

Writing Activity: Integrate Sources in an Argument

Cluster 4 page 140

Directions: You will be writing a two- to three-page argumentative paper on a Supreme Court case from this cluster of selections. Possible cases include the following: *Tinker v. Des Moines*, *Layshock v. Hermitage School District*, *Morse v. Frederick*, *New Jersey v. TLO*, *Hazelwood School District v. Kuhlmeier*, *Bethel School District v. Frazier*, *Vernonia School District v. Acton*, or *Roper v. Simmons*. Once you and your partner have chosen a case, decide which side each of you will represent. Then read the majority and dissenting opinions on the case and take good notes. Use the following template to help you build a strong argument. Tie your argument to the essential question of this book: What prevents tyranny?

Writing Activity: Integrate Sources in an Argument

Cluster 4 page 140

Supreme Court Case:

Position:

Relation to essential question:

Writing Activity: Integrate Sources in an Argument

Cluster 4 page 140

Claim	Evidence
Claim	Evidence
Claim	Evidence
Counterclaim	Response to counterclaim
Conclusion	

Writing Activity: Integrate Sources in an Argument

Cluster 4 page 140

A Strong Argument

- introduces clear claims
- supports claims with logical reasons, accurate data, and relevant evidence from credible sources
- uses visual and sound elements to reinforce the main idea and acknowledges and addresses counterclaims