

Virginia Social Studies Standards of Learning for *United States History: 1877 to the Present*

Correlated to

From There to Here: The Immigrant Experience Literature & Thought Series*

*Page numbers listed are sample references where each skill or standard is addressed. Other incidents occur within the book.

Skills

USI.1 The student will develop skills for historical and geographical analysis, including the ability to

Skills	<i>From There to Here: The Immigrant Experience</i>
a) identify and interpret primary and secondary source documents to increase understanding of events and life in United States history to 1877;	Student Book: pages 16-17, 65-71 Teacher Guide: pages 10, 14, 19-20, 23, 36
b) make connections between the past and the present;	Student Book: pages 132-136, 138-141 Teacher Guide: pages 8; 60-61; 63
c) sequence events in United States history from pre-Columbian times to 1877;	
d) interpret ideas and events from different historical perspectives;	Student Book: pages 14-32, 87-122 Teacher Guide: pages 12-20, 54-63
e) evaluate and discuss issues orally and in writing;	Student Book: pages 32, 62, 86, 122 Teacher Guide: pages 19-20, 30-31, 40-41, 52-53
f) analyze and interpret maps to explain relationships among landforms, water features, climatic characteristics, and historical events;	
g) distinguish between parallels of latitude and meridians of longitude;	
h) interpret patriotic slogans and excerpts from notable speeches and documents.	Student Book: pages 83,136 Teacher Guide: pages 38, 61
i) sequence events in American History	Student Book: pages 9-16 Teacher Guide: page 9

**Reshaping the Nation and the Emergence of Modern America:
1877 to the Early 1900s**

From There to Here: The Immigrant Experience

USI.3 The student will demonstrate knowledge of how life changed after the Civil War by

b) explaining the reasons for the increase in immigration, growth of cities, new inventions, and challenges arising from this expansion

Student Book: pages 9-32
Teacher Guide: pages 8-20