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Study Steps to Learn a Word

1

SAY

Say the word. Listen to each sound. Think about what the word means.

2

LOOK

Look at the word. See how the letters are made. Try to see the word in your mind.

3

SPELL

Spell the word to yourself. Think about the way each sound is spelled.

4

WRITE

Write the word. Copy it from your book. Check the way you made your letters. Write the word again.

5

CHECK

Check your learning. Cover the word and write it. Did you spell it correctly? If not, do these steps until you know how to spell the word.

Words About You

Who are you? Draw a picture of yourself.



My name is _____.

How old are you?

5

five

6

six

7

seven

8

eight

What grade are you in?

1

one

2

two

3

three

Where do you go?



school



the store



the park

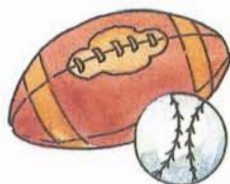


the zoo

What do you like?



dogs



balls

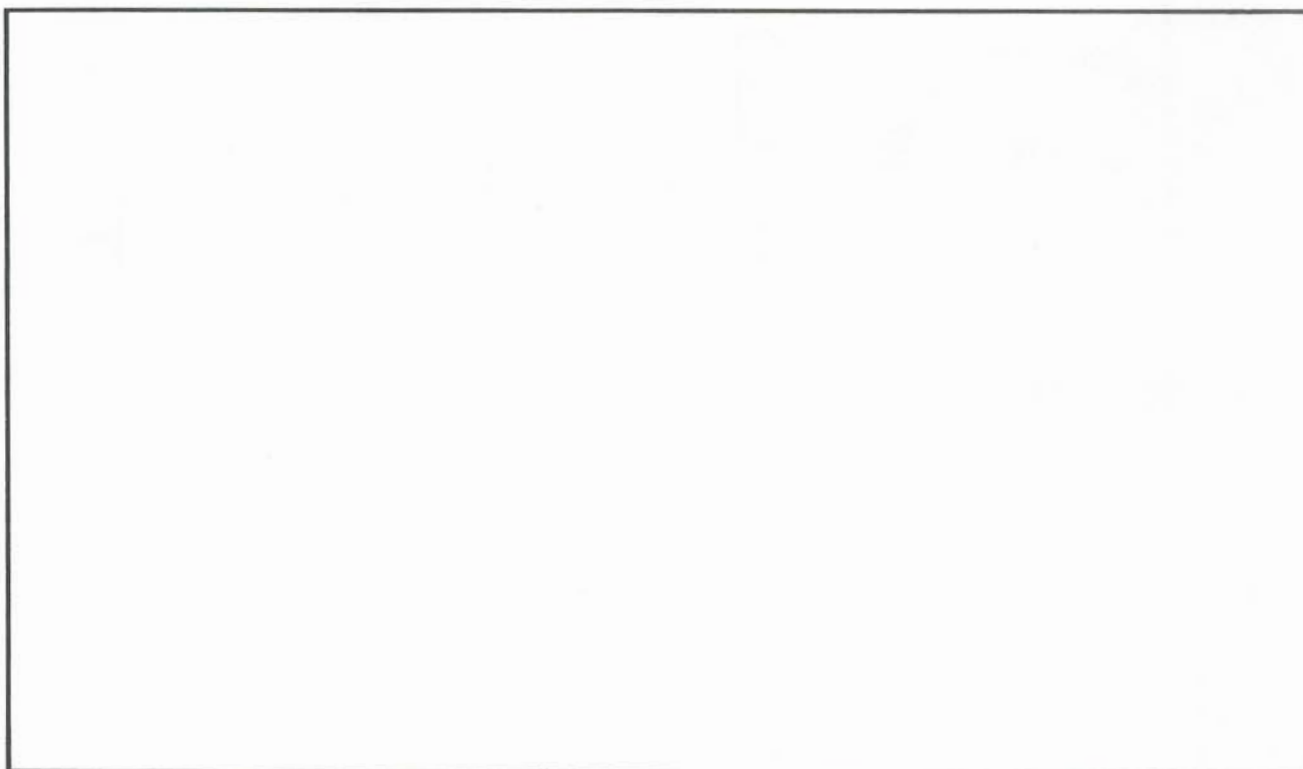


apples



cats

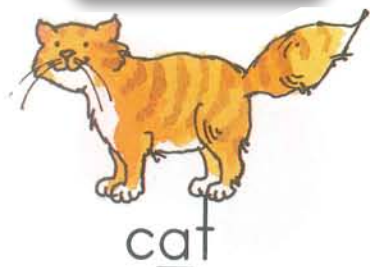
Draw a picture. Show what you like to do.




8

a, e

a A



Listen for the middle sound in .
The letter **a** or **A** stands for that sound.
The word cat has the letter **a** in the middle.

1. Draw a line around the letter that stands for the middle sound.



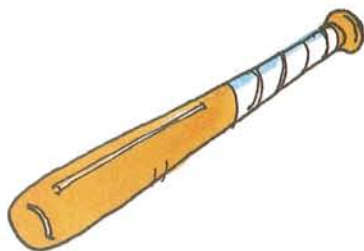
i

a



a

e



a

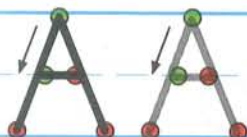
u



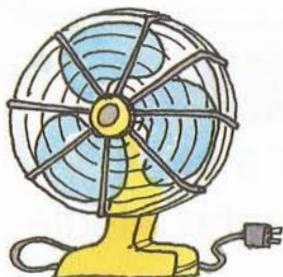
a

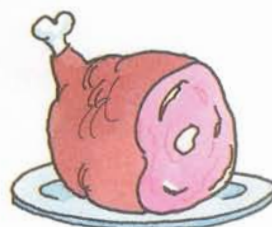
u

2. Write the letter **a** and **A**.



3. Write the letter **a** if the picture word has the same middle sound as





4. Write the middle letter in the word.

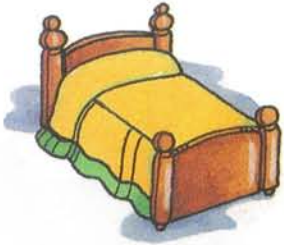


b g


h t

c n

e E



bed

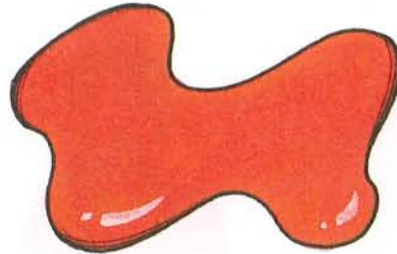
Listen for the middle sound in  .
The letter **e** or **E** stands for that sound.
The word bed has the letter **e** in the middle.

