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# Study Steps to Learn a Word

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1

**SAY**

**Say** the word. Listen to each sound. Think about what the word means.

2

**LOOK**

**Look** at the word. See how the letters are made. Try to see the word in your mind.

3

**SPELL**

**Spell** the word to yourself. Think about the way each sound is spelled.

4

**WRITE**

**Write** the word. Copy it from your book. Check the way you made your letters. Write the word again.

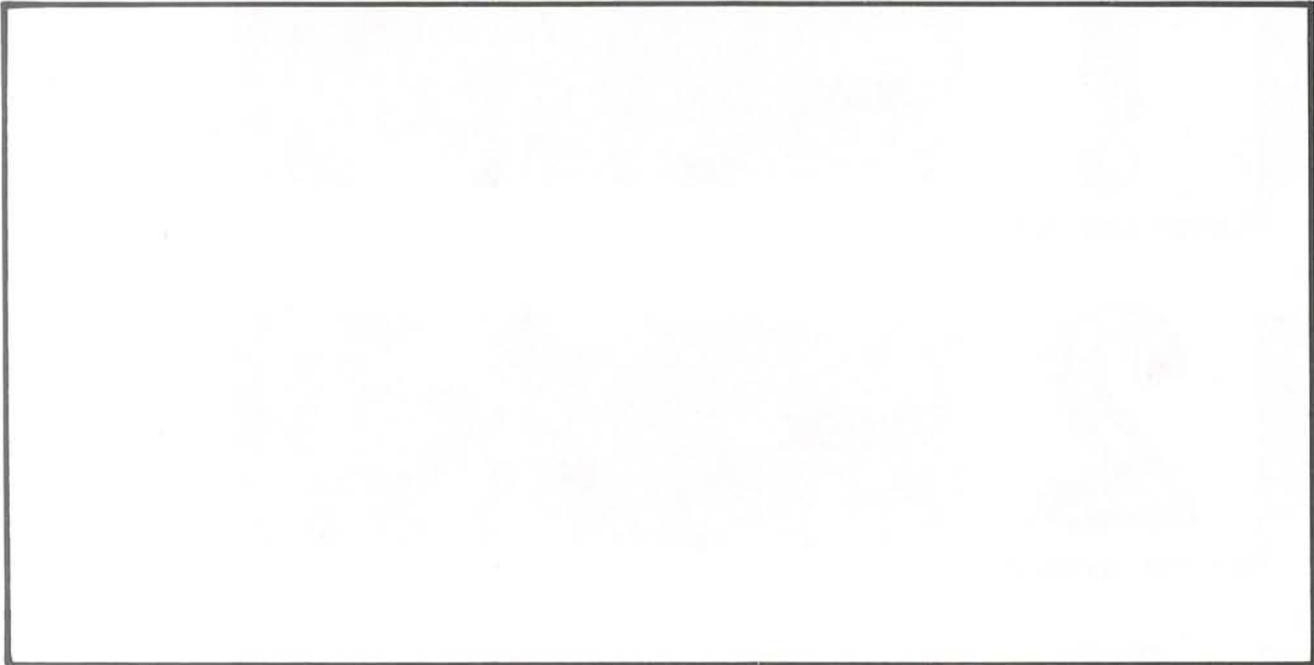
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**CHECK**

**Check** your learning. Cover the word and write it. Did you spell it correctly? If not, do these steps until you know how to spell the word.

# Words About You

Who are you? Draw a picture of yourself.



\_\_\_\_\_

-----

My name is \_\_\_\_\_.

How old are you?

5

five

6

six

7

seven

8

eight

What grade are you in?

1

one

2

two

3

three

Where do you go?



school



the store



the park

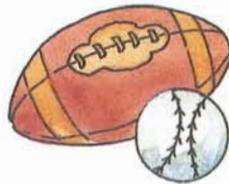


the zoo

What do you like?



dogs



balls

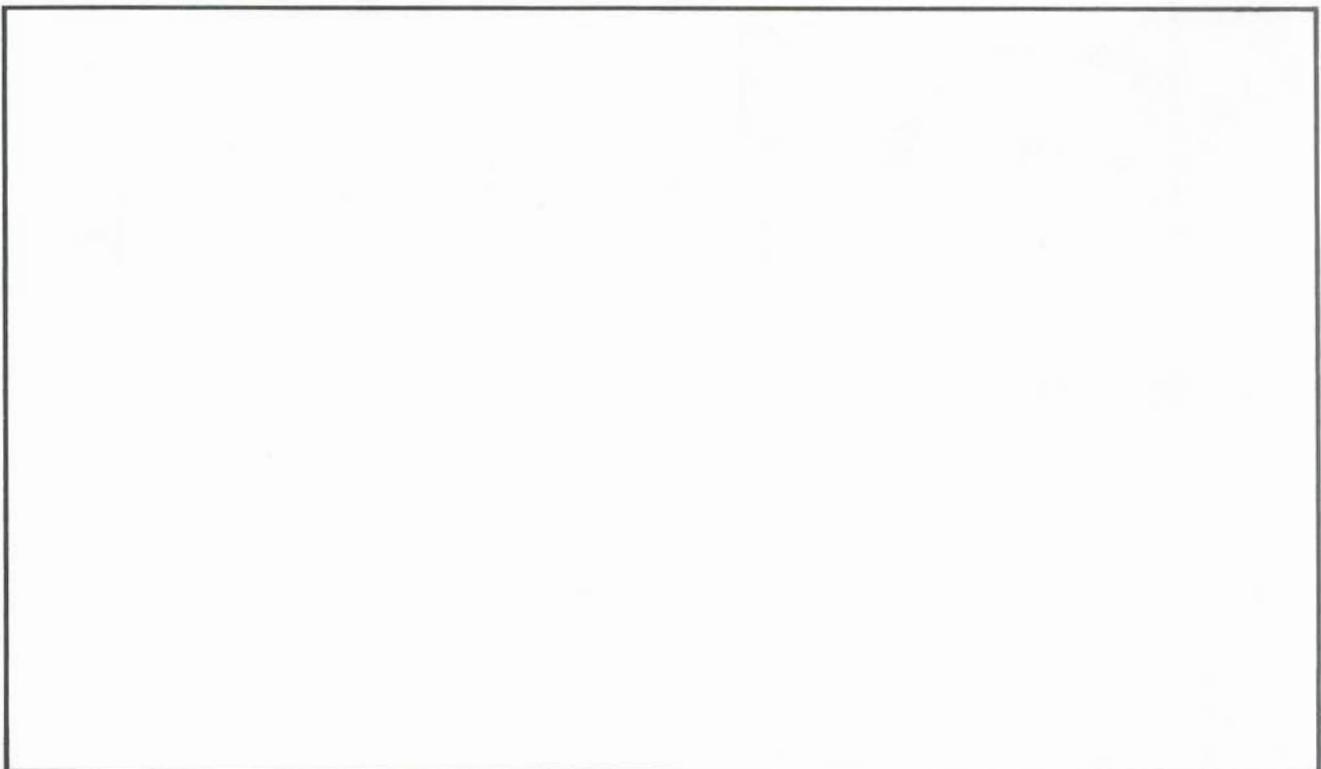


apples



cats

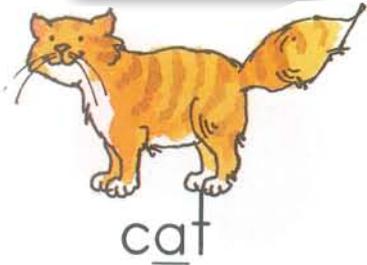
Draw a picture. Show what you like to do.



