Rubric for Writing Arguments

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- The argument is significant.

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• The argument is significant.

• The argument is distinguished from alternate or opposing claims.

• The organization logically sequences the claims, counterclaims, reasons, and evidence.

• The text includes a concluding statement or section that follows from or supports the argument presented.

Part II: Topic Development

• Claims and counterclaims are developed fairly and thoroughly, with relevant data and evidence presented for each.

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• The text anticipates the audience's knowledge level, concerns, values, and possible biases.

Part III: Transitions and Flow

• Words, phrases, and clauses, as well as varied syntax, link major sections of text.

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• Words, phrases, and clauses, as well as varied syntax, link major sections of text.

• The text exhibits cohesion.

• Language clarifies the relationships between claims and reasons, between reasons and evidence, and between claims and counterclaims.

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Part IV: Transitions and Flow

- The text is written in a formal style and objective tone.

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- The text is written in a formal style and objective tone.

- The text follows standard norms and conventions.