

Ohio Academic Content Standards

Correlated to

Focus on Reading Book C
Perfection Learning Corporation

Grade 3

Ohio Content Standards	Focus on Reading Book Pages
<i>Acquisition of Vocabulary</i>	
<i>Contextual Understanding</i>	
1. Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.	SB: 9-10, 19, 33, 43-44, 52, 64-65, 88, 101-102, 113 TG: 14
<i>Conceptual Understanding</i>	
3. Apply the meaning of the terms synonyms and antonyms.	SB: 3-4, 113, 142
<i>Structural Understanding</i>	
7. Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.	SB: 9-10, 19, 33, 43-44, 52, 64-65, 102, 124
8. Decode and determine the meaning of words by using knowledge of root words and their various inflections.	SB: 9-10, 19, 33, 43-44, 52, 64-65, 102, 124
<i>Tools and Resources</i>	
9. Determine the meanings and pronunciations of unknown words by using dictionaries, glossaries, technology and textual features, such as definitional footnotes or sidebars.	SB: 19, 33-34, 43-44, 64-65, 88, 101-102, 112-113, 124-125, 136, 142 TG: 14
<i>Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies</i>	
<i>Comprehension Strategies</i>	
1. Establish a purpose for reading (e.g., to be informed, to follow directions or to be entertained).	SB: 5-6, 14-15, 24-25, 39, 48-49, 57-58, 93, 107-108, 117-118, 130, 140
2. Predict content, events and outcomes by using chapter titles, section headers, illustrations and story topics, and support those predictions with examples from the text.	SB: 24-25, 39
4. Summarize texts, sequencing information accurately and include main ideas and details as appropriate.	SB: 24-47
5. Make inferences regarding events and possible outcomes from information in text.	SB: 24-47
6. Create and use graphic organizers, such as Venn diagrams and webs, to demonstrate comprehension.	SB: 10,12, 22, 37, 54, 79, 91, 104-105, 108, 115, 128, 146 TG: 13-20
7. Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.	SB: 24-47, 48-68, 82-106, 107, 129, 130-139
<i>Self-Monitoring Strategies</i>	
8. Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on or looking back.	SB: 5-6, 14-15, 24-25, 39, 48-49, 57-58, 93, 107-108, 117-118, 130, 140

Ohio Content Standards	Focus on Reading Book Pages
<i>Reading Applications: Informational, Technical and Persuasive Text</i>	
2. List questions about essential elements (e.g., why, who, where, what, when and how) from informational text and identify answers.	SB: 48-56
3. Identify and list the important central ideas and supporting details of informational text.	SB: 39-47
<i>Reading Applications: Literary Text</i>	
1. Recognize and describe similarities and differences of plot across literary works.	SB: 82-106
2. Use concrete details from the text to describe characters and setting.	SB: 107-129
3. Retell the plot sequence.	SB: 82-106
6. Identify stated and implied themes.	SB: 130-145
7. Describe methods authors use to influence readers' feelings and attitudes (e.g., appeal of characters in a picture book; use of figurative language).	SB: 130-145
<i>Writing Applications</i>	
1. Write stories that sequence events and include descriptive details and vivid language to develop characters, setting and plot.	SB: 92, 106
2. Write responses to novels, stories and poems that demonstrate an understanding of the text and support judgments with specific references to the text.	SB: 13, 47, 116, 129
3. Write formal and informal letters (e.g., thank you notes, letters of request) that include relevant information and date, proper salutation, body, closing and signature.	SB: 38, 55
4. Write informational reports that include the main ideas and significant details from the text.	SB: 68, 81, 158
5. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes.	SB: 13, 23, 38, 47, 55, 68, 81, 92, 106, 116, 129, 139, 158