# 8

## a, e

# a A



Listen for the middle sound in  .  
The letter **a** or **A** stands for that sound.  
The word cat has the letter **a** in the middle.

1. Draw a line around the letter that stands for the middle sound.



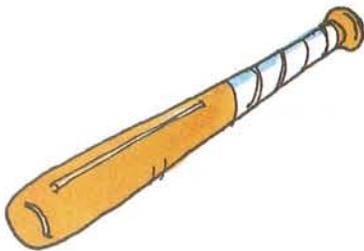
i

a



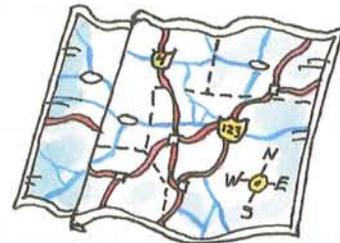
a

e



a

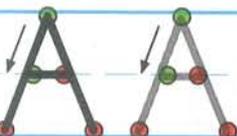
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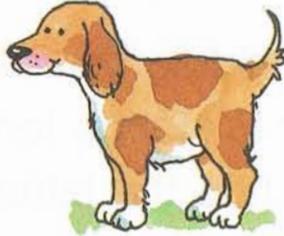
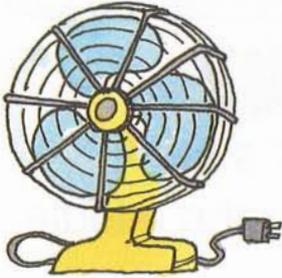
a

u

2. Write the letter **a** and **A**.



3. Write the letter **a** if the picture word has the same middle sound as



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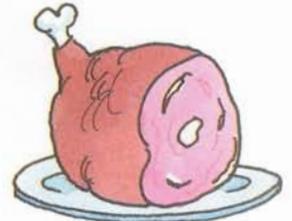
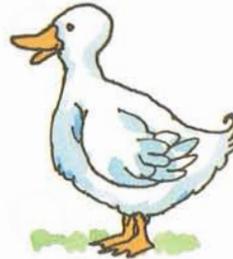
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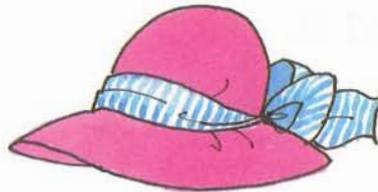
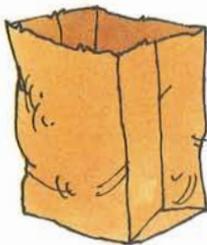
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4. Write the middle letter in the word.

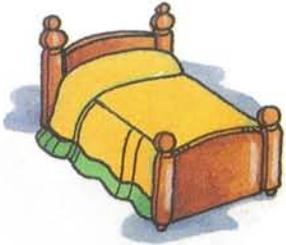


b g

h t

c n

e E



bed

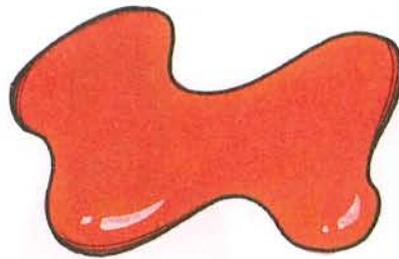
Listen for the middle sound in  .  
The letter **e** or **E** stands for that sound.  
The word bed has the letter **e** in the middle.

1. Draw a line around the letter that stands for the middle sound.



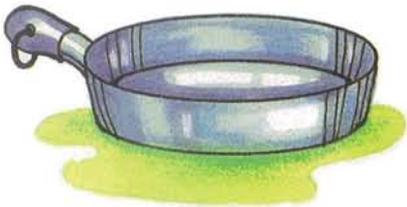
e

o



o

e



e

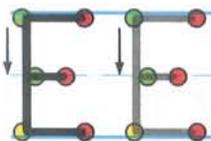
a



a

e

2. Write the letter **e** and **E**.



3. Write the letter **e** if the picture word has the same middle sound as  .



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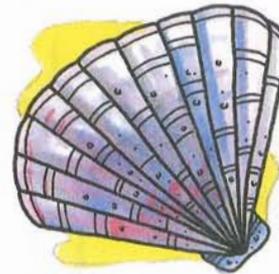
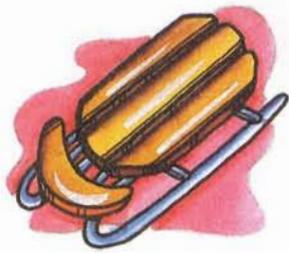
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4. Write the middle letter in the word.



j t

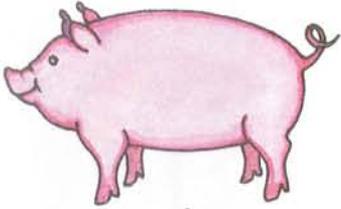
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l g

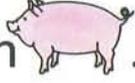
9

i, o, u

i I



pig

Listen for the middle sound in .  
The letter i or I stands for that sound.

The word pig has the letter i in the middle.

1. Draw a line around the letter that stands for the middle sound.



i  
u



a  
i

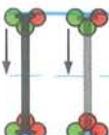
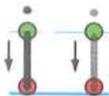


a  
i

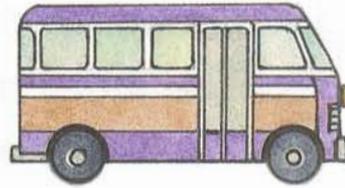
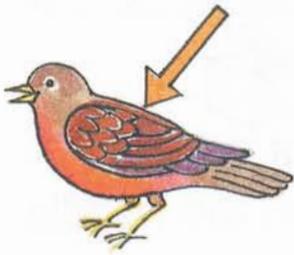


i  
o

2. Write the letter i and I.



3. Write the letter **i** if the picture word has the same middle sound as .



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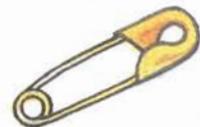
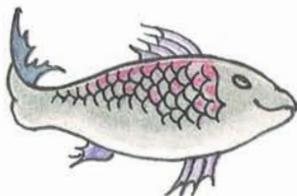
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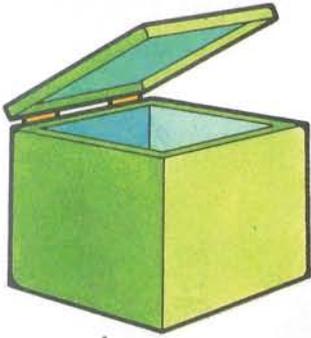
4. Write the middle letter in the word.



