

**FORMAT FOR CORRELATION TO THE GEORGIA PERFORMANCE STANDARDS**

**Subject Area:** English Language Arts Grade 7                      **State-Funded Course:** 23.01500 Reading/Grade 7; 23.01520 Reading/Grade 7 – Academic Block Enrichment; 23.01570 Reading/Grade 7 – Connections Enrichment

**Textbook Title:** What On Earth? An Ecology Reader

**Publisher:** Perfection Learning Corporation

<b>Standard</b> (Cite Number)	<b>Standard</b> (Cite specific standard)	<b>Student Text</b>	<b>Teaching &amp; Assessment Resource</b>
<a href="#"><u>ELA7LSV1</u></a>	<b>ELA7LSV1 The student participates in student-to-teacher, student-to-student, and group verbal interactions. The student</b>		
	I. Employs a group decision-making technique such as brainstorming or a problem-solving sequence (e.g., recognizes problem, defines problem, identifies possible solutions, selects optimal solution, implements solution, evaluates solution).	079-108	034-047
<a href="#"><u>ELA7R1</u></a>	<b>ELA7R1 The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts.</b>		
	Critical Component: For informational texts, the student reads and comprehends in order to develop understanding and expertise and produces evidence of reading that:		
	a. Analyzes common textual features to obtain information (e.g., paragraphs, topic sentences, concluding sentences, introduction, conclusion, footnotes, index, bibliography).	015-044, 045-078	010-021, 022-033
<a href="#"><u>ELA7R2</u></a>	<b>ELA7R2 The student understands and acquires new vocabulary and uses it correctly in reading and writing. The student</b>		
	a. Determines the meaning of unfamiliar words using context clues (e.g., contrast, cause and effect, etc.).	009-014	010-021, 022-033, 034-047, 048-058
	d. Determines word meanings through the use of definition, example, restatement, or contrast.	009-014	010-021, 022-033, 034-047, 048-058
<a href="#"><u>ELA7RC1</u></a>	<b>ELA7RC1 The student reads a minimum of 25 grade-level appropriate books or book equivalents (approximately 1,000,000 words) per year from a variety of subject disciplines. The student reads both informational and fictional texts in a variety of genres and modes of discourse, including technical texts related to various subject areas.</b>	015-044, 045-078, 079-108, 109-143	

<b><u>Standard</u></b> (Cite Number)	<b><u>Standard</u></b> (Cite specific standard)	<b><u>Student Text</u></b>	<b><u>Teacher Guide</u></b>
<a href="#">ELA7RC2</a>	<b>ELA7RC2 The student participates in discussions related to curricular learning in all subject areas. The student</b>		
	b. Responds to a variety of texts in multiple modes of discourse.	015-044, 045-078, 079-108, 109-143	010-021, 022-033, 034-047, 048-058
<a href="#">ELA7RC3</a>	<b>ELA7RC3 The student acquires new vocabulary in each content area and uses it correctly. The student</b>		
	a. Demonstrates an understanding of contextual vocabulary in various subjects.	009-014	010-021, 022-033, 034-047, 048-058
	c. Explores understanding of new words found in subject area texts	009-014	010-021, 022-033, 034-047, 048-058
<a href="#">ELA7RC4</a>	<b>ELA7RC4 The student establishes a context for information acquired by reading across subject areas. The student</b>		
	a. Explores life experiences related to subject area content.	015-044, 045-078, 079-108, 109-143	010-021, 022-033, 034-047, 048-058
	c. Determines strategies for finding content and contextual meaning for unfamiliar words or concepts.	009-014	010-021, 022-033, 034-047, 048-058
<a href="#">ELA7W2</a>	<b>ELA7W2 The student demonstrates competence in a variety of genres.</b>		
<a href="#">ELA7W2</a>	Critical Component: The student produces a response to literature that:		
	a. Engages the reader by establishing a context, creating a speaker's voice, or otherwise developing reader interest.	015-044, 045-078, 079-108, 109-143	010-021, 022-033, 034-047, 048-058
	b. Demonstrates an understanding of the literary work.	015-044, 045-078, 079-108, 109-143	010-021, 022-033, 034-047, 048-058