1. Draw a line around the letter that stands for the middle sound.



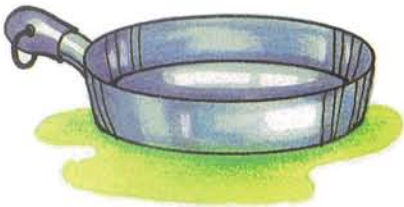
e

o



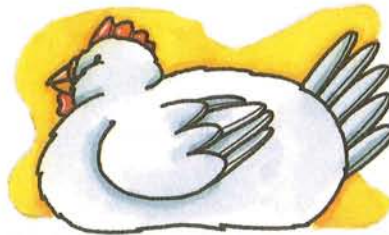
o

e



e

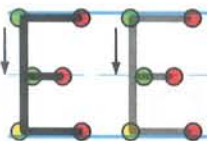
a



a

e

2. Write the letter **e** and **E**.



3. Write the letter **e** if the picture word has the same middle sound as  .

















4. Write the middle letter in the word.



j t



d sk

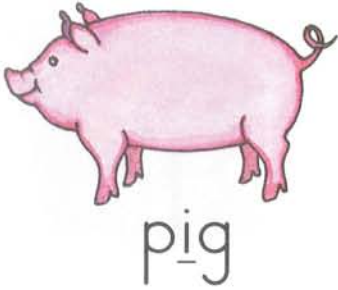



l g

9

i, o, u

i I



Listen for the middle sound in .
The letter i or I stands for that sound.
The word pig has the letter i in the middle.

1. Draw a line around the letter that stands for the middle sound.



i
u



a
i

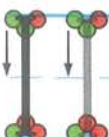
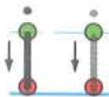


a
i

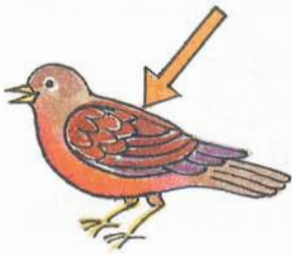


i
o

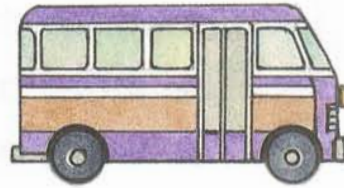
2. Write the letter i and I.



3. Write the letter **i** if the picture word has the same middle sound as .

















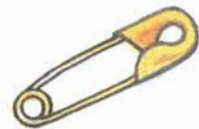
4. Write the middle letter in the word.



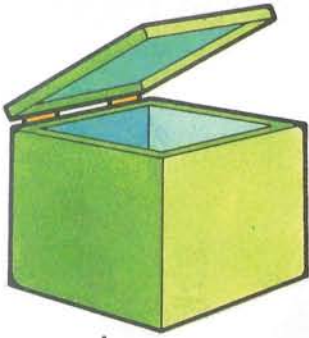
f sh



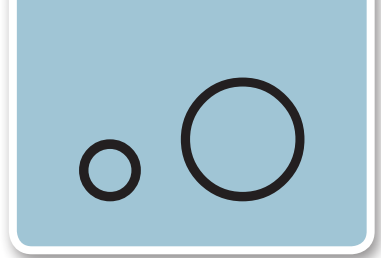
h ll




p n

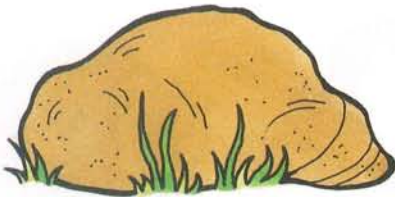


box



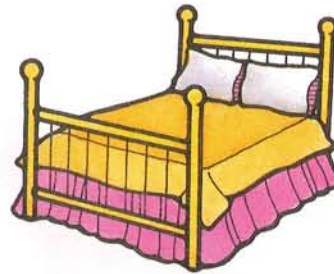
Listen for the middle sound in .
The letter **o** or **O** stands for that sound.
The word box has the letter **o** in the middle.

1. Draw a line around the letter that stands for the middle sound.



o

e



e

o



o

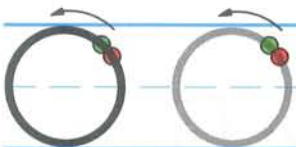
u



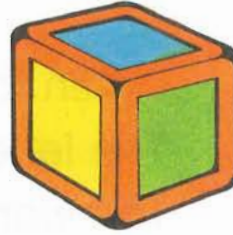
i

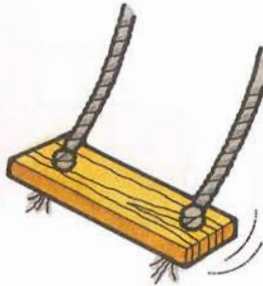
o

2. Write the letter **o** and **O**.

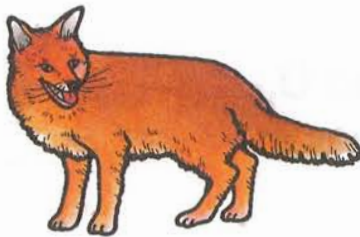
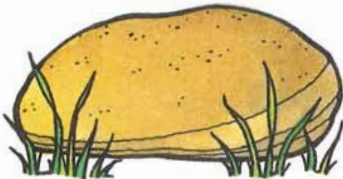


3. Write the letter **o** if the picture word has the same middle sound as .





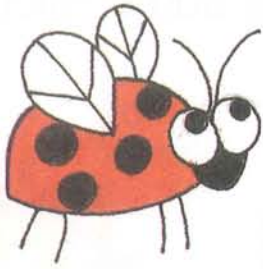
4. Write the middle letter in the word.



r ck


f x

m p

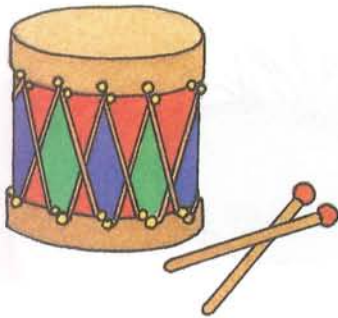


u U

bug

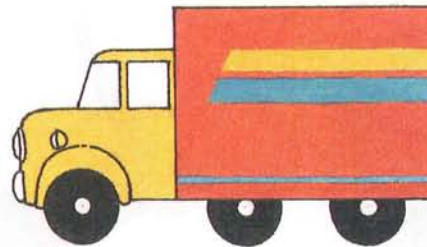
Listen for the middle sound in  .
The letter **u** or **U** stands for that sound.
The word bug has the letter **u** in the middle.