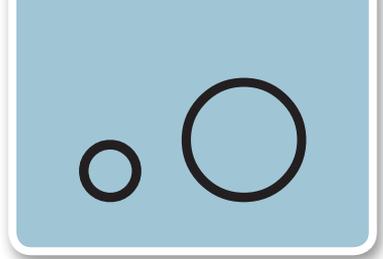
f sh

h ll

p n



box

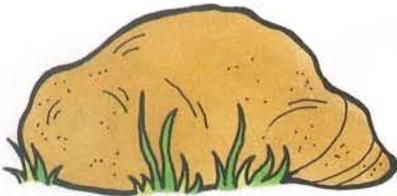


Listen for the middle sound in .

The letter **o** or **O** stands for that sound.

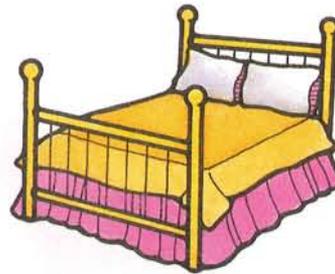
The word box has the letter **o** in the middle.

1. Draw a line around the letter that stands for the middle sound.



o

e



e

o



o

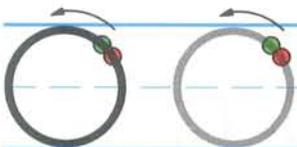
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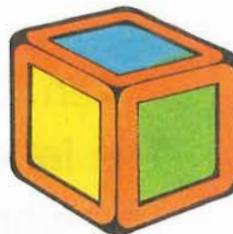
i

o

2. Write the letter **o** and **O**.



3. Write the letter **o** if the picture word has the same middle sound as .



\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

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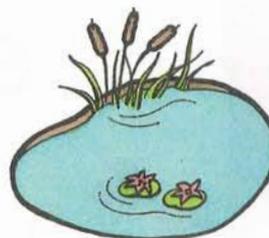
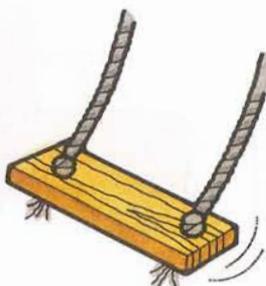
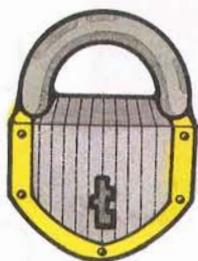
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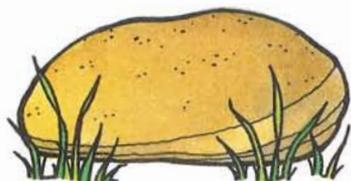
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\_\_\_\_\_

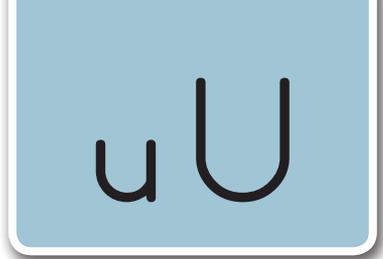
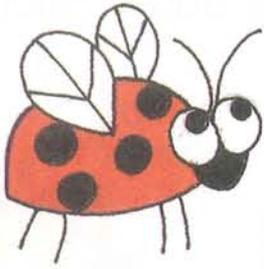
4. Write the middle letter in the word.



r ck

f x

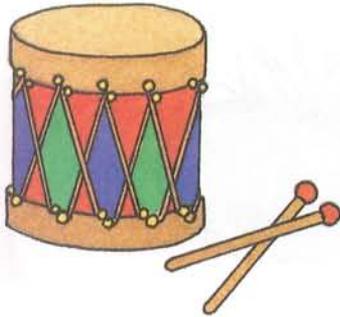
m p



Listen for the middle sound in  .  
 The letter **u** or **U** stands for that sound.  
 The word bug has the letter **u** in the middle.

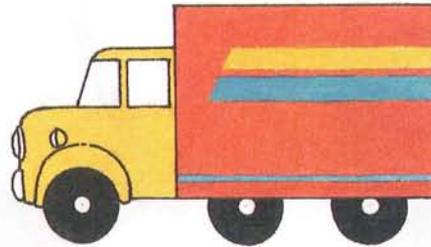
bug

1. Draw a line around the letter that stands for the middle sound.



e

u



u

o



u

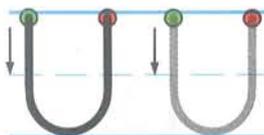
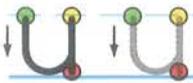
i



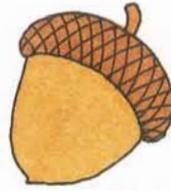
a

o

2. Write the letter **u** and **U**.



3. Write the letter **u** if the picture word has the same middle sound as  .



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_

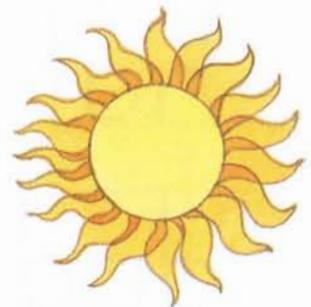
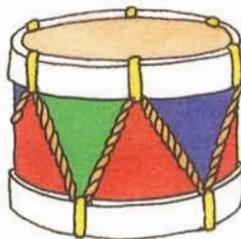
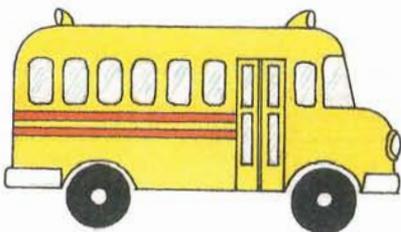
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. Write the middle letter in the word.



