

# Perfection Learning (800) 831-4190

## Reading Essentials in Social Studies - Thematic Sets

### OH Social Studies Standards - Grade 6

		Reading Essentials in Social Studies: America At War	Reading Essentials in Social Studies: America in the 1800s	Reading Essentials in Social Studies: The Ancient World	Reading Essentials in Social Studies: Country Connections	Reading Essentials in Social Studies: Governing the World	Reading Essentials in Social Studies: Symbols of a Nation	Reading Essentials in Social Studies: U.S. National Parks Tour
History	1	Construct a multiple-tier time line from a list of events and interpret the relationships between the events.	TR	TR	TR			
	2	Arrange dates in order on a time line using the conventions of BC and AD or BCE and CE.		B				
	3	Describe the early cultural development of humankind from the Paleolithic Era to the revolution of agriculture.		SB				
	4	Compare the geographic, political, economic and social characteristics of the river civilizations in the Tigris and Euphrates (Mesopotamia), Nile (Egypt), Huang Ho and Indus valleys before 1000 BC.		SB				
	5	Describe the characteristics of Maya, Inca, Aztec and Mississippian civilizations.						
People in Societies	1	Compare the cultural practices and products of the societies studied.		B	B			
	2	Compare world religions and belief systems focusing on geographic origins, founding leaders and teachings.		B	B			
	3	Explain factors that foster conflict or cooperation among countries.	B			B		
Geography	1	Place countries, cities, deserts, mountain ranges and bodies of water on the continents on which they are located.		TR	TR			
	2	Use coordinates of latitude and longitude to locate points on a world map.						
	3	Explain the distribution patterns of economic activities and how changes in technology, transportation, communication and resources affect those patterns.						
	4	Identify and describe a variety of physical and human regions by analyzing maps, charts and graphs that show patterns of characteristics that define regions.		B	B			
	5	Describe ways human settlements and activities are influenced by environmental factors and processes in different places and regions.		B	B			
	6	Describe ways in which human migration has an impact on the physical and human characteristics of places.						
	7	Describe ways humans depend on and modify the environment and the positive and negative consequences of the modifications.			B			
	8	Explain push and pull factors that cause people to migrate from place to place.						
	9	Identify and explain primary geographic causes for world trade including the uneven distribution of natural resources.		B	B			

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<b>Economics</b>	1	Explain how the availability of productive resources and entrepreneurship affects the production of goods and services in different world regions.			B			
	2	Explain that most decisions involve trade-offs and give examples.						
	3	Explain why trade occurs when individuals, regions and countries specialize in what they can produce at the lowest opportunity cost and how this causes both production and consumption to increase.			B			
	4	Identify goods and services that are imported and exported and explain how this trade makes countries interdependent.			B			
	5	Describe how supply and demand help to set the market clearing price for goods and services and how prices reflect the relative scarcity of goods and services.						
	6	Distinguish between goods and services typically produced by the private sector and the public sector.						
<b>Government</b>	1	Explain reasons for the creation of governments such as protecting lives, liberty and property and providing services that individuals cannot provide for themselves.				B		
	2	Describe how the world is divided into countries that claim sovereignty over territory, and countries may be further divided into states or provinces that contain cities and towns.						
	3	Explain the ways that countries interact with each other including diplomacy, treaties, international meetings and military conflict.	B				B	
	4	Describe the defining characteristics of democracies, monarchies and dictatorships.				B		
<b>Citizenship</b>	1	Explain how opportunities for citizens to participate in and influence the political process differ under various systems of government.				B		
	2	Compare the rights and responsibilities of citizens living under various systems of government.				B		
<b>Social Studies Skills and Methods</b>	1	Use multiple sources to define essential vocabulary and obtain information for a research project.	TR	TR	TR	TR	TR	TR
	2	Analyze information from primary and secondary sources in order to summarize, make generalizations and draw conclusions.	TR	TR	TR	TR	TR	TR
	3	Organize information using outlines and graphic organizers.	TR	TR	TR	TR	TR	TR
	4	Read and interpret pictographs, bar graphs, line graphs, circle graphs, tables and flow charts.	TR	TR	TR	TR	TR	TR
	5	Complete a research project that includes a bibliography.	TR	TR	TR	TR	TR	TR
	6	Communicate a position on a topic orally or in writing and support the position with evidence.	TR	TR	TR	TR	TR	TR
	7	Work effectively to achieve group goals.	TR	TR	TR	TR	TR	TR

**KEY**

SB = Student Books

TR = Teacher Resource

B = Both (Teacher Resource and Student Books)