

**Sunshine State Standards Grade Level Expectations  
Language Arts**

Correlated to

**Focus on Reading Strategies  
Perfection Learning Corporation**

**Grade 5**

Grade Level Expectations Reading	Focus on Reading Strategies Student Book Pages
<p><b>Strand A: Reading</b> <b>Standard 1: The student uses the reading process effectively.</b> <b>Benchmark (LA.A.1.2)</b> The student:</p> <p>2. selects from a variety of simple strategies, including the use of phonics, word structure, context clues, self-questioning, confirming simple predictions, retelling, and using visual cues, to identify words and construct meaning from various texts, illustrations, graphics, and charts.</p> <p>3. uses simple strategies to determine meaning and increase vocabulary for reading, including the use of prefixes, suffixes, root words, multiple meanings, antonyms, synonyms, and word relationships.</p> <p>4. clarifies understanding by rereading, self-correction, summarizing, checking other sources, and class or group discussion.</p>	<p>6-14, 19-24, 29-32, 38-42, 48-53, 59-63, 68-73, 78-88, 93-101, 106-111, 116-121, 126-129, 134, 140, 145-154</p> <p>14, 25, 36, 43, 54-55, 64, 89, 102, 112, 122, 130, 141</p> <p>15-17, 26-27, 35-36, 44-46, 56-57, 65-66, 74-76, 90-91, 103, 104, 113-114, 123-124, 131-132</p>
<p><b>Standard 2: The student constructs meaning from a wide range of texts.</b> <b>Benchmark (LA.A.2.2)</b> The student:</p> <p>1. reads text and determines the main idea or essential message, identifies relevant supporting details and facts, and arranges events in chronological order.</p> <p>2. identifies the author's purpose in a simple text.</p> <p>4. identifies specific personal preferences relative to fiction and nonfiction reading.</p> <p>7. recognizes the use of comparison and contrast in a text.</p>	<p>29-47</p> <p>29-47, 125-144</p> <p>80-105</p>