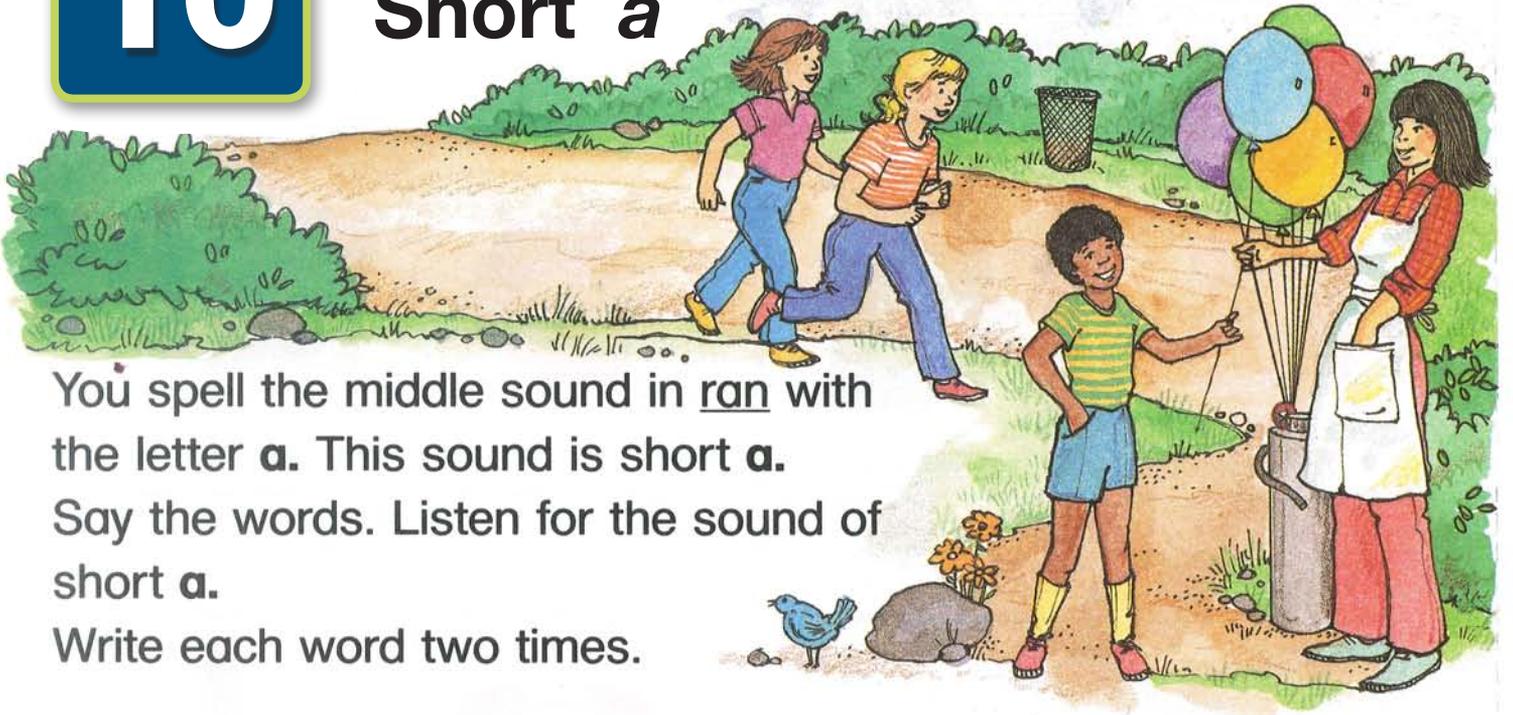
b s

dr m

s n

# 10

## Short a



You spell the middle sound in ran with the letter **a**. This sound is short **a**.

Say the words. Listen for the sound of short **a**.

Write each word two times.

1. ran

2. can

3. sat

4. hat

5. dad

6. had

# Spelling Practice

1. Write the two words that start with **h**.

h

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Write the words that end with these letters.

n

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

d

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

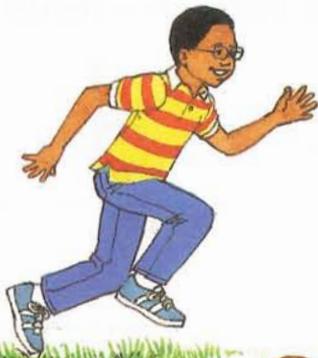
t

\_\_\_\_\_

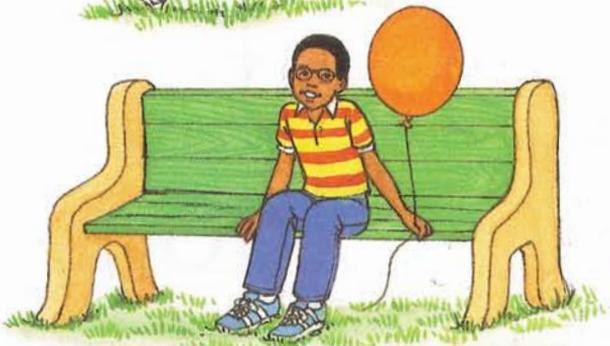
\_\_\_\_\_

\_\_\_\_\_

3. Write the words that tell what Jack did.



Jack \_\_\_\_\_.



Jack \_\_\_\_\_.

## Spelling and Language

ran

can

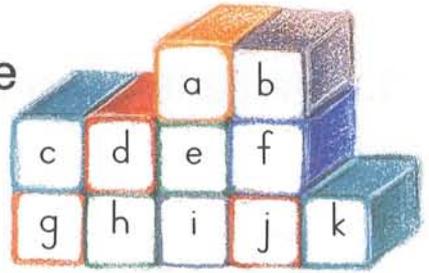
sat

hat

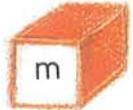
dad

had

The letters of the alphabet are in ABC order. These letters **c d e** are in ABC order.



1. Some letters are missing. Write the missing letters.



d    \_\_\_\_\_    f

j    \_\_\_\_\_    l

n    \_\_\_\_\_    p

q    \_\_\_\_\_    s

2. The rows of letters are in ABC order. Write the words that begin with the letters.

b

bat

r

c

s

d

t

tag





## STAR WORDS

fat    cat    man    sad    and

**A.** Write the two words that tell about each picture.



\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_

**B.** Do these things.

3. Write the word that starts with **m**.

\_\_\_\_\_

-----

\_\_\_\_\_

4. Take away **m**.

Write the word that is left.

\_\_\_\_\_

-----

\_\_\_\_\_

5. Add **d** at the end of the word.

Write the new word.

\_\_\_\_\_

-----

\_\_\_\_\_

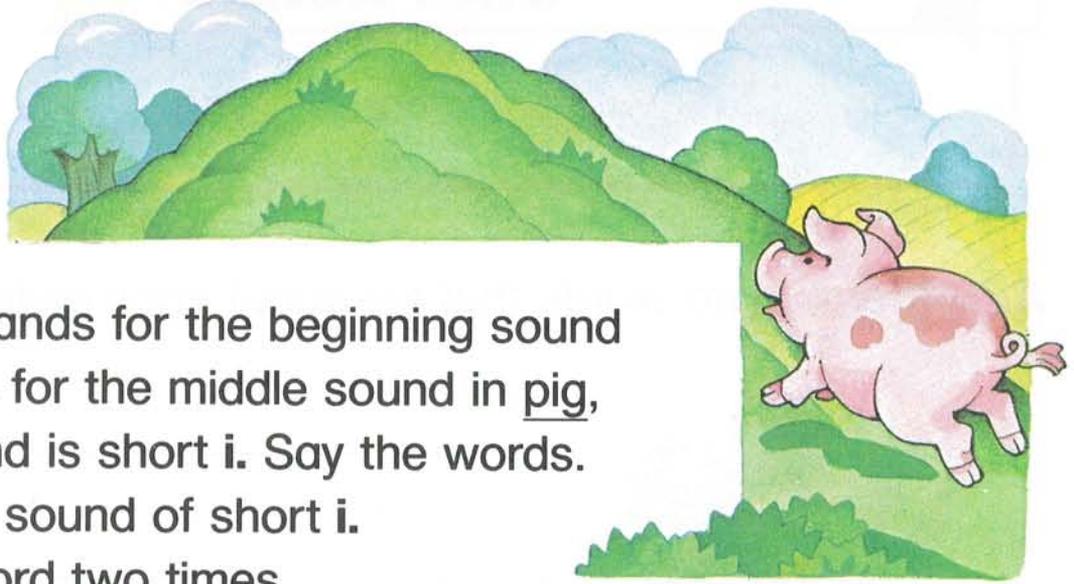
6. Add **h** at the beginning of the word.