1. Draw a line around the letter that stands for the middle sound.



e

u



u

o



u

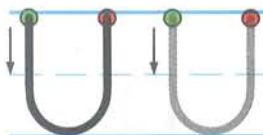
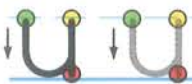
i



a

o

2. Write the letter **u** and **U**.

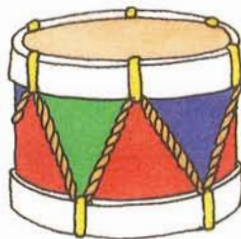


3. Write the letter **u** if the picture word has the same middle sound as  .





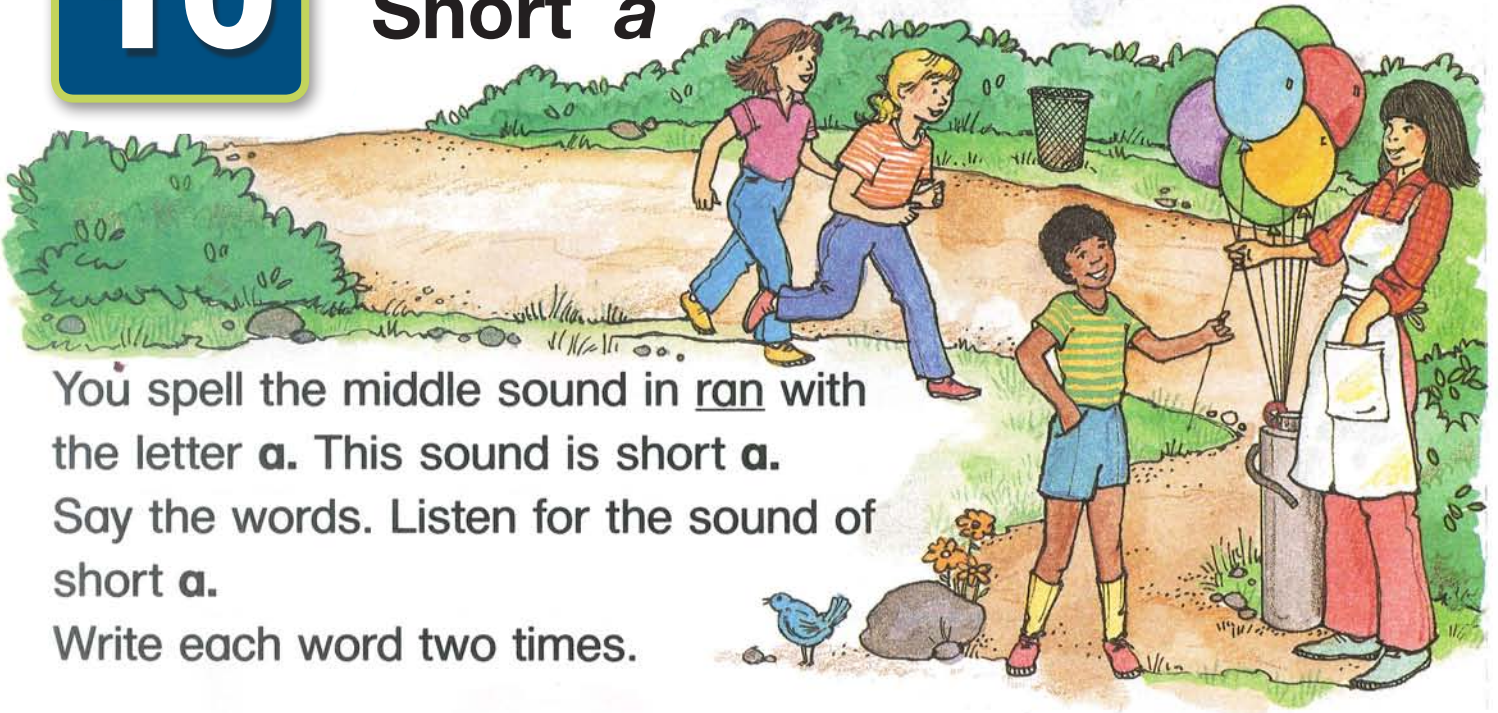
4. Write the middle letter in the word.



b s

dr m

s n



You spell the middle sound in ran with the letter **a**. This sound is short **a**.

Say the words. Listen for the sound of short **a**.

Write each word two times.

1. ran

2. can

3. sat

4. hat

5. dad

6. had

Spelling Practice

1. Write the two words that start with **h**.

h

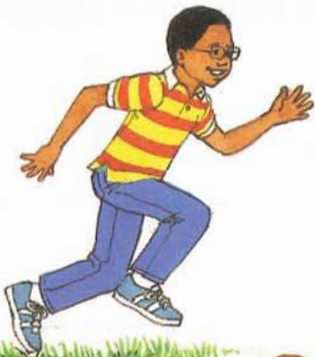
2. Write the words that end with these letters.

n

d

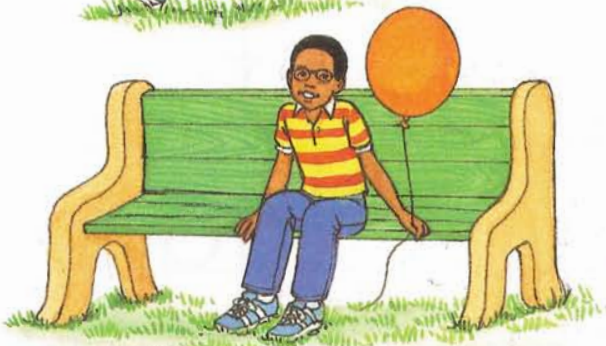
t

3. Write the words that tell what Jack did.



Jack

.



