

Perfection Learning (800) 831-4190

Reading Essentials in Social Studies - Thematic Sets

OH Social Studies Standards - Grade 8		Reading Essentials in Social Studies: America At War	Reading Essentials in Social Studies: America in the 1800s	Reading Essentials in Social Studies: The Ancient World	Reading Essentials in Social Studies: Country Connections	Reading Essentials in Social Studies: Governing the World	Reading Essentials in Social Studies: Symbols of a Nation	Reading Essentials in Social Studies: U.S. National Parks Tour
History	1	Select events and construct a multiple-tier time line to show relationships among events.	TR	TR	TR	TR	TR	TR
	2	Describe the political, religious and economic aspects of North America colonization.	SB			SB		
	3	Identify and explain the sources of conflict which led to the American Revolution, with emphasis on the perspectives of the Patriots, Loyalists, neutral colonists and the British.	B					
	4	Explain the results of important developments of the American Revolution.	SB					
	5	Explain major domestic problems faced by the leaders of the new republic under the Articles of the Confederation.	SB					
	6	Explain the challenges in writing and ratifying the United States Constitution.	SB					
	7	Describe the actions taken to build one country from 13 states.	SB					
	8	Describe and analyze the territorial expansion of the United States.		B				
	9	Explain causes of the Civil War.		SB				
	10	Explain the course and consequences of the Civil War.	SB	SB				
People in Societies	1	Trace the development of religious diversity in the colonies, and analyze how the concept of religious freedom has evolved in the United States.						
	2	Describe and explain the social, economic and political effects of stereotyping and prejudice, racism and discrimination and institutionalized racism and discrimination.		B				
	3	Analyze how contact between white settlers and American Indians resulted in treaties, land acquisition and Indian removal.						
	4	Analyze the economic, geographic, religious and political factors that contributed to the enslavement of Africans in North America and resistance to slavery.		B				
	5	Describe the historical limitations on participation of women in United States society and their efforts to gain equal rights.						
	6	Explain how the diverse peoples of the United States developed a common national identity		B				
Geography	1	Compare places and regions in the United States as they existed prior to 1877 with the same places and regions today to analyze changes in land use and population, political, social and economic characteristics.						
	2	Analyze how physical characteristics of the environment influenced population distribution, settlement patterns and economic activities in the United States during the 18th and 19th centuries.		B				
	3	Explain how colonization, westward expansion, immigration and advances in transportation and communication changed geographic patterns in the United States.		B				

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Economics	1	Explain how the uneven distribution of productive resources influenced historic events such as the Civil War.		B					
	2	Discuss how mercantilism and the establishment of the colonies led to increased global trading during the 17th and 18th centuries.							
	3	Explain the purpose and effects of trade barriers such as tariffs enacted before the Civil War.							
	4	Explain how lack of power to regulate the economy contributed to the demise of the Articles of Confederation and the creation of United States Constitution.					B		
	5	Explain how governmental protection of property rights and regulation of economic activity impacted the development of the United States economy.					B		
Government	1	Analyze and principles of self-government and natural rights expressed in the Declarations of Independence and their relationship to Enlightenment ideas.					B		
	2	Explain how political parties developed as a result of attempts to resolve issues in the early years of the United States.					B		
Citizenship	1	Show the relationship between participating in civic and political life and the attainment of individual and public goals.					B		
	2	Explain how the opportunities for civic participation expanded during the first half of the 19th century.							
	3	Evaluate the role of historical figures and political bodies in furthering and restricting the rights of individuals.		B					
	4	Show connections between the rights and responsibilities of citizenship.							
Social Studies Skills and Methods	1	Compare accuracy and point of view of fiction and nonfiction sources about a particular era or event.							
	2	Construct a historical narrative using primary and secondary sources.	TR	TR	TR	TR	TR	TR	TR
	3	Write a position paper or give an oral presentation that includes citation of sources.	TR	TR	TR	TR	TR	TR	TR
	4	Organize and lead a discussion.	TR	TR	TR	TR	TR	TR	TR
	5	Identify ways to manage conflict within a group.					TR		

KEY

SB = Student Books

TR = Teacher Resource

B = Both (Teacher Resource and Student Books)