•• Rubric for Writing Arguments	Clusters 1 and 4
Part I: Topic and Structure	
• The argument is based on precise, knowledgeable claims.	
• The argument is significant.	

_

1.1

Clusters 1 and 4

Part I: Topic and Structure

• The argument is based on precise, knowledgeable claims.

• The argument is significant.

• The argument is distinguished from alternate or opposing claims.

Clusters 1 and 4

Part I: Topic and Structure

• The argument is based on precise, knowledgeable claims.

- The argument is significant.
- The argument is distinguished from alternate or opposing claims.
- The organization logically sequences the claims, counterclaims, reasons, and evidence.

Clusters 1 and 4

Part I: Topic and Structure

• The argument is based on precise, knowledgeable claims.

• The argument is significant.

• The argument is distinguished from alternate or opposing claims.

• The organization logically sequences the claims, counterclaims, reasons, and evidence.

• The text includes a concluding statement or section that follows from or supports the argument presented.

Clusters 1 and 4

Part II: Topic Development

• Claims and counterclaims are developed fairly and thoroughly, with relevant data and evidence presented for each.

Clusters 1 and 4

Part II: Topic Development

• Claims and counterclaims are developed fairly and thoroughly, with relevant data and evidence presented for each.

• The strengths and weaknesses of each claim and counterclaim are pointed out.

Clusters 1 and 4

Part II: Topic Development

• Claims and counterclaims are developed fairly and thoroughly, with relevant data and evidence presented for each.

- The strengths and weaknesses of each claim and counterclaim are pointed out.
- The text anticipates the audience's knowledge level, concerns, values, and possible biases.

Clusters 1 and 4

Part III: Transitions and Flow

• Words, phrases, and clauses, as well as varied syntax, link major sections of text.

Clusters 1 and 4

Part III: Transitions and Flow

• Words, phrases, and clauses, as well as varied syntax, link major sections of text.

• The text exhibits cohesion.

Clusters 1 and 4

Part III: Transitions and Flow

• Words, phrases, and clauses, as well as varied syntax, link major sections of text.

- The text exhibits cohesion.
- Language clarifies the relationships between claims and reasons, between reasons and evidence, and between claims and counterclaims.

Clusters 1 and 4

Part IV: Transitions and Flow

• The text is written in a formal style and objective tone.

Clusters 1 and 4

Part IV: Transitions and Flow

• The text is written in a formal style and objective tone.

• The text follows standard norms and conventions.