Illinois Social Sciences Content Standards--Middle/Junior High School Perfection Learning Corporation (800) 831-4190

(000) 031-4130																																																			
Middle/Junior High School	Australia	Brazil	China	Russia	United Kingdom	Midwest	Northeast	Southeast	tsemulinos	West	Elecitons	Executive Brance	Judicial Branch	Legislative Branch	State and Local Governments	Mt. Rushmore	Star Spangled Banner	Statue of Liberty	Vietnam	Washington DC	WWII	Conrad Elroy	Pioneer Pilots of WWI	Spies of the American Revolution	Washington War of 1812	Oregon Trail	Immigrants	Civil War	Freedom Machines	Bosses and Workers	China	Egypt	Greece	Rome	Vikings	Ancient Government	Democracy	Fuedalism	Monarchy	Socialism	Canada	India	Japan	Mexico	South Africa	Carlsbad Cavern	Everglades	Grand Canvo	Valenteno	Yellowstone	Redwood
Goal 14																																																			
14.A.3 Descrbe how responsibilities are shared and limited by the United States and Illinois Constitutions and significant court decisions. 14.B.3 Identify and compare the basic political systms of Illinois and the United States as prescribed in their constitutions.													х		×																																				_
14.C.3 Compare historical issues involving rights, roles and status of individuals in relation to municipalities, states and the nation.											X				<i>X</i>																																				
Goal 15											F																												Į												
levied by differing levels of governments (e.g., income tax, sales tax, property tax).															х																																				
15.E.3b Explain how lawGoal 16and government policies (e.g., property rights, contract enforcement, standard weights/measurement) establish rules that help a market economy function effectively.														Х																																					
Goal 16																																																		#	4
16.A.3a Describe how historians use models for organizing historical interpretations (e.g., biographies, political events, issues and conflicts).																												х																							
historical events and eras using historical maps and other historical sources.																							х	х																											
16.B.3c Describe the way the Constitution has changed over time as a result of amendments and Supreme Court decisions.													Х	Х																																					ì
16.B 3a(W) Compare the political characteristics of Greek and Roman civilizations with non-Western civilizations, including the early Han dynasty and Gupta empire, between 500 BCE and 500 CE.																																	×	×																	

effects of the decline of the Roman empire and other majo rworld political events (e.g., rise of the Islamic empire, rise and decline of the Tang dynasty, establishment of the kingdom of Ghana) between 500 CE and 1500 CE.																				X											
16.B.3c (W) Identify causes and effects of European feudalism and the emergence of nation states between 500 CE and 1500 CE.)	x								
16.C.3b(US) Explain relationships among the American economy and slavery, immigration, industrialization, labor and urbanization, 1700-present.																		x													
16.D3b (US) Describe characteristics of different kinds of families in America during the colonial/frontier periods and the 19th century.																x	х														
16.E.3c (US) Describe the impact of urbanization and suburbanization, 1850-present, on the environment.																	x														
Goal 17 use geographic representations to provide and enhance spatial information including maps, graphs, charts, models, aerial photographs, satellite images.)	x :	x :	X	X	X																							
17.C.3a Explain how human activity is affected by geographic factors.								Х																							
17.C.3b Explain how patterns of resources are used throughout the world.																								Х	(X	(X				
17.D.3a Explain how and why spatial patterns of settlement change over time.																x															
Goal 18 Total Explain How language, literature, the arts, architecture and traditions contribute to the development and transmission of culture.																	x														