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Dinosaur!

Teacher's Notes

Nonfiction Worksheets

1 The Dinosaur Web Site

Less Challenging Expository Writing

Explain to students that they will create a Web page for one of the six chapters of the nonfiction section of the book. These chapters, or sections, are shown as “links” on the right-hand side of the worksheet. Assign sections or allow students to self-select.

Have the students begin by coloring the appropriate link and copying the section title into the title box. Ask them to think about Web pages and discuss as a group the best way of presenting the information for this medium.

Encourage students to refer to the book for information to include. Suggest they use the box at the bottom for a picture. You may want to group students by chapters and have them work together.

2 Killer Dinosaurs

Less Challenging Expository Writing

Work with the students to match the beginning and end of each sentence by drawing a line from each beginning to its correct end. Some students find it easier to cut out the boxes and place them together to form complete sentences.

The correct matches are:

- Question 1 matches answer c
- Question 2 matches answer d
- Question 3 matches answer b
- Question 4 matches answer e
- Question 5 matches answer a

Once the matching exercise has been completed, have students use the sentences to write a paragraph about killer dinosaurs. If appropriate, encourage students to build more complex sentences by using conjunctions. You may want to discuss what additional words would be useful and write these on the board.



3 Dinosaur Fun Facts

More Challenging Recalling Facts

Ask students to share some facts they have learned from reading the nonfiction section of **Dinosaur!** Record the facts on the board. Record additional facts students may know about the subject.

The six Fun Facts cards have different headings. Look at the headings with the students. Some are more specific than others. Choose the most appropriate facts to fill in on each card.

4 Death of the Dinosaurs

More Challenging Recalling Facts

Ask students to reread the chapter entitled “The end of the dinosaurs.” Discuss why the dinosaurs died and record reasons on the board.

Explain that students will be using the recorded information to design their dinosaur page for an informational book. Remind students to arrange the recorded information in logical order and write it on the page where it fits best and matches the illustrations.

Fiction Worksheets for “The Land Time Forgot”

1 Story Questions

Less Challenging Recalling Facts

The questions on this worksheet cover the whole story. Have the students reread the story and/or discuss the story before beginning the writing task. Also, discuss the meaning of the words in the Word Bank.

Encourage volunteers to read a question and their answer once everyone has finished.

2 What Happened Next?

Less Challenging Creative Writing

Have the students reread the story and/or discuss the story before beginning the writing task. Discuss students' ideas for how the story could have been improved or extended. Ask students to expand upon suggestions from the discussion or their own ideas about the story to complete the worksheet. Encourage volunteers to share their ideas once everyone has finished.



3 Through the Green Mist

More Challenging Descriptive Writing

Have students refer to the illustrations in the nonfiction section as preparation for this task. Ask students to describe the landscape and the dinosaurs. Record suggested descriptive words on the board. Review the vocabulary in the Word Bank.

Encourage students to share the descriptions they write once everyone is finished.

4 A New Chapter

More Challenging Creative Writing

Explain that students will be writing a new chapter. Ask students to read the first two sentences on the worksheet. Further explain the plot—Terry and Julie find a T. rex nest in the jungle. When the mother T. rex sees them, she goes to protect her babies. The questions are designed to encourage students to think about this scenario.

Once students have completed the questions, challenge them to use the information they have recorded to write their new chapter on another sheet of paper. Encourage them to incorporate aspects of the descriptions they wrote on the previous worksheet into their new stories.

Provide time for sharing.



Name _____

The Dinosaur Web Site

When did they live?

Killer dinosaurs

Giant dinosaurs

The end of the dinosaurs

Living dinosaurs

Dinosaur hunting



Name _____

Killer Dinosaurs

1. Meat-eating dinosaurs often	a. the bits left by other killers.
2. Meat-eating dinosaurs hunted	b. a meat-eating dinosaur.
3. T. rex was	c. had huge teeth and claws.
4. Some meat-eating dinosaurs	d. and killed other dinosaurs.
5. Some meat-eating dinosaurs ate	e. hunted in packs.

Killer Dinosaurs



Name _____

Dinosaur Fun Facts

Choose some interesting facts from the book.

Write each fact on a card.

Fun Facts	Did you know?	Fun Facts	Plant Eaters
Fun Facts	Monsters!	Fun Facts	Killers!
Fun Facts	Who lived where?	Fun Facts	Still alive!

Word Bank

hotter	teeth	killed	fierce
T. rex	claws	fossils	skin patterns
hunted	packs	brachiosaurus	horns
huge	dead	spikes	jungle

Name _____

Death of the Dinosaurs



The dinosaurs died _____

At first _____



Then _____

Did you know?



Name _____

Story Questions

Answer the questions about the story.

1. What did Terry and Julie do?

They were _____

2. What was the best fossil they had ever found?

The best fossil was _____

3. What happened on the beach?

They saw a _____

4. What did they see and hear?

They saw _____

They heard _____

5. What animal gave a screech from the sky?

The animal was a _____

6. What had happened to Julie and Terry?

They had _____

7. What animal was in the trees?

In the trees there was a _____

8. What did they see on the beach at the end of the story?

They saw _____

Word Bank

dinosaur

green mist

animals

pterodactyl

hunters

trees

roaring

gone back

footprint

time

T. rex



Name _____

What Happened Next?

Suddenly the green mist came down.

They were back on the beach.

“Look!” said Julie.

It was chasing the people on the beach.

They could hear people shouting.

Then the T. rex turned around. They could see something in its mouth.

Then the green mist came down again.

Word Bank

amazing
changed

colder
again

disappeared
jungle

crashing
huge

scream
roaring

Name _____

Through the Green Mist

Describe the jungle Terry and Julie saw through the ring of green mist.

Describe the dinosaurs they saw.

Word Bank

millions of years

jungle

strange

roar

clearing

smells

screech

pterodactyl

swoop

terrible

swampy

crash

huge

claws

fangs

hunting

fierce

spikey

steamy

attack

teeth



Name _____

A New Chapter

Chapter 3: Pterodactyl attack

“At least there’s nothing bigger than insects here,” said Terry.
Then they heard a roaring sound, and the crashing of trees.

Chapter 4: A T. rex nest

Where would the T. rex nest be?

What would it look like?

What might be near the nest?

What might be causing the roaring sound?

What would a mother T. rex do?