Jack

.

Spelling and Language

ran

can

sat

hat

dad

had

The letters of the alphabet are in ABC order. These letters

c d e are in ABC order.



1. Some letters are missing.
Write the missing letters.



d f

j l

n p

q s

2. The rows of letters are in ABC order.
Write the words that begin with the letters.

b

bat

r

c

s

d

t

tag





STAR WORDS

fat cat man sad and

A. Write the two words that tell about each picture.

1.



2.



B. Do these things.

3. Write the word that starts with **m**.

4. Take away **m**.

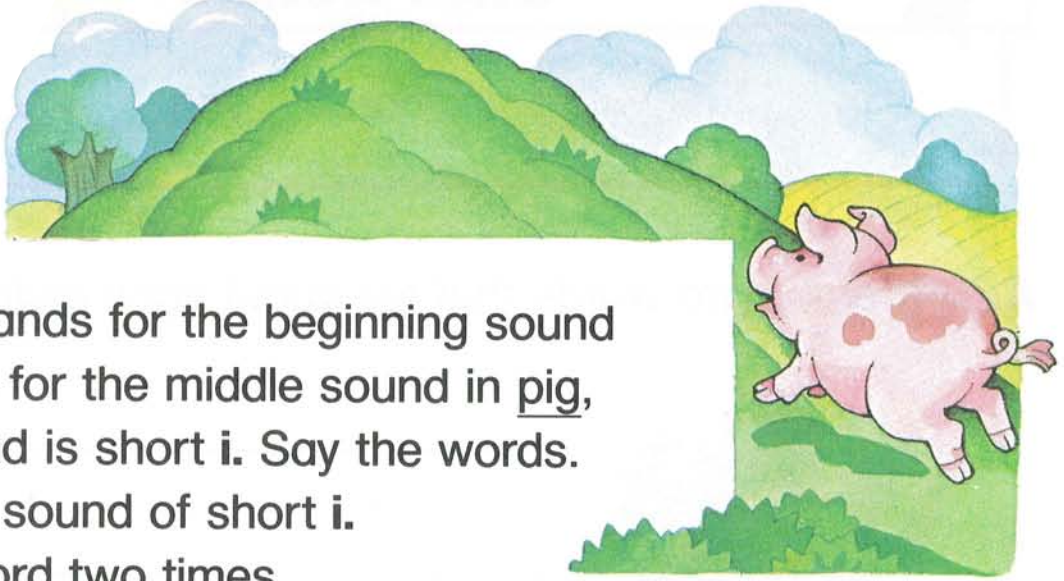
Write the word that is left.

5. Add **d** at the end of the word.

Write the new word.

6. Add **h** at the beginning of the word.

Write the new word.

Short *i*

The letter **i** stands for the beginning sound in it. It stands for the middle sound in pig, too. The sound is short **i**. Say the words. Listen for the sound of short **i**. Write each word two times.

1. hill

2. pig

3. it

4. big

5. did

6. will

Spelling Practice

1. Write the word that begins and ends with the same letter.



2. Write the two words that end like

3. Two words end with two letters that are the same.
Write the words.

4. Write the missing words. Use the same word both times.

There is something in the box.

What is _____?

I think _____ is a puppy.



5. Find the picture of the pig on page 185.
Write the word pig under the picture.

Spelling and Language

pig
it
big
did
hill
will

A. Make some new words. Say the picture word. Write the letter that stands for the beginning sound. Add the letter to ill.







B. Say these picture words. Write the letters that stand for the beginning sounds. Add the two letters to ill.

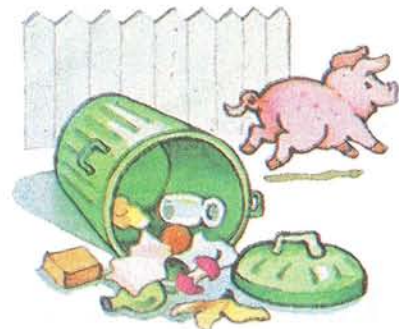




C. Write the answer to the question.
Use three of the words.

Who did it?

The _____





STAR WORDS

hit

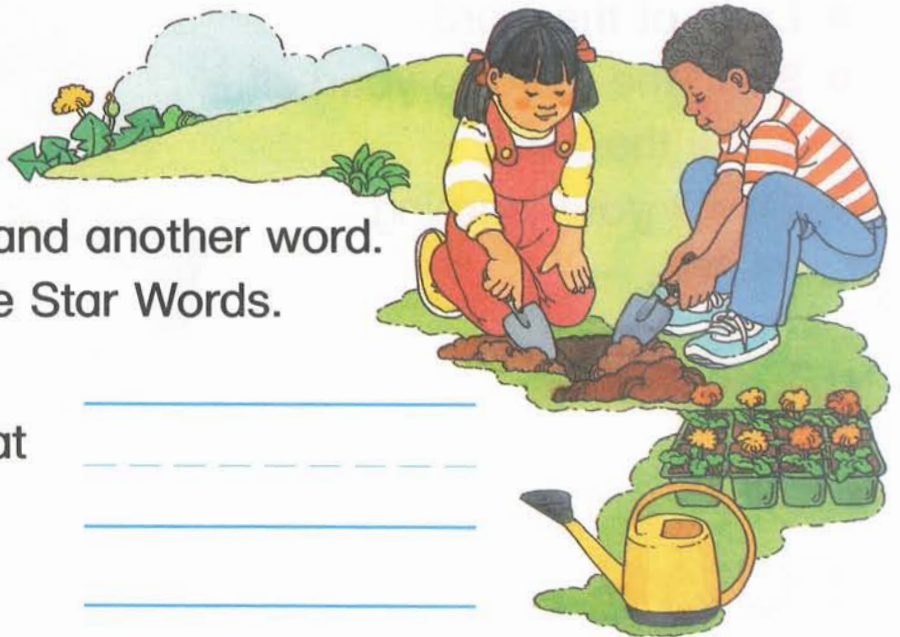
fit

dig

him

sit

Write the Star Words and another word.
Draw a line around the Star Words.