Write the new word.

\_\_\_\_\_

-----

\_\_\_\_\_

Short *i*

The letter **i** stands for the beginning sound in it. It stands for the middle sound in ig, too. The sound is short **i**. Say the words.

Listen for the sound of short **i**.

Write each word two times.

1. hill

2. pig

3. it

4. big

5. did

6. will

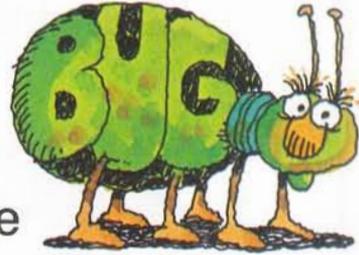
# Spelling Practice

1. Write the word that begins and ends with the same letter.

\_\_\_\_\_

-----

\_\_\_\_\_



2. Write the two words that end like

\_\_\_\_\_

-----

\_\_\_\_\_

3. Two words end with two letters that are the same. Write the words.

\_\_\_\_\_

-----

\_\_\_\_\_

4. Write the missing words. Use the same word both times.

There is something in the box.

\_\_\_\_\_

-----

What is \_\_\_\_\_?

\_\_\_\_\_

-----

I think \_\_\_\_\_ is a puppy.

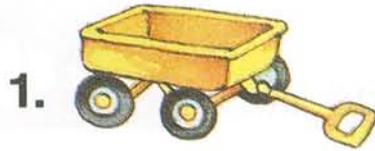


5. Find the picture of the pig on page 185. Write the word pig under the picture.

## Spelling and Language

pig  
it  
big  
did  
hill  
will

**A.** Make some new words. Say the picture word. Write the letter that stands for the beginning sound. Add the letter to ill.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**B.** Say these picture words. Write the letters that stand for the beginning sounds. Add the two letters to ill.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

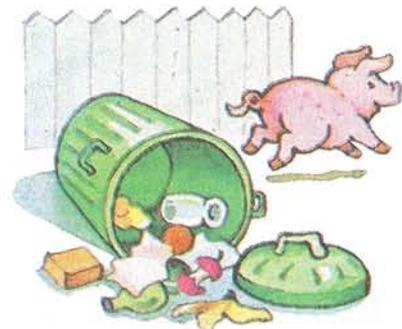
\_\_\_\_\_

\_\_\_\_\_

**C.** Write the answer to the question.  
Use three of the words.

Who did it?

The \_\_\_\_\_





## STAR WORDS

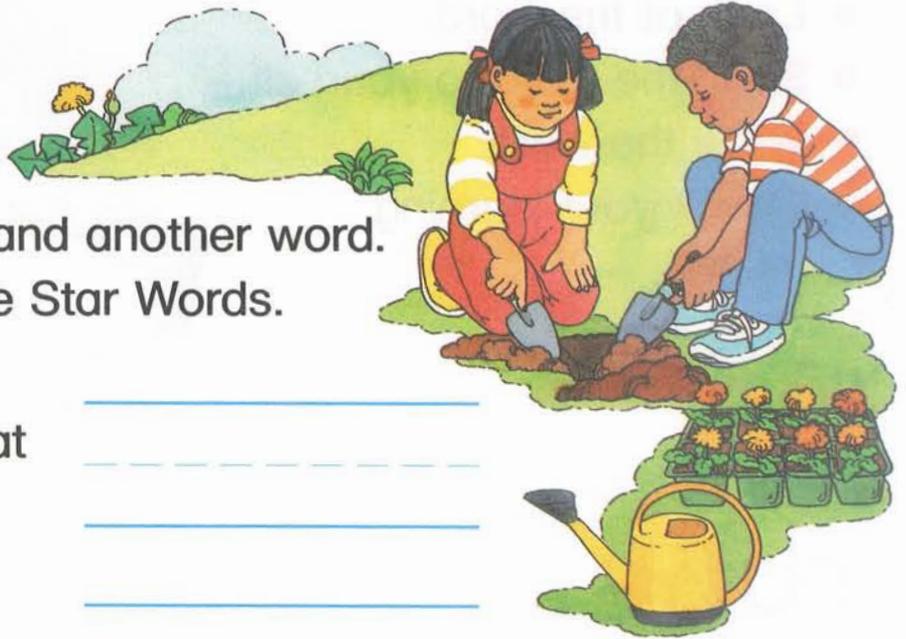
hit

fit

dig

him

sit



Write the Star Words and another word.  
Draw a line around the Star Words.

1. Write the word that  
begins with **s**.

---

---

---

---

---

2. Change **s** to **f**.

---

---

---

---

---

3. Change **f** to **h**.

---

---

---

---

---

4. Change **t** to **m**.

---

---

---

---

---

5. Change **h** to **d**.

---

---

---

---

---

6. Change **m** to **g**.

# 12

## Review

- **Say** the spelling word.
- **Look** at the word.
- **Spell** the word to yourself.
- **Write** the word.
- **Check** your learning.



### Unit 10

ran

can

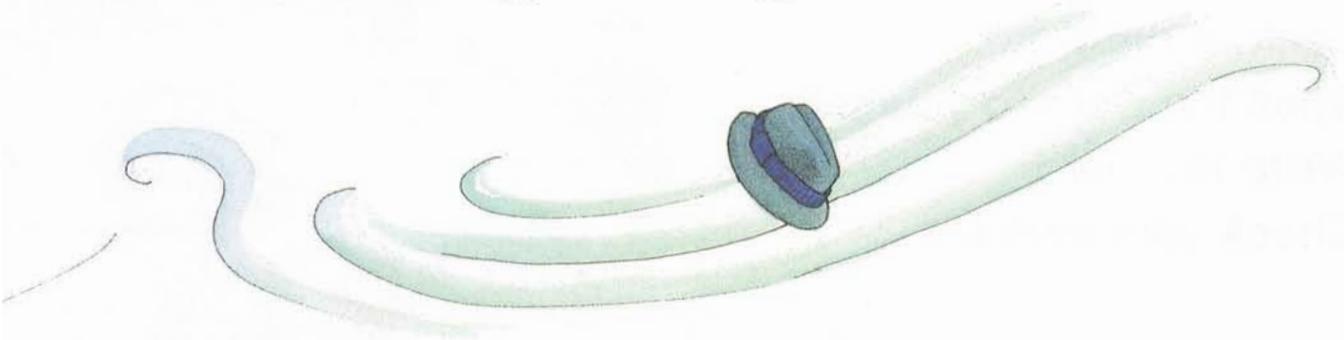
sat

hat

dad

had

# Spelling, Writing, Reading



Look at the pictures.  
Finish the story.  
Use your spelling words.

