Florida Grade Level Expectations Social Sciences Content Standards--Grade 5 Correlated to

Reading Essentials in Social Studies Perfection Learning Corporation

	Perfection Learning Corporation																								
Grade 5	Midwest	Northeast	Southeast	Southwest	West	Elecitons	Executive Brance	Judicial Branch	Legislative Branch	State and Local Governments	WWII	Conrad Elroy	Pioneer Pilots of WWI	Spies of the American Revolution	Washington War of 1812	Oregon Trail	Immigrants	Civil War	Freedom Machines	Bosses and Workers	Ancient Government	Democracy	Fuedalism	Monarchy	Socialism
Time, Continuity, and Change [History]																									
extends and refines understanding of the effects of individuals, ideas, and decisions on historical events (for example, in the United States).														x		х		x							
2. compares and contrasts primary and secondary accounts of selected historical events (for example, diary entries from a soldier in a Civil War battle and newspaper articles about the same battle).											x	x						x							
3. constructs and labels a timeline based on a historical reading (for example, about United States history).												^				x	X								
knows selected European explorers and the territories they explored in North America		X		x																					
understands reasons Americans and those who led them went to war to win independence from England														x											
9. knows significant events between 1756 and 1776 that led to the outbreak of the American Revolution (for example, the French and Indian War, the Stamp Act, the Boston Tea Party).														x											
15. understands selected technological developments and their effects that occurred in America from 1801 to 1861 (for example, the cotton gin increasing the need for large numbers of slaves to pick cotton).																			x						
16. understands selected economic and philosophical differences between the North and the South prior to the Civil War, including but not limited to the institution of slavery																		x							
18. knows causes, selected key events, and effects of the Civil War (for example, major battles, the Emancipation Proclamation, General Lee's surrender at Appomattox Courthouse).																		x							

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20. knows ways American life was transformed socially, economically, and politically after the Civil War (for example, Western settlement, federal policy toward Native Americans, massive immigration, the growth of American cities, big business, mechanized farming).		Ž	Š	Š	W	EI	Ελ	ηſ	Te	St	M	ŏ	Pi	$S_{ m I}$	W	O	In	C.		X B	A	D	Fı	M	Sc
21. knows selected economic, social, and political consequences of industrialization and urbanization in the United States after 1880 (for example, expansion of transportation, development of large population centers, woman's suffrage, rise of organized labor, improvements in the standard of living).																				x					
26. understands selected causes, key events, people, and effects of World War II (for example, major battles such as the D-Day invasion, the dropping of the atomic bombs on Japan, reasons for the Allied victory, the Holocaust).											x														
27. knows selected economic, political, and social transformations which have taken place in the United States since World War II (for example, Civil Rights movement, role of women, Hispanic immigration, impact of new technologies, exploration of space). People, Places, and Environments											x														
[Geography] 2. knows how regions in the United States are constructed according to physical criteria and human criteria Government and the Citizen [Civics and Government	x	x	x	x	x																				
understands the functions of government under the framework of the United States Constitution understands the branches of federal government and their main							x	x	x													x			
roles 3. understands the structure, functions, and primary responsibilities of executive, legislative, and judicial branches of the United States government									x X																