1. Write the word that begins with **s**.

2. Change **s** to **f**.

3. Change **f** to **h**.

4. Change **t** to **m**.

5. Change **h** to **d**.

6. Change **m** to **g**.

- **Say** the spelling word.
- **Look** at the word.
- **Spell** the word to yourself.
- **Write** the word.
- **Check** your learning.



Unit 10

ran

can

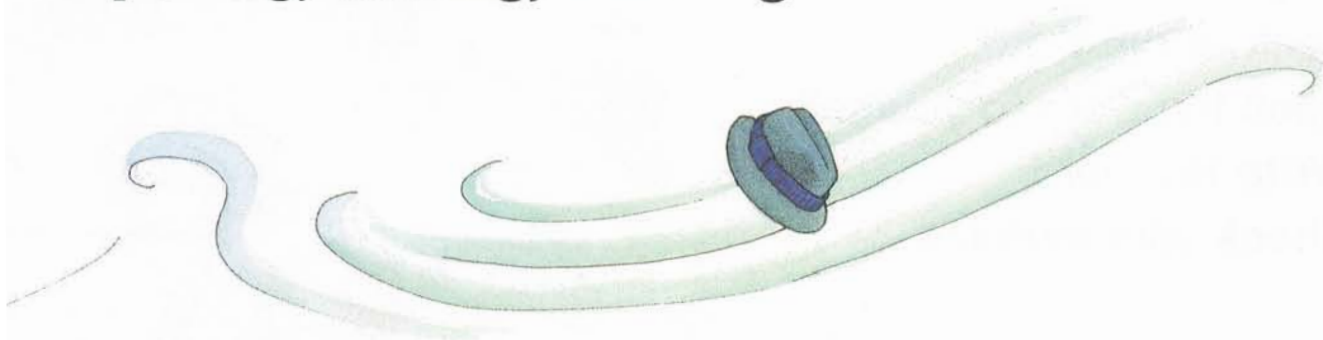
sat

hat

dad

had

Spelling, Writing, Reading



Look at the pictures.

Finish the story.

Use your spelling words.

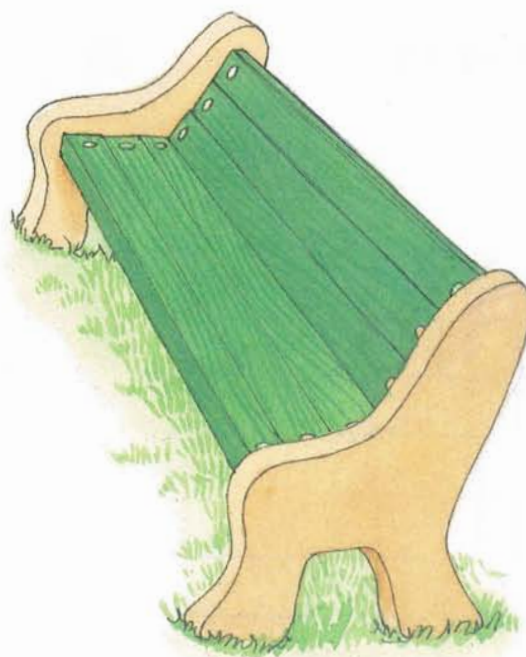
My dad _____ a hat.

My dad _____ fast.

He got his _____.

Then _____ down.

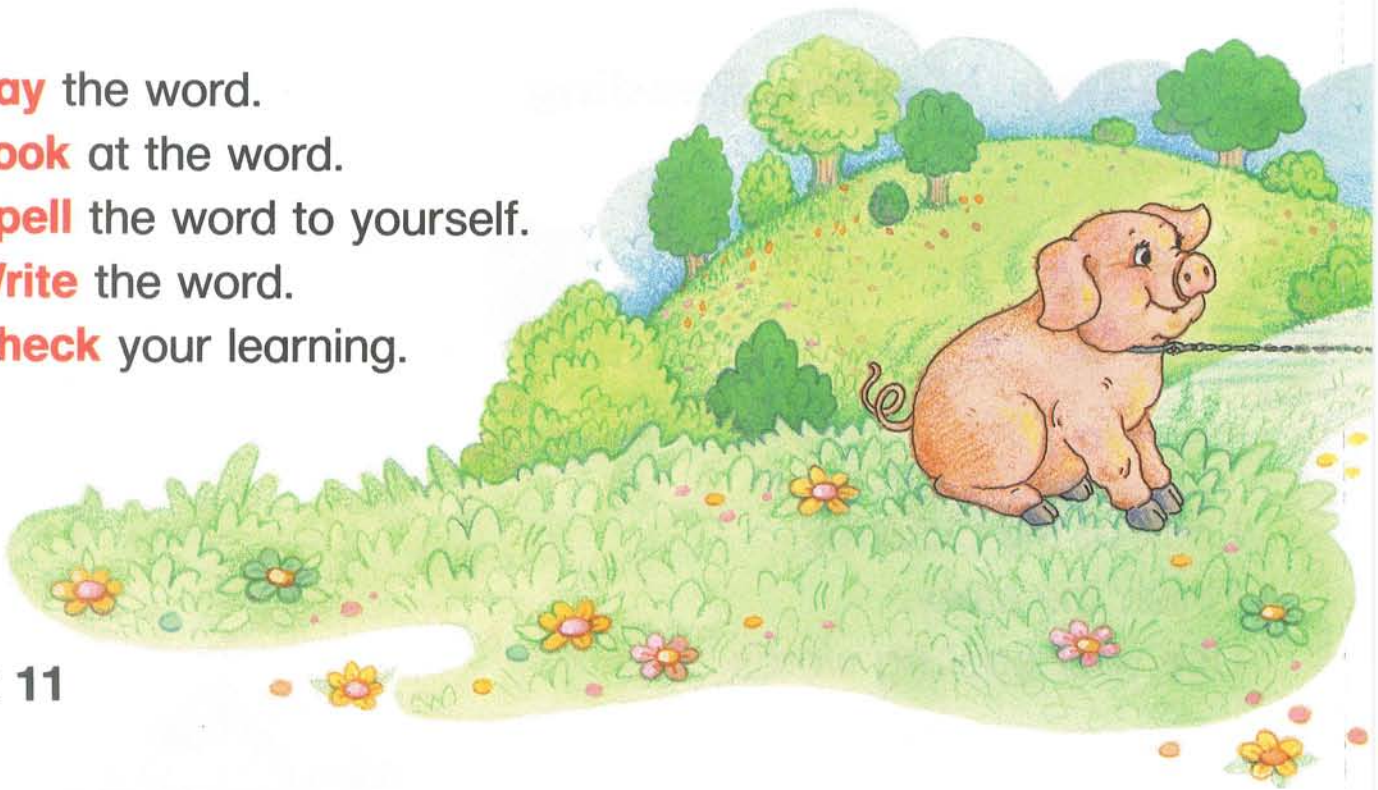
_____ you tell why my dad ran?



