

**Integrating multimedia information** is the process of looking at several sources, including texts, charts, and photos; thinking about how the facts relate to one another; and then bringing the information together into a cohesive whole.

The next screen will show situations in which you integrate sources.

### **You integrate information when you**

- research racial profiling by reading a variety of sources (books, Web pages, television programs, personal interviews) and then discuss the information in class
- watch a movie about Abraham Lincoln and then do an Internet search to see how closely the movie followed the facts of his life
- study a graph about the rate of violent crimes in the last ten years and relate the information to an essay about how advancements in technology have made it easier to catch criminals
- read an online movie review and listen to a review on the radio before deciding whether to go see it

## Integrating Multimedia Information

Cluster 3 page 81

You will be integrating information from a number of different kinds of sources as you read Cluster 3 and complete the activities.

**Cluster Question:** Why are suspects' rights important?

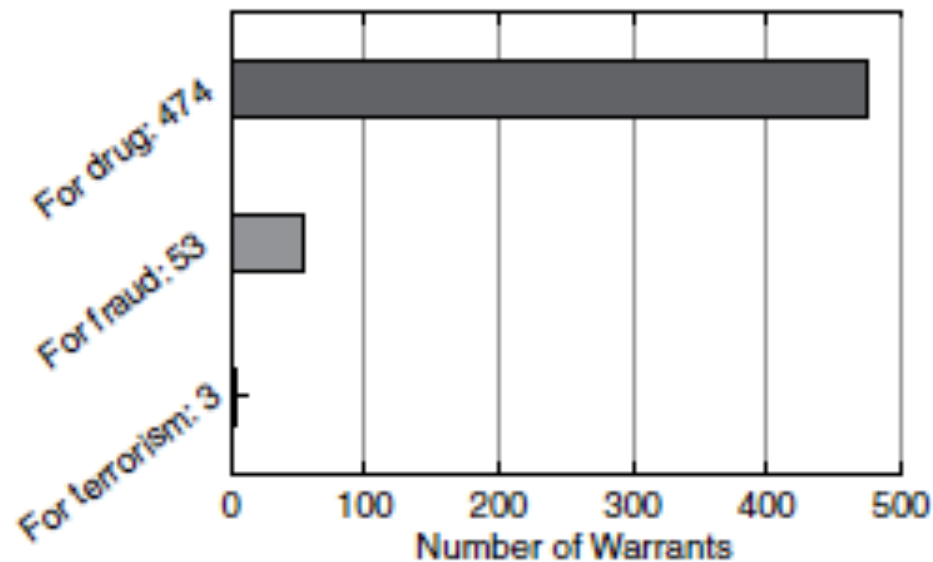
**Directions:** Read the text on the next screen and study the graph that follows it. Then write a short paragraph integrating the information found in both sources.

**The Text:** “The Civil Rights of American Muslims After 9/11,”  
by Abdus Sattar Ghazali

The Bush administration, which call[ed] the USA PATRIOT Act the most essential tool in fighting terrorists, was using the law with increasing frequency in many criminal investigations that have little or no connection to terrorism. . . . For instance, the ability to secure nationwide warrants to obtain e-mail and electronic evidence “has proved invaluable in several sensitive non-terrorism investigations,” including the tracking of an unidentified fugitive and an investigation into a computer hacker who stole a company’s trade secrets. . . .

### The Graph: “Use of Sneak and Peek Warrants Under the Patriot Act, 2008”

Use of Sneak and Peek Search Warrants Under the Patriot Act, 2008



How "Sneak and Peek" search warrants were used under the Patriot Act, fiscal year 2008  
Source: Justice Department

The integration of these two sources has been started for you. How would you finish it? Use the hints to help you.

### Integration of Sources:

Though instituted to fight terrorism, the PATRIOT Act is frequently used to gain information about other kinds of crime.

**Hint: Add an example from Ghazali's text.**

It has been used to aid investigations into an unidentified fugitive and a computer hacker stealing information.

The integration of these two sources has been started for you. How would you finish it? Use the hints to help you.

### Integration of Sources:

Though instituted to fight terrorism, the PATRIOT Act is frequently used to gain information about other kinds of crime. It has been used to aid investigations into an unidentified fugitive and a computer hacker stealing information.

**Hint: Add examples from the Sneak and Peek graph.**

In 2008, it was used far more often to investigate drug-related crimes (474 times) and fraud (53 times) than it was to investigate terrorism (3 times).

Now you can add transitions to show the relationships among the ideas and create a smooth flow. The transitions are printed in red.

### **Integration of Sources:**

Though instituted to fight terrorism, the PATRIOT Act is frequently used to gain information about other kinds of crime. **For example**, it has been used to aid investigations into an unidentified fugitive and a computer hacker stealing information. **In fact**, in 2008 it was used far more often to investigate drug-related crimes (474 times) and fraud (53 times) than it was to investigate terrorism (3 times).