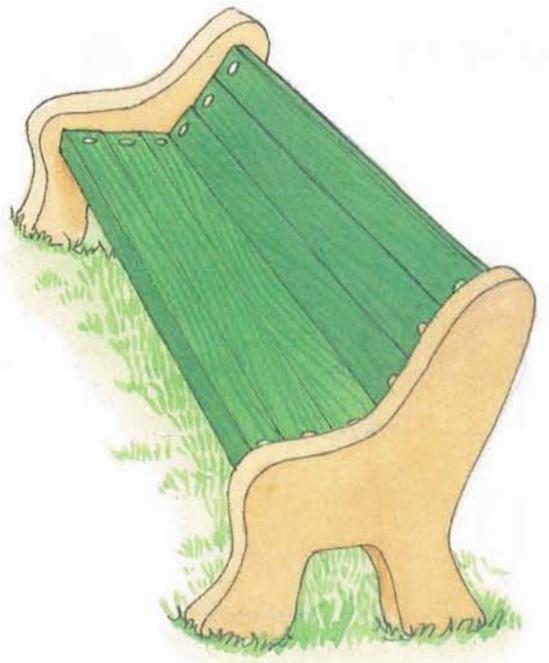
My dad \_\_\_\_\_ a hat.

My dad \_\_\_\_\_ fast.

He got his \_\_\_\_\_ .

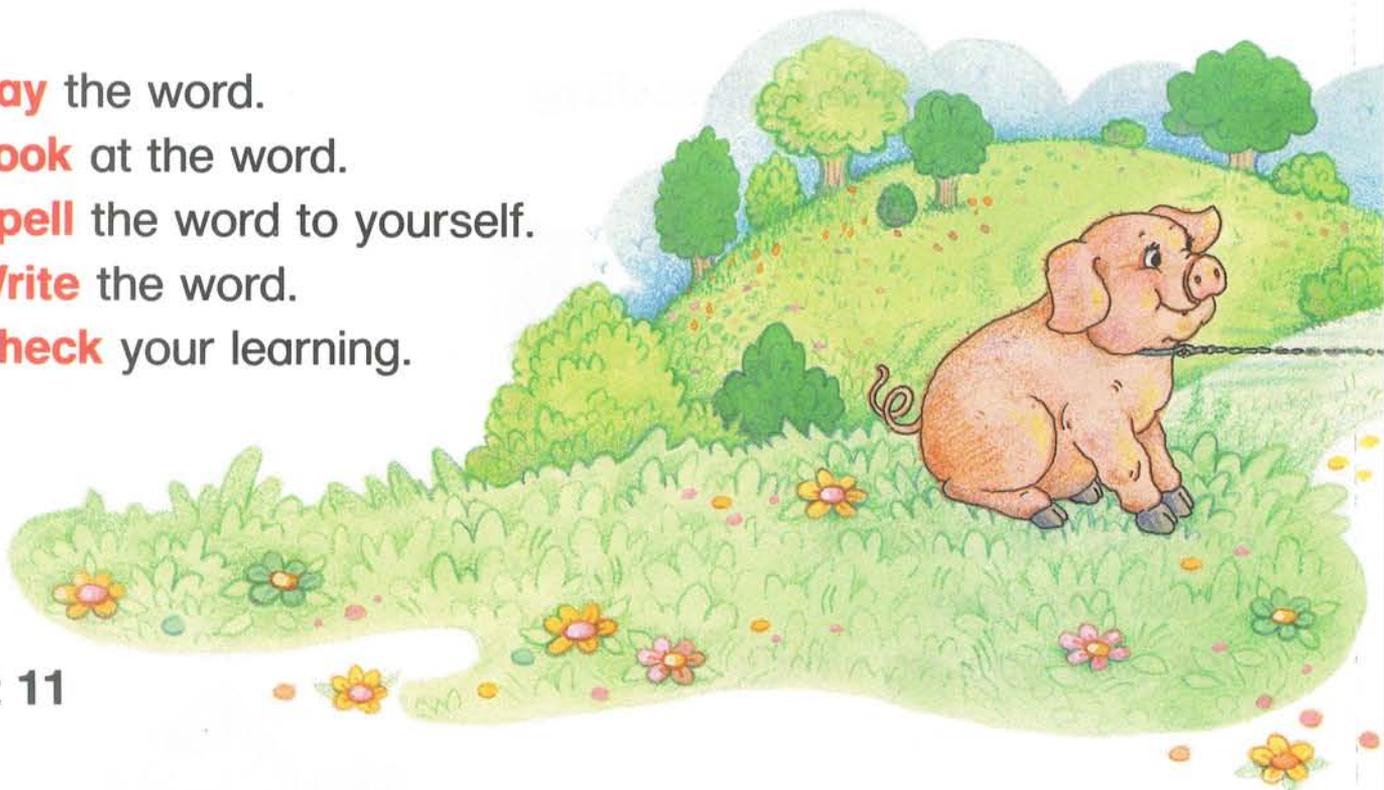
Then \_\_\_\_\_ down.

\_\_\_\_\_ you tell why my dad ran?



Answer the question.  
Write a sentence.

- **Say** the word.
- **Look** at the word.
- **Spell** the word to yourself.
- **Write** the word.
- **Check** your learning.



## Unit 11

pig

it

big

did

hill

will

# Spelling, Writing, Reading



Look at the picture.  
Finish the story.  
Use the spelling words.

Pam has a \_\_\_\_\_.

She takes \_\_\_\_\_ for walks.

Pam wanted to go to the \_\_\_\_\_ mill.

The pig \_\_\_\_\_ not want to go.

It wanted to walk up the \_\_\_\_\_.

Where \_\_\_\_\_ Pam and the pig go?

Answer the question.  
Write a sentence.