Answer the question.

Write a sentence.

- **Say** the word.
- **Look** at the word.
- **Spell** the word to yourself.
- **Write** the word.
- **Check** your learning.



Unit 11

pig

it

big

did

hill

will

Spelling, Writing, Reading

Look at the picture.
Finish the story.
Use the spelling words.

Pam has a _____.

She takes _____ for walks.

Pam wanted to go to the _____ mill.

The pig _____ not want to go.

It wanted to walk up the _____.

Where _____ Pam and the pig go?

Answer the question.
Write a sentence.

WORD SPOT



Aa Bb

Aa

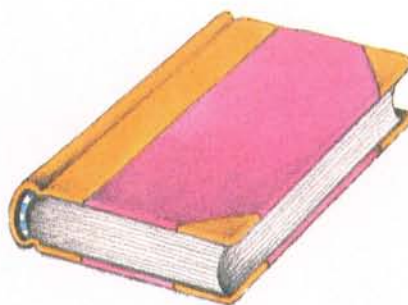
about
after
all
am
and
are
at

Bb

baby
bake
be
bed

bee
before
big
bike





box

C c



bug
bus
but
by

C c

cake
came
can
car

cat
chat
cheep
children
chime
chin
chip
chop
clean



come
cook
cry
cup
cut

Dd Ee Ff

Dd

dad
day
did
dig



down
dry

Ee

eat
every

Ff

fat
fed
fee
feel



WORD BOOK



Look at this part of the Word Book.

The word **big** is in red letters. It is also in a sentence. ▶

big The sun is a **big** star.

Words that mean almost the same as **big** are in a list. ▶

giant
great
large

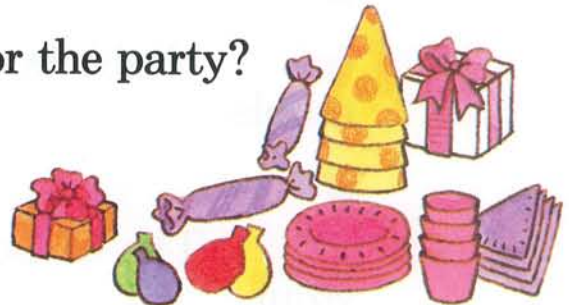
Words that mean the opposite of **big** are in dark letters. ▶

Opposites:
little, small, tiny

A

all
everything

Is that **all** we need for the party?

**B**

big
giant
great
large

The **big** box is mine.



Opposites: little, small, tiny

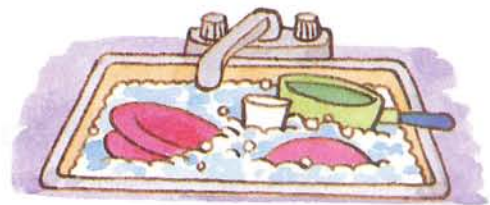
boat
ship

The **boat** sailed in the water.

**C**

clean
wash

Did you **clean** the dishes?



cry
scream
Opposite: laugh

All babies **cry**.

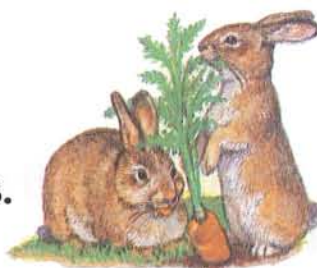


E

eat

nibble

Rabbits **eat** carrots.



F

fat

stout

Opposite: thin

The **fat** squirrel ate a nut.



fly

drift

float

Kites **fly** in the sky.



G

good

fine

great

nice

Opposites: bad, terrible

That hat looks **good** on you.



H

hit

beat

strike

tap

Ellen and Sue **hit** drums.



