

**FORMAT FOR CORRELATION TO THE GEORGIA PERFORMANCE STANDARDS**

**Subject Area:** English Language Arts 6 **State-Funded Course:** 23.01400 Reading/Grade 6; 23.01420 Reading/Grade 6 – Academic Block Enrichment; 23.01470 Reading/Grade 6 – Connections Enrichment

**Textbook Title:** A House Divided: America's Civil War

**Publisher:** Perfection Learning Corporation

<b>Standard</b> (Cite Number)	<b>Standard</b> (Cite specific standard)	<b>Student Edition</b>	<b>Teacher Guide</b>
<a href="#">ELA6R1</a>	<b>ELA6R1 The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts.</b>		
	Critical Component: For literary texts, the student identifies the characteristics of various genres and produces evidence of reading that:		
	c. Relates a literary work to historical events of the period.	021-060, 061-080, 081-112, 113-142	010-022, 023-034, 035-045, 046-055
	f. Identifies the speaker and recognizes the difference between first- and third person narration.		028
	g. Defines and explains how tone is conveyed in literature through word choice, sentence structure, punctuation, rhythm, repetition, and rhyme.		018
<a href="#">ELA6R2</a>	<b>ELA6R2 The student understands and acquires new vocabulary and uses it correctly in reading and writing. The student</b>		
	a. Determines the meaning of unfamiliar words by using word, sentence, and paragraph clues.	009-021, 113-142	010-022, 023-034, 035-045, 046-055
<a href="#">ELA6RC1</a>	<b>ELA6RC1 The student reads a minimum of 25 grade-level appropriate books or book equivalents (approximately 1,000,000 words) per year from a variety of subject disciplines. The student reads both informational and fictional texts in a variety of genres and modes of discourse, including technical texts related to various subject areas.</b>	021-060, 061-080, 081-112, 113-142	
<a href="#">ELA6RC2</a>	<b>ELA6RC2 The student participates in discussions related to curricular learning in all subject areas. The student</b>		
<a href="#">ELA6RC3</a>	<b>ELA6RC3 The student acquires new vocabulary in each content area and uses it correctly. The student</b>		
	a. Demonstrates an understanding of contextual vocabulary in various subjects.	009-021, 113-142	010-022, 023-034, 035-045, 046-055
	c. Explores understanding of new words found in subject area texts.	009-021, 113-142	010-022, 023-034, 035-045, 046-055

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<a href="#"><u>ELA6RC4</u></a>	<b>ELA6RC4 The student establishes a context for information acquired by reading across subject areas. The student</b>		
	a. Explores life experiences related to subject area content.	021-060, 061-080, 081-112, 113-142	010-022, 023-034, 035-045, 046-055
<a href="#"><u>ELA6W2</u></a>	<b>ELA6W2 The student demonstrates competence in a variety of genres.</b>		
	Critical Component: The student produces a response to literature that:		
	a. Engages the reader by establishing a context, creating a speaker's voice, and otherwise developing reader interest.	021-060, 061-080, 081-112, 113-142	010-022, 023-034, 035-045, 046-055
	b. Demonstrates an understanding of the literary work.	021-060, 061-080, 081-112, 113-142	010-022, 023-034, 035-045, 046-055
	c. Advances a judgment that is interpretive, analytic, evaluative, or reflective.	021-060, 061-080, 081-112, 113-142	010-022, 023-034, 035-045, 046-055