**Florida Grade Level Expectations Social Sciences Content Standards--Grade 6**
**Correlated to**
**Reading Essentials in Social Studies**
**Perfection Learning Corporation**

| Grade 6 | Australia | Brazil | China | Russia | United Kingdom | Midwest | Northeast | Southeast | Southwest | West | China | Egypt | Greece | Rome | Vikings | Ancient Government | Democracy | Fuedalism | Monarchy | Socialism | Canada | India | Japan | Mexico | South Africa |
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| **Time, Continuity, and Change [History]** | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. knows ways major historical developments have influenced selected groups over time (for example, the rise and spread of the Muslim religion, the spread of Communism in Asia). | | | | | | | | | | | X | | | | | | | | | | | | X | | |
| 9. knows significant aspects of the lives and accomplishments of selected men and women in the historical period of ancient civilizations to the present day (for example, Confucius, Buddha to Ghandi, Mao Ze-dong, Mother Teresa). | | | X | | | | | | | | | | | | | | | | | | | X | X | | |
| 11. knows examples of significant achievements in art and architecture (for example, Chinese and Japanese ink drawing, temple complexes in Southeast Asia). | | | X | | | | | | | | | | | | | | | | | | | | X | | |
| 12. knows roles of political, economic, and social institutions in the development of selected civilizations (for example, caste system in India). | | | | | | | | | | | | | | | | | | | | | | X | | | |
| 15. understands selected aspects of political, economic, and social institutions in selected cultures in Eastern civilizations (for example, governments, social traditions and customs, economic systems, religious institutions). | | | | | | | | | | | | | | | | | X | | | X | | | | | |
| **People, Places, and Environments [Geography]** | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12. knows ways physical and human characteristics of selected regions have changed over time (for example, aftereffects of volcanic activity, development of cities). | | | | | | X | X | X | X | X | | | | | | | | | | | | | | | |
| **Production, Distribution, and Consumption [Economics]** | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. understands elements of basic economic systems commonly found in selected regions (for example, tradition-based and command economies in the Eastern hemisphere). | | | | | X | | | | | | | | | | | | | | | | | | | | |