

# Virginia Social Studies Standards of Learning for *United States History: 1877 to the Present*

Correlated to

## ***Times of Change: Vietnam and the 60s*** **Literature & Thought Program**

\*Page numbers listed are sample references where each skill or standard is addressed. Other incidents occur within the book.

### **Skills**

USI.1 The student will develop skills for historical and geographical analysis, including the ability to

<b>Skills</b>	<b><i>Times of Change: Vietnam and the 60s</i></b>
a) identify and interpret primary and secondary source documents to increase understanding of events and life in United States history to 1877;	Student Book: pages 53-55, 67-68, 71-78 Teacher Guide: pages 25, 28, 30-32
b) make connections between the past and the present;	Student Book: pages 118-119, 121-127, 129-141 Teacher Guide: pages 55-57, 59-60
c) sequence events in United States history from pre-Columbian times to 1877;	
d) interpret ideas and events from different historical perspectives;	Student Book: pages 16-48, 110-142 Teacher Guide: pages 13-18, 52-58
e) evaluate and discuss issues orally and in writing;	Student Book: pages 48, 78, 108, 142 Teacher Guide: pages 18-19, 31-32, 45-46, 59-60
f) analyze and interpret maps to explain relationships among landforms, water features, climatic characteristics, and historical events;	
g) distinguish between parallels of latitude and meridians of longitude;	
h) interpret patriotic slogans and excerpts from notable speeches and documents.	Student Book: pages 16, 98, 117 Teacher Guide: pages 13, 42, 54
i) sequence events in United States history	Student Book: pages 12-13 Teacher Guide: page 9