write a word from Unit 2 that begins with the same sound as each picture name.


3.  _____

4.  _____

C. Write a word or words from Unit 3 that rhyme with each picture name.

5.  _____

6.  _____

7.  _____

D. Change the first letter in each word. Write a word from Unit 4.

8. but _____ 9. man _____

E. Finish the puzzles to spell words from Unit 5.

10.

| | |
|--|---|
| | m |
| | |

11.

| | | |
|--|--|---|
| | | |
| | | + |
| | | |

UNIT 1

be
no
pig
ran

UNIT 2

dad
feet
wet
yes

UNIT 3

he
let
say
see

UNIT 4

came
can
car
cut

UNIT 5

am
at
had
sat