hot

warm

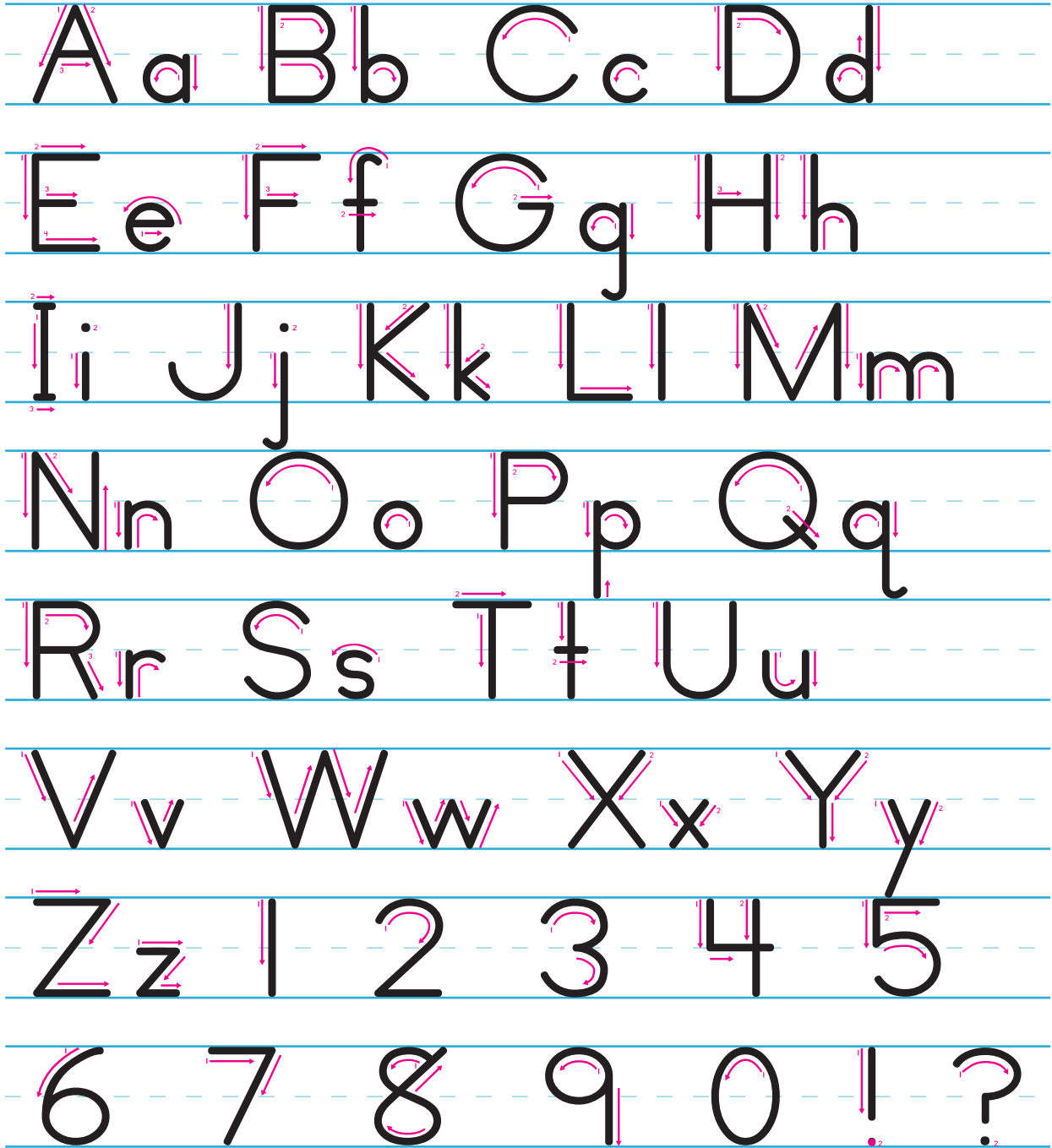
Opposites: cold, cool

The pot is **hot**.

HANDWRITING GUIDE



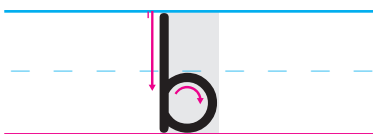
Benson Handwriting



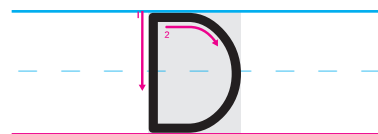
Benson Handwriting Formation Directions (English)



1. Begin at the skyline; slant left to the baseline.
2. Jump to the skyline; slant right to the baseline.
3. Jump to the midline; slide right.



1. Begin at the skyline; pull straight down to the baseline; push and retrace up to just below the midline; circle forward to the baseline and back to the starting line.



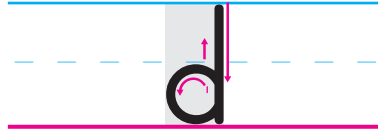
1. Begin at the skyline; pull straight down to the baseline.
2. Jump to the skyline; slide right; circle forward to the baseline; slide left.



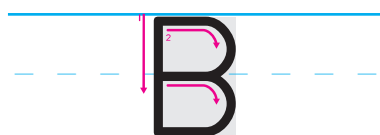
1. Begin just below the midline; circle backward, ending just above the baseline; push up to the midline; pull straight down to the baseline.



1. Begin just below the skyline; circle backward, ending just above the baseline.



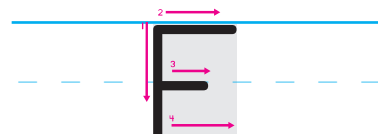
1. Begin just below the midline; circle backward; push up to the skyline; pull straight down to the baseline.



1. Begin at the skyline; pull straight down to the baseline.
2. Jump to the skyline; slide right and circle forward to the midline; slide left; retrace slide right and circle forward to the baseline; slide left.



1. Begin just below the midline; circle backward, ending just above the baseline.

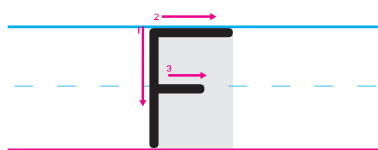


1. Begin at the skyline; pull straight down to the baseline.
2. Jump to the skyline; slide right.
3. Jump to the midline; slide right, stopping short.
4. Jump to the baseline; slide right.

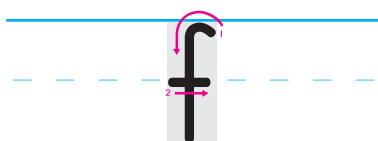
HANDWRITING GUIDE



1. Begin below the midline; slide right; circle backward, ending above the baseline.



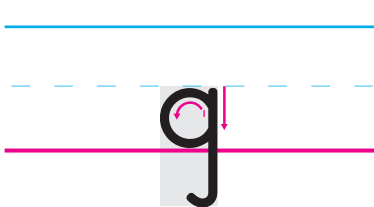
1. Begin at the skyline; pull straight down to the baseline.
2. Jump to the skyline; slide right.
3. Jump to the midline; slide right, stopping short.



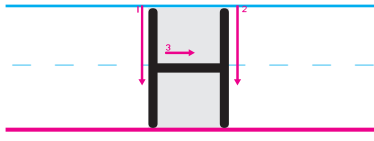
1. Begin just below the skyline; circle backward; pull straight down to the baseline.
2. Jump to the midline; slide right.



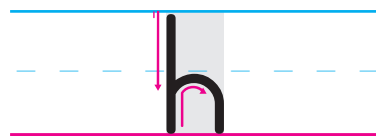
1. Begin just below the skyline; circle backward and around to the midline; slide left.



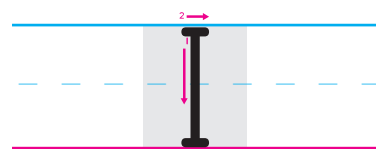
1. Begin just below the midline; circle backward to just above the baseline; push straight up to the midline; pull straight down below the baseline; circle backward.



