

**FORMAT FOR CORRELATION TO THE GEORGIA PERFORMANCE STANDARDS**

**Subject Area:** English Language Arts 6      **State-Funded Course:** 23.01400 Reading/Grade 6; 23.01420 Reading/Grade 6 – Academic Block Enrichment; 23.01470 Reading/Grade 6 – Connections Enrichment

**Textbook Title:** Family Matters

**Publisher:** Perfection Learning Corporation

<b>Standard</b> (Cite Number)	<b>Standard</b> (Cite specific standard)	<b>Student Edition</b>	<b>Teacher Guide</b>
<a href="#">ELA6R1</a>	<b>ELA6R1 The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts.</b>		
	Critical Component: For literary texts, the student identifies the characteristics of various genres and produces evidence of reading that:		
	b. Identifies and analyzes the author's use of dialogue and description.	111-141	048
	e. Identifies and analyzes the elements of setting, characterization, plot, and the resolution of the conflict of a story or play:  i. internal/external conflicts  ii. character conflicts, characters vs. nature, characters vs. society  iii. antagonist/protagonist.		028
	f. Identifies the speaker and recognizes the difference between first- and third person narration.		028
	g. Defines and explains how tone is conveyed in literature through word choice, sentence structure, punctuation, rhythm, repetition, and rhyme.		052
	h. Responds to and explains the effects of sound, figurative language, and graphics in order to uncover meaning in literature:  i. Sound (e.g., alliteration, onomatopoeia, rhyme scheme)  ii. Figurative language (i.e., simile, metaphor, hyperbole, personification)  iii. Graphics (i.e., capital letters, line length, bold face print, italics).		036, 050

<b>Standard</b> (Cite Number)	<b>Standard</b> (Cite specific standard)	<b>Student Edition</b>	<b>Teacher Guide</b>
<a href="#">ELA6R2</a>	<b>ELA6R2 The student understands and acquires new vocabulary and uses it correctly in reading and writing. The student</b>		
	a. Determines the meaning of unfamiliar words by using word, sentence, and paragraph clues.	009-012	010-019, 020-031, 032-043, 044-053
<a href="#">ELA6RC1</a>	<b>ELA6RC1 The student reads a minimum of 25 grade-level appropriate books or book equivalents (approximately 1,000,000 words) per year from a variety of subject disciplines. The student reads both informational and fictional texts in a variety of genres and modes of discourse, including technical texts related to various subject areas.</b>	013-044, 045-076, 077-110, 111-141	
<a href="#">ELA6RC2</a>	<b>ELA6RC2 The student participates in discussions related to curricular learning in all subject areas. The student</b>		
	b. Responds to a variety of texts in multiple modes of discourse.	013-044, 045-076, 077-110, 111-141	010-019, 020-031, 032-043, 044-053
<a href="#">ELA6RC3</a>	<b>ELA6RC3 The student acquires new vocabulary in each content area and uses it correctly. The student</b>		
	a. Demonstrates an understanding of contextual vocabulary in various subjects.	009-012	010-019, 020-031, 032-043, 044-053
	c. Explores understanding of new words found in subject area texts.	009-012	010-019, 020-031, 032-043, 044-053
<a href="#">ELA6RC4</a>	<b>ELA6RC4 The student establishes a context for information acquired by reading across subject areas. The student</b>		
	a. Explores life experiences related to subject area content.	013-044, 045-076, 077-110, 111-141	010-019, 020-031, 032-043, 044-053
	c. Determines strategies for finding content and contextual meaning for unfamiliar words or concepts.	009-012	010-019, 020-031, 032-043, 044-053
<a href="#">ELA6W2</a>	<b>ELA6W2 The student demonstrates competence in a variety of genres.</b>		
	Critical Component: The student produces a response to literature that:		
	a. Engages the reader by establishing a context, creating a speaker's voice, and otherwise developing reader interest.	013-044, 045-076, 077-110, 111-141	010-019, 020-031, 032-043, 044-053
	b. Demonstrates an understanding of the literary work.	013-044, 045-076, 077-110, 111-141	010-019, 020-031, 032-043, 044-053
	c. Advances a judgment that is interpretive, analytic, evaluative, or reflective.	013-044, 045-076, 077-110, 111-141	010-019, 020-031, 032-043, 044-053