# WORD SPOT



# Aa Bb

## Aa

about  
after  
all  
am  
and  
are  
at

## Bb

baby  
bake  
be  
bed

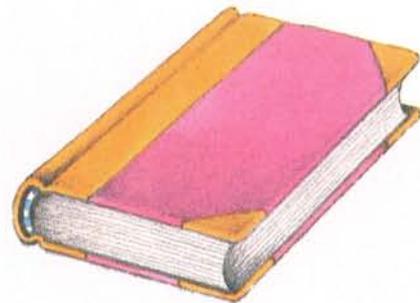
bee  
before  
big  
bike



---

---

---



---

---

---

box

C c




---



---



---

bug  
bus  
but  
by

C c

cake  
came  
can  
car

cat  
chat  
cheep  
children  
chime  
chin  
chip  
chop  
clean




---



---



---

come  
cook  
cry  
cup  
cut

# Dd Ee Ff

## Dd

dad  
day  
did  
dig



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

down  
dry

## Ee

eat  
every

## Ff

fat  
fed  
fee  
feel

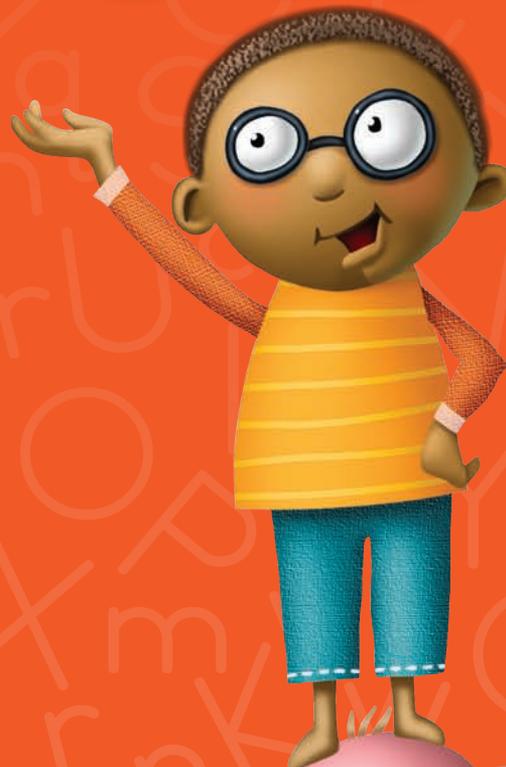


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# WORD BOOK



Look at this part of the Word Book.

The word **big** is in red letters. It is also in a sentence.

**big** The sun is a **big** star.

Words that mean almost the same as **big** are in a list.

giant  
great  
large

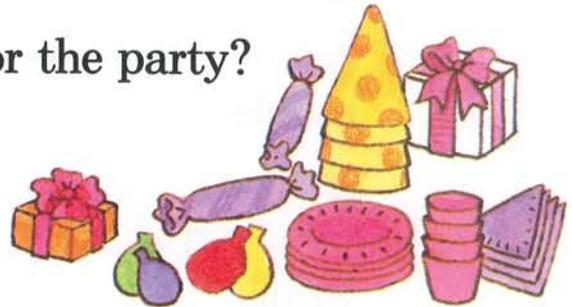
Words that mean the opposite of **big** are in dark letters.

**Opposites:**  
**little, small, tiny**

**A**

**all**  
everything

Is that **all** we need for the party?

**B**

**big**  
giant  
great  
large

The **big** box is mine.



**Opposites:** little, small, tiny

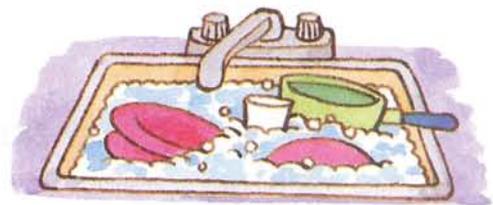
**boat**  
ship

The **boat** sailed in the water.

**C**

**clean**  
wash

Did you **clean** the dishes?



**cry**  
scream

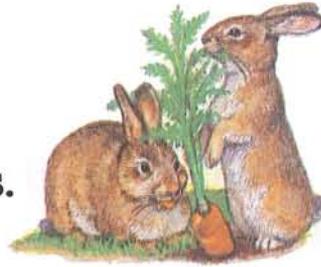
All babies **cry**.

**Opposite:** laugh



**E**

**eat** nibble Rabbits **eat** carrots.



**F**

**fat** stout The **fat** squirrel ate a nut.



**Opposite: thin**

**fly** drift float Kites **fly** in the sky.



**G**

**good** fine great nice That hat looks **good** on you.



**Opposites: bad, terrible**

**H**

**hit** beat strike tap Ellen and Sue **hit** drums.



beat  
strike  
tap

**hot** warm The pot is **hot**.

**Opposites: cold, cool**

# HANDWRITING GUIDE



## Benson Handwriting

A a B b C c D d

E e F f G g H h

I i J j K k L l M m

N n O o P p Q q

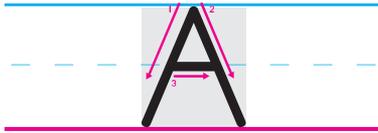
R r S s T t U u

V v W w X x Y y

Z z 1 2 3 4 5

6 7 8 9 0 ! ?

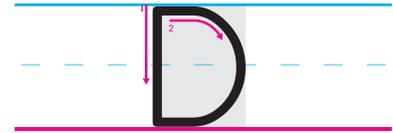
## Benson Handwriting Formation Directions (English)



1. Begin at the skyline; slant left to the baseline.
2. Jump to the skyline; slant right to the baseline.
3. Jump to the midline; slide right.



1. Begin at the skyline; pull straight down to the baseline; push and retrace up to just below the midline; circle forward to the baseline and back to the starting line.



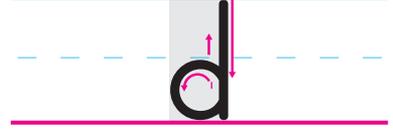
1. Begin at the skyline; pull straight down to the baseline.
2. Jump to the skyline; slide right; circle forward to the baseline; slide left.



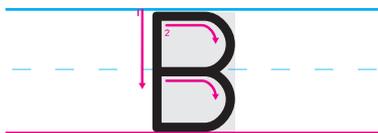
1. Begin just below the midline; circle backward, ending just above the baseline; push up to the midline; pull straight down to the baseline.



1. Begin just below the skyline; circle backward, ending just above the baseline.



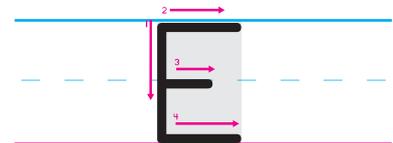
1. Begin just below the midline; circle backward; push up to the skyline; pull straight down to the baseline.



1. Begin at the skyline; pull straight down to the baseline.
2. Jump to the skyline; slide right and circle forward to the midline; slide left; retrace slide right and circle forward to the baseline; slide left.



1. Begin just below the midline; circle backward, ending just above the baseline.

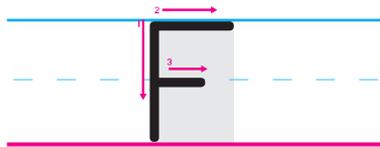


1. Begin at the skyline; pull straight down to the baseline.
2. Jump to the skyline; slide right.
3. Jump to the midline; slide right, stopping short.
4. Jump to the baseline; slide right.

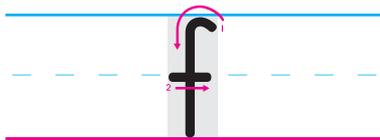
# HANDWRITING GUIDE



1. Begin below the midline; slide right; circle backward, ending above the baseline.



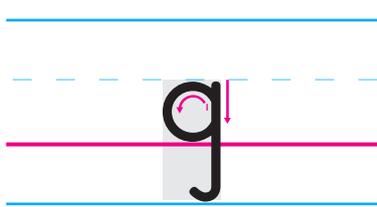
1. Begin at the skyline; pull straight down to the baseline.
2. Jump to the skyline; slide right.
3. Jump to the midline; slide right, stopping short.



