

Correlation
Virginia Social Studies Standards of Learning for *United States History: 1877 to the Present*

and

Voices of the Holocaust
Literature & Thought Program
Perfection Learning Corporation

*Page numbers listed are sample references where each skill or standard is addressed. Other incidents occur within the book.

Skills

USI.1 The student will develop skills for historical and geographical analysis, including the ability to

Skills	<i>Voices of the Holocaust</i>
a) identify and interpret primary and secondary source documents to increase understanding of events and life in United States history to 1877;	Student Book: pages 6-8, Table of Contents
b) make connections between the past and the present;	Student Book: pages 125-142 Teacher Guide: pages 54-60
c) sequence events in United States history from pre-Columbian times to 1877;	
d) interpret ideas and events from different historical perspectives;	Student Book: pages 91-124, 125-142 Teacher Guide: pages 43-54, 54-60
e) evaluate and discuss issues orally and in writing;	Student Book: pages 54, 70, 90, 124, 142 Teacher Guide: pages 20-21, 30-31, 40-41, 51-52
f) analyze and interpret maps to explain relationships among landforms, water features, climatic characteristics, and historical events;	Student Book: pages 9-10 Teacher Guide: page 9
g) distinguish between parallels of latitude and meridians of longitude;	
h) interpret patriotic slogans and excerpts from notable speeches and documents.	Student Book: pages 20-27, 32-37, 66-69, 74-85, 92-97, 127-140 Teacher Guide: pages 14, 17, 29, 37-38, 46, 56-59
i) sequence events in United States history	Student Book: pages 9-13 Teacher Guide: page 9