

FORMAT FOR CORRELATION TO THE GEORGIA PERFORMANCE STANDARDS

Subject Area: English Language Arts Grade 7 **State-Funded Course:** 23.01500 Reading/Grade 7; 23.01520 Reading/Grade 7 – Academic Block Enrichment; 23.01570 Reading/Grade 7 – Connections Enrichment

Textbook Title: The Harlem Renaissance

Publisher: Perfection Learning Corporation

<u>Standard</u> (Cite Number)	<u>Standard</u> (Cite specific standard)	<u>Student Text</u>	<u>Teaching & Assessment Resource</u>
ELA7R1	ELA7R1 The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts.		
	Critical Component: For literary texts, the student identifies the characteristics of various genres and produces evidence of reading that:		
	a. Distinguishes between the concepts of theme in a literary work and the author’s purpose in an expository text.		032
	c. Relates a literary work to information about its setting or historical moment.	016-046, 047-076, 077-106, 107-142	010-021, 022-035, 036-045, 046-054
	d. Analyzes recurring and similar themes across a variety of selections, distinguishing theme from topic.		032
	g. Explains and analyzes the effects of sound, form, figurative language, and graphics in order to uncover meaning in literature:		028
	i. Sound (e.g., alliteration, onomatopoeia, internal rhyme, rhyme scheme)		
	ii. Figurative language (e.g., simile, metaphor, personification, and hyperbole)		
	iii. Graphics (e.g., capital letters, line length, word position).		
	i. Identifies and analyzes similarities and differences in traditional literature from different cultures.	016-046, 047-076, 077-106, 107-142	010-021, 022-035, 036-045, 046-054
	Critical Component: For informational texts, the student reads and comprehends in order to develop understanding and expertise and produces evidence of reading that:		
	a. Analyzes common textual features to obtain information (e.g., paragraphs, topic sentences, concluding sentences, introduction, conclusion, footnotes, index, bibliography).		022-035
	e. Identifies evidence used to support an argument.		029

<u>Standard</u> (Cite Number)	<u>Standard</u> (Cite specific standard)	<u>Student Text</u>	<u>Teacher Guide</u>
ELA7R2	ELA7R2 The student understands and acquires new vocabulary and uses it correctly in reading and writing. The student		
	a. Determines the meaning of unfamiliar words using context clues (e.g., contrast, cause and effect, etc.).	009-015	010-021, 022-035, 036-045, 046-054
	d. Determines word meanings through the use of definition, example, restatement, or contrast.	009-015	010-021, 022-035, 036-045, 046-054
ELA7RC1	ELA7RC1 The student reads a minimum of 25 grade-level appropriate books or book equivalents (approximately 1,000,000 words) per year from a variety of subject disciplines. The student reads both informational and fictional texts in a variety of genres and modes of discourse, including technical texts related to various subject areas.	016-046, 047-076, 077-106, 107-142	
ELA7RC2	ELA7RC2 The student participates in discussions related to curricular learning in all subject areas. The student		
	a. Identifies messages and themes from books in all subject areas.		032
	b. Responds to a variety of texts in multiple modes of discourse.	016-046, 047-076, 077-106, 107-142	010-021, 022-035, 036-045, 046-054
	c. Relates messages and themes from one subject area to those in another area.		032
ELA7RC3	ELA7RC3 The student acquires new vocabulary in each content area and uses it correctly. The student		
	a. Demonstrates an understanding of contextual vocabulary in various subjects.	009-015	010-021, 022-035, 036-045, 046-054
	c. Explores understanding of new words found in subject area texts	009-015	010-021, 022-035, 036-045, 046-054
ELA7RC4	ELA7RC4 The student establishes a context for information acquired by reading across subject areas. The student		
	a. Explores life experiences related to subject area content.	016-046, 047-076, 077-106, 107-142	010-021, 022-035, 036-045, 046-054
	c. Determines strategies for finding content and contextual meaning for unfamiliar words or concepts.	009-015	010-021, 022-035, 036-045, 046-054
ELA7W2	ELA7W2 The student demonstrates competence in a variety of genres.		
	Critical Component: The student produces a response to literature that:		
	a. Engages the reader by establishing a context, creating a speaker's voice, or otherwise developing reader interest.	016-046, 047-076, 077-106, 107-142	010-021, 022-035, 036-045, 046-054
	b. Demonstrates an understanding of the literary work.	016-046, 047-076, 077-106, 107-142	010-021, 022-035, 036-045, 046-054