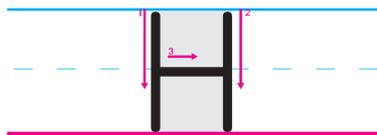
1. Begin just below the skyline; circle backward; pull straight down to the baseline.
2. Jump to the midline; slide right.



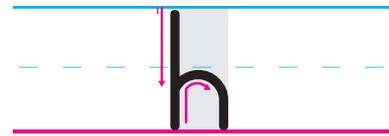
1. Begin just below the skyline; circle backward and around to the midline; slide left.



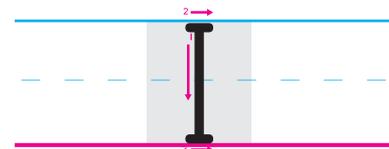
1. Begin just below the midline; circle backward to just above the baseline; push straight up to the midline; pull straight down below the baseline; circle backward.



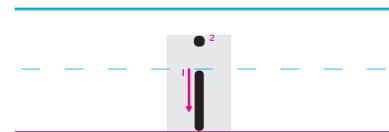
1. Begin at the skyline; pull straight down to the baseline.
2. Jump to the skyline and move right; pull straight down to the baseline.
3. Jump to the midline; slide right.



1. Begin at the skyline; pull straight down to the baseline; push and retrace up to just below the midline; circle forward and pull straight down to the baseline.



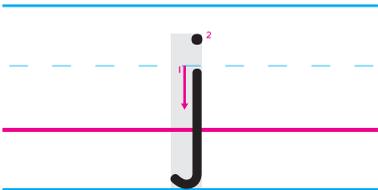
1. Begin at the skyline; pull straight down to the baseline.
2. Jump to the skyline; slide right.
3. Jump to the baseline; slide right.



1. Begin at the midline; pull straight down to the baseline.
2. Jump above the midline; add a dot.



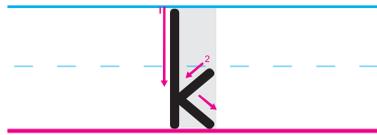
1. Begin at the skyline; pull straight down to the baseline; circle backward, ending just above the baseline.



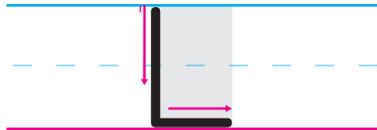
1. Begin at the midline; pull straight down below the baseline; circle backward.
2. Jump above the midline; add a dot.



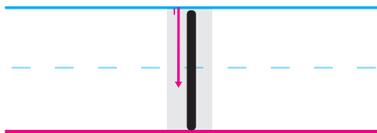
1. Begin at the skyline; pull straight down to the baseline.
2. Jump to the skyline; slant down left to the midline; slant down right to the baseline.



1. Begin at the skyline; pull straight down to the baseline.
2. Jump to the midline; slant down left to midway between the midline and baseline; slant down right to the baseline.



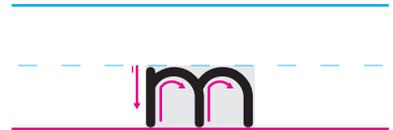
1. Begin at the skyline; pull straight down to the baseline; slide right.



1. Begin at the skyline; pull straight down to the baseline.



1. Begin at the skyline; pull straight down to the baseline.
2. Jump to the skyline; slant down right to the baseline; slant up right to the skyline; pull straight down to the baseline.



1. Begin at the midline; pull straight down to the baseline; push and retrace up to just below the midline; circle forward and pull straight down to the baseline; push and retrace up again to just below the midline; circle forward and pull straight down to the baseline.

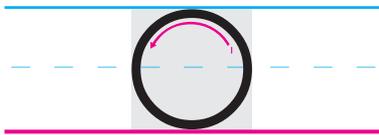


1. Begin at the skyline; pull straight down to the baseline.
2. Jump to the skyline; slant down right to the baseline; push straight up to the skyline.

# HANDWRITING GUIDE



1. Begin at the midline; pull straight down to the baseline; push and retrace up to just below the midline; circle forward and pull straight down to the baseline.



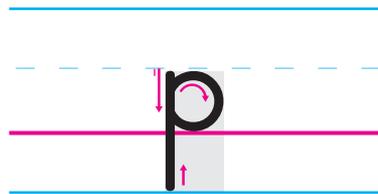
1. Begin just below the skyline; circle backward to the starting point.



1. Begin just below the midline; circle backward to the starting point.



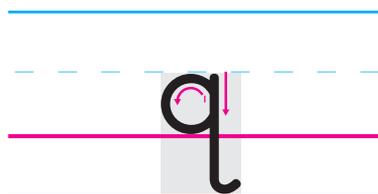
1. Begin at the skyline; pull straight down to the baseline.
2. Jump to the skyline; slide right, circle forward to the midline; slide left.



1. Begin at the midline; pull straight down below the baseline; push and retrace up to just below the midline; circle forward to the starting line.



1. Begin just below the skyline; circle backward to the starting point.
2. Slant right to the baseline.



1. Begin just below the midline; circle backward, ending just above the baseline; push straight up to the midline; pull straight down below the baseline; circle forward.



1. Begin at the skyline; pull straight down to the baseline.
2. Jump to the skyline; slide right and circle forward to the midline; slide left.
3. Jump to the right on the midline; slant right to the baseline.



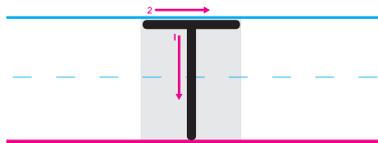
1. Begin at the midline; pull straight down to the baseline; push and retrace up to just below the midline; circle forward, ending just below the midline.



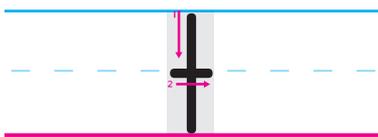
1. Begin just below the skyline; circle backward, crossing the midline; circle forward, ending just above the baseline.



1. Begin just below the midline; circle backward, crossing midway between the midline and the baseline; circle forward, ending just above the baseline.



1. Begin at the skyline; pull straight down to the baseline.
2. Jump to the skyline; slide right.



1. Begin at the skyline; pull straight down to the baseline.
2. Jump to the midline; slide right.



1. Begin at the skyline; pull straight down to just above the baseline; circle forward, touching the baseline; continue by pushing straight up to the skyline.



1. Begin at the midline; pull straight down to just above the baseline; circle forward, touching the baseline; push straight up to the midline; pull straight down to the baseline.



1. Begin at the skyline; slant down right to the baseline; slant up right to the skyline.



1. Begin at the midline; slant down right to the baseline; slant up right to the midline.



1. Begin at the skyline; slant down right to the baseline; slant up right to the skyline; slant down right to the baseline; slant up right to the skyline.



1. Begin at the midline; slant down right to the baseline; slant up right to the midline; slant down right to the baseline; slant up right to the midline.