



Analyzing Artifacts

SOCIAL STUDIES WRITING

Directions: In this writing activity you are going to hear some questions and directions. Then, you will write down your responses. Remember to write in English.



 1. Write four things you notice about this image.

A. _____

B. _____

C. _____

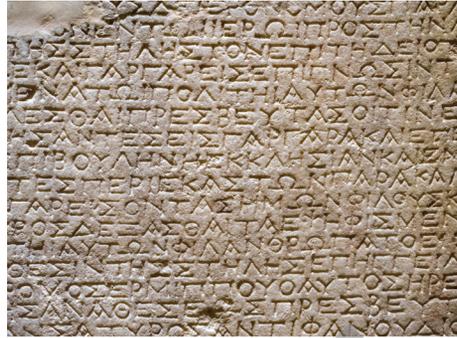
D. _____



2. The people in the image are archaeologists. They are digging in the sand to look for old things called artifacts. What do you think they could find? Write three to five sentences.

SAMPLE

Directions: In this writing activity you are going to read a passage. Then, you will write about what you have read. Remember to write in English.



The Discovery

Mariel was in Greece looking for ancient artifacts. The sun burned her shoulders, and there was dust everywhere. Mariel wiped the sweat off of her face and then bent down. She used a little shovel to dig up some dirt. Then she spotted it! Mariel grabbed a small paintbrush to gently remove dirt from the object. Slowly, she could see what it was: an old silver coin! It was obviously very old and dirty. She took it into a tent to wash it off. Once she cleaned the coin, Mariel could see the year: 110 BCE! She was in shock. That meant the coin was almost two thousand years old!

-  **3.** On the next page, you will write a creative short story about how people may have used these artifacts in the past. You can use your own ideas or include details from the passage.

Think carefully about these questions to get ideas for your writing:

- What would life have been like two thousand years ago?
- What is the purpose of each artifact?
- How could people living in the past have used each artifact in everyday life?

Use this space to organize your ideas. You can make notes, an outline, a web, or any other kind of graphic organizer. Add details.

