

Ohio Academic Content Standards

Correlated to

Focus on Reading Book H
Perfection Learning Corporation

Grade 8

| Ohio Content Standards | Focus on Reading Book Pages |
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| <i>Acquisition of Vocabulary</i> | |
| <i>Contextual Understanding</i> | |
| 1. Define unknown words through context clues and the author's use of comparison, contrast and cause and effect. | SB: 11, 42-43, 93, 103, 127, 136-137 |
| <i>Conceptual Understanding</i> | |
| 3. Identify the relationships of pairs of words in analogical statements (e.g., synonyms and antonyms) and infer word meanings from these relationships. | SB: 28 |
| 4. Infer the literal and figurative meaning of words and phrases and discuss the function of figurative language, including metaphors, similes and idioms. | SB: 13, 55, 83 |
| 5. Examine and discuss the ways that different events (e.g., cultural, political, social, technological, and scientific events) impact and change the English language. | SB: 64 |
| <i>Tools and Resources</i> | |
| 7. Determine the meanings and pronunciations of unknown words by using dictionaries, thesauruses, glossaries, technology and textual features, such as definitional footnotes or sidebars. | SB: 11, 93, 117-118, 127, 136-137 |
| <i>Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies</i> | |
| <i>Comprehension Strategies</i> | |
| 1. Apply reading comprehension strategies, including making predictions, comparing and contrasting, recalling and summarizing and making inferences and drawing conclusions. | SB: 47-68 |
| 2. Answer literal, inferential, evaluative and synthesizing questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media. | SB: 12-13, 19-20, 30-31, 42-43, 66-67, 76-77, 84-85, 94-95, 104-105, 120-121, 128-129, 138-139 |
| <i>Self-Monitoring Strategies</i> | |
| 3. Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on, looking back, note taking or summarizing what has been read so far in text. | SB: 8-10, 16-17, 24-27, 35-41, 48-54, 56-57, 60-63, 71-75, 82, 89-92, 97-102, 107-116, 123-126, 131-135 |

| Ohio Content Standards | Focus on Reading Book Pages |
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| <i>Reading Applications: Informational, Technical and Persuasive Text</i> | |
| 2. Identify and use the organizational structure of a text, such as chronological, compare-contrast, cause-effect, problem-solution, and evaluate its effectiveness. | SB: 22-32, 59-68 |
| 5. Assess the adequacy, accuracy and appropriateness of an author's details, identifying persuasive techniques (e.g., bandwagon, testimonial and emotional word repetition) and examples of bias and stereotyping. | SB: 6-14 |
| 6. Identify the author's purpose and intended audience for the text. | SB: 6-14 |
| 7. Analyze an author's argument, perspective or viewpoint and explain the development of key points. | SB: 6-14, 123-140 |
| 8. Recognize how writers cite facts, draw inferences and present opinions in informational text. | SB: 22-32, 33-46, 123-140 |
| 9. Distinguish the characteristics of consumer materials (e.g., warranties, product information, instructional materials), functional or workplace documents (e.g., job-related materials, memoranda, instructions) and public documents (e.g., speeches or newspaper editorials). | SB: 15-21 |
| <i>Reading Applications: Literary Text</i> | |
| 4. Compare and contrast different points of view (e.g., first person and third person limited, omniscient, objective and subjective), and explain how voice affects literary text. | SB: 123-140 |
| 5. Identify and explain universal themes across different works by the same author and by different authors. | SB: 97-122 |
| 8. Explain ways in which the author conveys mood and tone through word choice, figurative language, and syntax. | SB: 123-140 |
| 9. Examine symbols used in literary texts. | SB: 97-122 |
| <i>Writing Applications</i> | |
| 2. Write responses to literature that organize an insightful interpretation around several clear ideas, premises or images and support judgments with specific references to the original text, to other texts, authors and to prior knowledge. | SB: 32, 58, 86, 96, 106, 123, 140, 150 |
| 3. Write business letters, letters to the editor and job applications. | SB: 14 |
| 5. Write persuasive compositions. | SB: 68, 78 |
| 6. Produce informal writings (e.g., journals, notes and poems) for various purposes. | SB: 21, 46, 106, 130 |