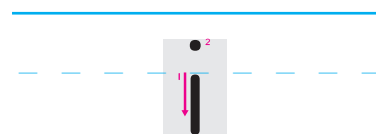
1. Begin at the skyline; pull straight down to the baseline.
2. Jump to the skyline and move right; pull straight down to the baseline.
3. Jump to the midline; slide right.



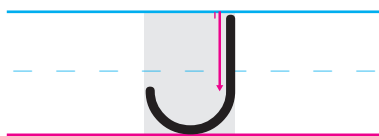
1. Begin at the skyline; pull straight down to the baseline; push and retrace up to just below the midline; circle forward and pull straight down to the baseline.



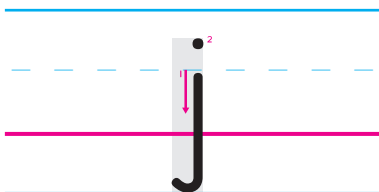
1. Begin at the skyline; pull straight down to the baseline.
2. Jump to the skyline; slide right.
3. Jump to the baseline; slide right.



1. Begin at the midline; pull straight down to the baseline.
2. Jump above the midline; add a dot.



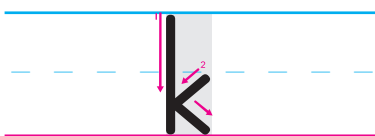
1. Begin at the skyline; pull straight down to the baseline; circle backward, ending just above the baseline.



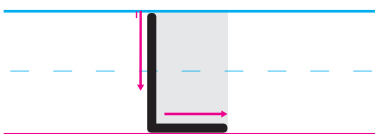
1. Begin at the midline; pull straight down below the baseline; circle backward.
2. Jump above the midline; add a dot.



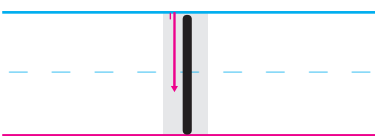
1. Begin at the skyline; pull straight down to the baseline.
2. Jump to the skyline; slant down left to the midline; slant down right to the baseline.



1. Begin at the skyline; pull straight down to the baseline.
2. Jump to the midline; slant down left to midway between the midline and baseline; slant down right to the baseline.



1. Begin at the skyline; pull straight down to the baseline; slide right.



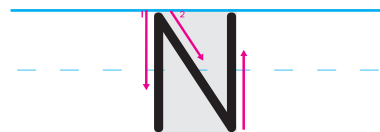
1. Begin at the skyline; pull straight down to the baseline.



1. Begin at the skyline; pull straight down to the baseline.
2. Jump to the skyline; slant down right to the baseline; slant up right to the skyline; pull straight down to the baseline.



1. Begin at the midline; pull straight down to the baseline; push and retrace up to just below the midline; circle forward and pull straight down to the baseline; push and retrace up again to just below the midline; circle forward and pull straight down to the baseline.



1. Begin at the skyline; pull straight down to the baseline.
2. Jump to the skyline; slant down right to the baseline; push straight up to the skyline.

HANDWRITING GUIDE



1. Begin at the midline; pull straight down to the baseline; push and retrace up to just below the midline; circle forward and pull straight down to the baseline.



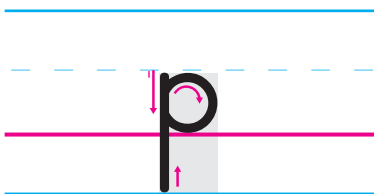
1. Begin just below the skyline; circle backward to the starting point.



1. Begin just below the midline; circle backward to the starting point.



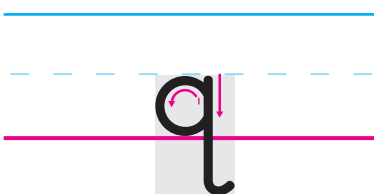
1. Begin at the skyline; pull straight down to the baseline.
2. Jump to the skyline; slide right, circle forward to the midline; slide left.



1. Begin at the midline; pull straight down below the baseline; push and retrace up to just below the midline; circle forward to the starting line.



1. Begin just below the skyline; circle backward to the starting point.
2. Slant right to the baseline.



1. Begin just below the midline; circle backward, ending just above the baseline; push straight up to the midline; pull straight down below the baseline; circle forward.



1. Begin at the skyline; pull straight down to the baseline.
2. Jump to the skyline; slide right and circle forward to the midline; slide left.
3. Jump to the right on the midline; slant right to the baseline.



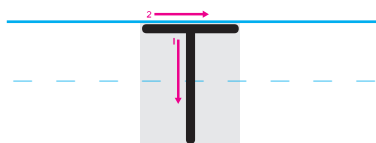
1. Begin at the midline; pull straight down to the baseline; push and retrace up to just below the midline; circle forward, ending just below the midline.



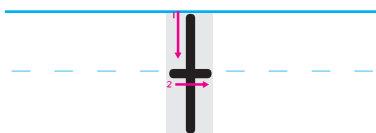
1. Begin just below the skyline; circle backward, crossing the midline; circle forward, ending just above the baseline.



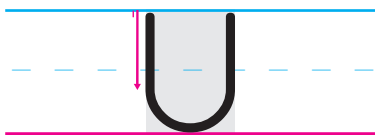
1. Begin just below the midline; circle backward, crossing midway between the midline and the baseline; circle forward, ending just above the baseline.



1. Begin at the skyline; pull straight down to the baseline.
2. Jump to the skyline; slide right.



1. Begin at the skyline; pull straight down to the baseline.
2. Jump to the midline; slide right.



1. Begin at the skyline; pull straight down to just above the baseline; circle forward, touching the baseline; continue by pushing straight up to the skyline.



1. Begin at the midline; pull straight down to just above the baseline; circle forward, touching the baseline; push straight up to the midline; pull straight down to the baseline.



1. Begin at the skyline; slant down right to the baseline; slant up right to the skyline.



1. Begin at the midline; slant down right to the baseline; slant up right to the midline.



1. Begin at the skyline; slant down right to the baseline; slant up right to the skyline; slant down right to the baseline; slant up right to the skyline.



1. Begin at the midline; slant down right to the baseline; slant up right to the midline; slant down right to the baseline; slant up right to the midline.