

**California Academic Content Standards  
English Language Arts**

Correlated to

**Focus on Reading Strategies  
Perfection Learning Corporation**

**Grade 6**

English Language Arts Content Standards	Focus on Reading Strategies Student Book Pages
<p><b>1.0 Word Analysis, Fluency, and Systematic Vocabulary Development</b></p> <p>1.4 Monitor expository text for unknown words or words with novel meanings by using word, sentence, and paragraph clues to determine meaning.</p> <p>1.5 Understand and explain “shades of meaning” in related words.</p>	<p>11, 21, 41, 78, 86, 93, 104</p> <p>21, 32, 48, 56, 110, 121</p>
<p><b>2.0 Reading Comprehension (Focus on Informational Materials)</b></p> <p>2.4 Clarify an understanding of texts by creating outlines, logical notes, summaries, or reports.</p>	<p>13, 23, 34, 43, 57, 65, 78, 86, 106, 112 (Teacher Guide, pages 13, 16, &amp; 19-21)</p>
<p><b>3.0 Literary Response and Analysis</b></p> <p>3.2 Analyze the effect of the qualities of the character (e.g., courage or cowardice, ambition or laziness) on the plot and the resolution of the conflict.</p> <p>3.6 Identify and analyze features of themes conveyed through characters, actions, and images.</p>	<p>86, 89-96, 97-107 (Teacher Guide, page 20)</p> <p>108-113, 114-124 (Teacher Guide, page 21)</p>
<p><b>1.0 Writing strategies</b></p> <p>1.1 Choose the form of writing (e.g., personal letter, letter to the editor, review, poem, report, narrative) that best suits the intended purpose.</p> <p>1.2 Create multiple-paragraph expository compositions:</p> <p>a) Engage the interest of the reader and state a clear purpose.</p> <p>b) Develop the topic with supporting details and precise verbs, nouns, and adjectives to paint a visual image in the mind of the reader.</p> <p>c) Conclude with a detailed summary linked to the purpose of the composition.</p>	<p>14, 24, 34, 58, 66, 87, 96, 113</p> <p>35, 79, 107, 124, 134</p> <p>35, 79, 107, 124, 134</p> <p>34-35, 43-44 (Teacher Guide, pages 13, 16)</p>

<p><b>2.0 Writing Applications (Genres and Their Characteristics)</b></p> <p>2.5 Write persuasive compositions:</p> <ul style="list-style-type: none"><li>a) State a clear position on a proposition or proposal.</li><li>b) Support the position with organized and relevant evidence.</li><li>c) Anticipate and address reader concerns and counterarguments.</li></ul>	<p>45-51, 52-58</p>
---	---------------------