Florida Grade Level Expectations Social Sciences Content Standards--Grade 4 Correlated to

Reading Essentials in Social Studies Perfection Learning Corporation

	Pert	ectio	n Le	arnır	ig C	orpo	ratio	on							
Time, Continuity, and Change	Midwest	Northeast	Southeast	Southwest	West	Oregon Trail	Immigrants	Civil War	Freedom Machines	Bosses and Workers	Elecitons	Executive Brance	Judicial Branch	Legislative Branch	State and Local Governments
[History]															
understands reasons that immigrants came to Florida (for example, fleeing oppression, economic opportunity, health reasons). knows selected physical features of Florida (for example, bodies of water,			x												
climate, elevation)			X												
knows causes, key events, and effects of the Civil War and Reconstruction in Florida								х							
People, Places, and Environments															
[Geography]															
knows how regions in Florida are constructed according to physical criteria and human criteria			X												
Government and the Citizen [Civics															
and Government] 2. knows the branches of Florida state government															X
understands the structure, functions, and primary responsibilities of executive, legislative, and judicial branches of Florida government												X	X	x	
understands ways all three branches of government promote the common good and protect individual rights												X	X	x	
7. □understands the importance of participation through community service, civic improvement, and political activities at the local and state level.											X				