

**FORMAT FOR CORRELATION TO THE GEORGIA PERFORMANCE STANDARDS**

**Subject Area:** English Language Arts, Grade 8 **State-Funded Course:** 23.01600 Reading/Grade 8; 23.01620 Reading/Grade 8 – Academic Block Enrichment; 23.01670 Reading/Grade 8 – Connections Enrichment

**Textbook Title:** The Harlem Renaissance

**Publisher:** Perfection Learning Corporation

<b><u>Standard</u></b> (Cite Number)	<b><u>Standard</u></b> (Cite specific standard)	<b><u>Student Text</u></b>	<b><u>Teacher Guide</u></b>
<a href="#">ELA8R1</a>	<b>ELA8R1 The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts.</b>		
	Critical Component: For literary texts, the student identifies the characteristics of various genres and produces evidence of reading that:		
	a. Identifies the difference between the concepts of theme in a literary work and author's purpose in an expository text.		032
	d. Compares and contrasts motivations and reactions of literary characters from different historical eras confronting similar situations or conflicts.	016-046, 047-076, 077-106, 107-142	010-021, 022-035, 036-045, 046-054
	e. Evaluates recurring or similar themes across a variety of selections, distinguishing theme from topic.		032
	g. Analyzes and evaluates the effects of sound, form, figurative language, and graphics in order to uncover meaning in literature: i. Sound (e.g., alliteration, onomatopoeia, internal rhyme, rhyme scheme, meter) ii. Figurative language (e.g., simile, metaphor, personification, hyperbole, symbolism, imagery).		028
	Critical Component: For informational texts, the student reads and comprehends in order to develop understanding and expertise and produces evidence of reading that:		
	a. Analyzes and evaluates common textual features (e.g., paragraphs, topic sentences, concluding sentences, introduction, conclusion, footnotes, index, bibliography).		022-035

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<a href="#">ELA8R2</a>	<b>ELA8R2 The student understands and acquires new vocabulary and uses it correctly in reading and writing. The student</b>		
	a. Determines pronunciations, meanings, alternate word choices, parts of speech, or etymologies of words.	009-015	010-021, 022-035, 036-045, 046-054
	b. Determines the meaning of unfamiliar words in content and context specific to reading and writing.	009-015	010-021, 022-035, 036-045, 046-054
<a href="#">ELA8R4</a>	<b>ELA8R4 The student acquires knowledge of Georgia authors and significant text created by them. The student</b>		
	e. Relates literary works created by Georgia authors to historical settings and or events.	016-046, 047-076, 077-106, 107-142	010-021, 022-035, 036-045, 046-054
	f. Explains how Georgia is reflected in a literary work through setting, characterization, historical context, or current events.	016-046, 047-076, 077-106, 107-142	010-021, 022-035, 036-045, 046-054
	g. Evaluates recurring or similar themes across a variety of selections written by Georgia authors, distinguishing theme from topic.		032
<a href="#">ELA8RC1</a>	<b>ELA8RC1 The student reads a minimum of 25 grade-level appropriate books or book equivalents (approximately 1,000,000 words) per year from a variety of subject disciplines. The student reads both informational and fictional texts in a variety of genres and modes of discourse, including technical texts related to various subject areas.</b>	016-046, 047-076, 077-106, 107-142	
<a href="#">ELA8RC2</a>	<b>ELA8RC2 The student participates in discussions related to curricular learning in all subject areas. The student</b>		
	a. Identifies messages and themes from books in all subject areas.		032
	b. Responds to a variety of texts in multiple modes of discourse.	016-046, 047-076, 077-106, 107-142	010-021, 022-035, 036-045, 046-054
<a href="#">ELA8RC3</a>	<b>ELA8RC3 The student acquires new vocabulary in each content area and uses it correctly. The student</b>		
	a. Demonstrates an understanding of contextual vocabulary in various subjects.	009-015	010-021, 022-035, 036-045, 046-054
	c. Explores understanding of new words found in subject area texts.	009-015	010-021, 022-035, 036-045, 046-054
<a href="#">ELA8RC4</a>	<b>ELA8RC4 The student establishes a context for information acquired by reading across subject areas. The student</b>		
	a. Explores life experiences related to subject area content.	016-046, 047-076, 077-106, 107-142	010-021, 022-035, 036-045, 046-054
	c. Determines strategies for finding content and contextual meaning for unfamiliar words or concepts.	009-015	010-021, 022-035, 036-045, 046-054

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<a href="#">ELA8W2</a>	<b>ELA8W2. The student demonstrates competence in a variety of genres.</b>		
	Critical Component: The student produces a response to literature that:		
	a. Engages the reader by establishing a context, creating a speaker's voice, or otherwise developing reader interest.	016-046, 047-076, 077-106, 107-142	010-021, 022-035, 036-045, 046-054
	b. Demonstrates an understanding of the literary work.	016-046, 047-076, 077-106, 107-142	010-021, 022-035, 036-045, 046-054
	g. Anticipates and answers a reader's questions.	016-046, 047-076, 077-106, 107-142	010-021, 022-035, 036-045, 046-054