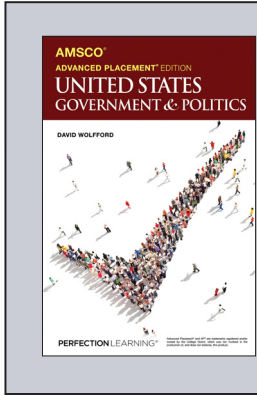# Perfection Learning® AMSCO® Coursebooks Paired with Open Source Textbooks

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## Advanced Placement® U.S. Government & Politics

**American Government, 3rd edition**
*Glen Krutz & Sylvie Waskiewicz*
OpenStax, 2021; Web Version last updated April 2021
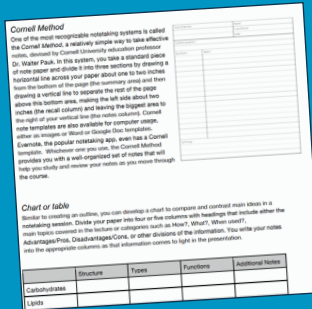**ISBN:** 9781951693381
**ITEM #:** T5967D

**OpenStax**
https://openstax.org/details/books/american-government-3e

**Formats:** Online, app, PDF, Kindle
**Print Edition:** Available from Amazon
**Course cartridges:** Canvas, Blackboard

**Course resources |** The following resources are available to supplement your course.
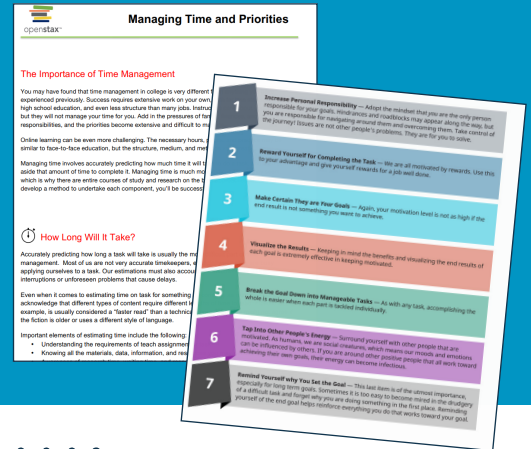
## • • • • • • • • FOR STUDENTS • • • • • • • •

### Reading and Notetaking Guide

Adapted from OpenStax *College Success*, this guide discusses effective reading approaches, study tips, and notetaking strategies for students.



### Student Time Management Guide

Adapted from OpenStax *College Success*, this guide includes information about estimating time on tasks, avoiding procrastination, and using strategies to stick to your priorities.



## • • • • • • • • FOR TEACHERS • • • • • • • •

### PowerPoint Slides

Includes all the images from the book (e.g., maps, charts, graphs, illustrations) organized by chapter/topic.



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- Chapter Critical Thinking Questions: Essay and discussion questions.
- Supplemental Test Items: Includes additional test items created by Lumen Learning.

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## Links to Publicly Available Resources

- "Link to Learning" – Links to primary source documents for further exploration located throughout the text.

- Resources for History Teachers – Links to resources through UMass Amherst.

**PUTTING A NEW GOVERNMENT IN PLACE**

The final draft of the **Articles of Confederation**, which formed the basis of the new nation's government, was accepted by Congress in November 1777 and submitted to the states for ratification. It would not become the law of the land until all thirteen states had approved it. Within two years, all except Maryland had done so. Maryland argued that all territory west of the Appalachians, to which some states had laid claim, should instead be held by the national government as public land for the benefit of all the states. When the last of these states, Virginia, relinquished its land claims in early 1781, Maryland approved the Articles.[4] A few months later, the British surrendered.

Americans wished their new government to be a **republic**, a regime in which the people, not a monarch, held power and elected representatives to govern according to the rule of law. Many, however, feared that a nation as large as the United States could not be ruled effectively as a republic. Many also worried that even a government of representatives elected by the people might become too powerful and overbearing. Thus, a **confederation** was created—an entity in which independent, self-governing states form a union for the purpose of acting together in areas such as defense. Fearful of replacing one oppressive national government with another, however, the framers of the Articles of Confederation created an alliance of sovereign states held together by a weak central government.
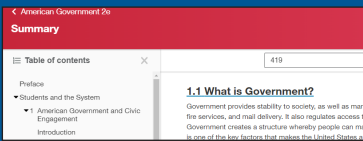
**LINK TO LEARNING**

View the Articles of Confederation at the National Archives. The timeline for drafting and ratifying the Articles of Confederation is available at the Library of Congress.

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## Supplementary Features in OpenStax *American Government 3rd Edition*

The following ideas show how the content in the *AP® United States Government and Politics* coursebook from AMSCO® can be enriched with features and expanded coverage in the OpenStax *American Government 3e* text.

## Chapter Summaries

The OpenStax text provides a good review of content and serves as a helpful study guide.



### Expanded Coverage

The OpenStax text provides **expanded coverage** of certain topics. Every teacher will decide how much coverage is possible within time constraints and with knowledge of the essential knowledge articulated in the Course and Exam Description. But if a teacher would wish to supplement the content about forms of direct (or participatory) democracy of the initiative and the referendum, for example, covered in the AMSCO® coursebook on page 14, the OpenStax text would enrich coverage with more detailed explanations (pages 254-258).

## Supplementary Features

Adds color to the basic narrative. Each feature ends with questions that promote critical thinking.



- **Finding a Middle Ground.** This feature highlights a compromise related to a content area. Follow-up questions guide students to examine multiple perspectives on an issue, think critically about the complexities of the topic, and share their opinions.

- **Insider Perspective.** This feature takes students behind the scenes of the governmental system to see how things actually work. Follow-up questions ask students for their reaction to this peek inside the "black box" of politics.

- **Milestone.** This feature looks at a key historical moment or series of events in a topic area. Follow-up questions link the milestone to the larger chapter theme and probe students' knowledge and opinions about the events under discussion.

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