

# Virginia Social Studies Standards of Learning for *United States History: 1877 to the Present*

Correlated to

## ***Dark Days: America's Great Depression*** **Literature & Thought Program**

\*Page numbers listed are sample references where each skill or standard is addressed. Other incidents occur within the book.

### **Skills**

USI.1 The student will develop skills for historical and geographical analysis, including the ability to

<b>Skills</b>	<b><i>Dark Days: America's Great Depression</i></b>
a) identify and interpret primary and secondary source documents to increase understanding of events and life in United States history to 1877;	Student Book: Pages 6-8, Table of Contents
b) make connections between the past and the present;	Student Book: pages 139-141 Teacher Guide: page 51
c) sequence events in United States history from pre-Columbian times to 1877;	
d) interpret ideas and events from different historical perspectives;	Student Book: pages 97-120, 139-141 Teacher Guide: pages 33-42, 51
e) evaluate and discuss issues orally and in writing;	Student Book: pages 54, 96, 120, 142 Teacher Guide: pages 18-19, 31-32, 41-42, 53-54
f) analyze and interpret maps to explain relationships among landforms, water features, climatic characteristics, and historical events;	
g) distinguish between parallels of latitude and meridians of longitude;	
h) interpret patriotic slogans and excerpts from notable speeches and documents.	Student Book: pages 24-27, 45-53, 56-59, 83-86 Teacher Guide: pages 14, 16-17, 24, 27
i) sequence events in United States history	Student Book: pages 9-17 Teacher Guide: page 9

**Turmoil and Change: 1890s to 1945**

***Dark Days: America's Great Depression***

<p>USII.5 The student will demonstrate knowledge of the social, economic, and technological changes of the early twentieth century by</p> <p>d) identifying the causes of the Great Depression, its impact on Americans, and the major features of Franklin D. Roosevelt's New Deal.</p>	<p>The entire anthology guides students to explore the question, "What was the Great Depression?" through reading, discussing, and writing about significant literary selections related to that historical era.</p>
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