Perfection Learning
Connections: Writing & Language
Grade 7

correlated to the

Missouri English Language Arts Grade-Level Expectations (2016)
Grade 7

Standard	Descriptor	Citations
WRITING (W)		
1. Approaching the Task as a Researcher		
7.W.1.A	Apply research process to:	
7.W.1.A.a	Conduct research to answer a question; gather relevant sources, print and digital; integrate information using a standard citation system.	**SE:** 106–107, 184–189, 192–199, 208–212, 390–391, 441, 467 **TE:** 30, 35, 82, 91–93, 97–98, 150, 209, 245, 252, 303, 312
7.W.1.A.b	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	**SE:** 106–107, 159–161, 187–189, 192–193, 208–212, 441 **TE:** 49, 77–78, 91–93, 97–98, 311–312
2. Approaching the Task as a Writer		
7.W.2.A	Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose and audience; develop writing with narrative, expository, and argumentative techniques.	
7.W.2.A.a	Narrative: Develop narratives including poems about real or imagined experiences, which establish and maintain a consistent point of view, and include clearly identified characters, well-structured event sequences, narrative techniques and relevant, descriptive details.	**SE:** 120–123, 125–128, 134–139, 143–147 **TE:** 59–65

7.W.2.A.b	Expository: Develop informative/explanatory writing to examine a topic with relevant facts, examples, and details; establish relationships between ideas and supporting evidence.	**SE:** 12, 51–58, 63–69, 75–85, 88–89 **TE:** 3–4, 18–21, 27–29, 35–38
7.W.2.A.c	Argumentative: Develop argumentative writing by introducing and supporting a claim with clear reasons and relevant evidence; acknowledging counterclaims; establishing relationships between claims and supporting evidence.	**SE:** 95–104, 109–111, 113–114, 189–191, 200–201 **TE:** 47–50, 91–93
3. Approaching the Task as a Reader		
7.W.3.A	Review, revise, and edit writing with consideration for the task, purpose, and audience.	
7.W.3.A.a	Organization and Content: Introduce the topic, maintain a clear focus throughout the text, and provide a conclusion that follows from the text. Add or delete content to clarify meaning.	**SE:** 3–13, 25–27, 49–54, 61–63, 66–69, 75–85, 102–104, 109–110, 138–139, 156–158, 207–209 **TE:** 2–4, 11, 18–20, 27–29, 35–37, 49–50, 60, 63, 76–78, 97–98
7.W.3.A.b	Word choice, syntax, and style: Choose appropriate precise language for the style, task and audience; convey the relationship among ideas through varied sentence structures.	**SE:** 13, 32–36, 39–43, 45, 87, 124, 128, 136, 145, 229, 241, 245, 255, 258, 293–295, 322, 345, 390, 396, 430–431, 457 **TE:** 3, 11–12, 38, 48–49, 65, 99, 134, 151, 180–181, 219, 230
7.W.3.A.c	Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage, including spelling and punctuation.	**SE:** 19, 44–47, 350–359, 392–403, 404–417, 443, 452–454 **TE:** 14, 30, 237–238, 251–257, 271–277, 283–286, 297–298, 314
7.W.3.A.d	Use effective transitions to clarify relationships and connect ideas, claims and signal time shifts.	**SE:** 8, 31, 56–57, 67, 110–111, 123–124, 128, 261–262, 399 **TE:** 20–21, 29, 50, 60–61, 142–143, 275
7.W.3.A.e	Use technology, including the Internet, to produce, publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.	**SE:** 21, 86, 112, 165, 179–183, 212 **TE:** 5, 37, 50, 78, 84–85, 98, 104, 264